

Campbell House School Yearbook 2019



*building positive relationships
in a learning community*



2019 CAMPBELL HOUSE SCHOOL STAFF

Principal

Marisa Pjanic

Executive Staff

Kendell Neighbour

Kate Prumm

Rhianna Milburn

Kathrine Meggitt

Teaching Staff

Class 1: Luisa Gurner

Class 2: Pamela Sayegh

Class 3: Craig Guthrie

Class 4: Rachael Roberts(Rel)

Class 5: Ursula Micali

Class 6: Ian Hickson

Class 7: Kelly McEwan(Rel) & Jo Ormerod

Class 8: Grant Christopher

School Learning Support Officers

Linda Carroll

Grace Micali

Wayne Fry

Adrian Vella

Michelle Mercer

Di Reynolds

Christine Walker

Karen Hillman

Maddison Lumme

School Student Support Officer

Mark Hankin

School Counsellors

Jennifer Zaman Belinda Gourly

School Administration Manager

Cherie Esposito

School Administration Officers

Elizabeth Marongiu

Jenna Salisbury

Joanne El-Helou

General Assistant

Jeff O'Conner

ORGANISATIONS WHO SUPPORTED CAMPBELL HOUSE SCHOOL

Lions Club—Ingleburn

Jim Mangan—Trophies

Oz Harvest

Gift of Bread

Bunnings Crossroads

Macquarie Fields Police

South Western Sydney TAFE

South Western Sydney Area Health

Anne Stanley

Federal Member for Werriwa

Anoulach Chanthivong

State Member for Macquarie Fields

Mission Australia

Cambodia Rural School Trust

Aviv Palti and Maria Jakolijevic

Career Connections

Anne McCabe

Maria Giglio

AASS- Grace Fava

Opportunity Hub

Leela Truckle

Hairdresser

Michelle Thomas

NOVA Employment Ingleburn

David Bailey- Branch Manager

Sue Waaka

David Lovell

Whiddon Easton Park

Residential Care Glenfield

PRINCIPAL'S REPORT – Marisa Pjanic

Semester Two at Campbell House School has continued to focus on quality learning outcomes for all students and the engagement of innovative teaching practices. As a school community we continue to learn and grow together whilst priding ourselves on supporting the wellbeing of every individual.

This semester we welcomed Kathryn as an executive leader who has replaced Kate whilst on maternity leave and look forward to the learning that she will lead in the areas of literacy and numeracy across 2020.

Kendell has continued to share the Principal role with me this year and our conversations about the growth and achievements across the school continue to demonstrate the strengths and highlight our student's willingness and application to make real, sustainable changes that will impact their future directions.

The school's upgrade project has seen development in plans and will continue with an increased pace over the new year with expected completion by 2021. We thank everyone for their patience and understanding as we meet with challenges of making our school safe and functional. The good news is that the new buildings will create interesting and dynamic learning opportunities.

Congratulations to our graduating students this year, Dale, Rachel, Jessica, Jadzia, Tyrese, Rocky and Rebecca. Thank you for leading the way and providing models of success for our upcoming students. We have valued your contributions to our school and wish you the very best of luck for futures that are bright and successful.

I encourage our parents and carers to follow us on Facebook as we consistently provide evidence of the innovative programs that the school offers and highlights the many strengths that each student uses in their learning every day.

I am always grateful for the opportunity to showcase the value and importance of each student as we watch them achieve their goals. I wish all of our families a safe break and look forward to welcoming all back for another exciting semester of learning.



2019 GRADUATION NIGHT.

This year we celebrate the graduation of William, Tyrese, Rebecca, Dale, Rachel, Jadzia, Trent and Jessica. Campbell House School would like to congratulate all of these students on the successes they have achieved throughout their journey. Each student has shown dedication and commitment to completing their education and have grown into strong leaders within the school community. We wish them the best as they transition and begin their lives as adults post school. Congratulations!!

Campbell House School wish you all the very best for the future



ASSISTANT PRINCIPAL'S REPORT – Kendell Neighbour

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Project summary

A project to upgrade Ajuga, Campbell House and Glenfield Park Schools for Specific Purposes is underway. The upgrade will deliver:

- 15 new permanent learning spaces – five for each school
- six new life skills spaces – two for each school
- practical activity spaces for each of the three schools
- a new multi-purpose hall and associated fitness centre to be shared by all three schools.

Throughout the year you would have noticed construction work occurring, new gate installation, demolition of existing sites, addition of services and changes to many areas across the school. This will continue throughout next year. We appreciate your patience as we all are experiencing changes and challenges from the rebuild. If you have any questions feel free to ask.

Have a happy and safe holiday.

ASSISTANT PRINCIPAL'S REPORT – Rhianna Milburn



Engagement, accomplishment and meaning have been founded in many areas of the Campbell House School community this year. With a brightened focus on service learning, developing student leaders and celebrating the strengths of each individual, Campbell House School has much to celebrate under the banner of positive education.

This year, across all stages, students have focused on their strengths journeys. Not only were students looking at the combination of strengths they possess, but sought out the exploration of the virtues that make their unique character. Armed with the knowledge that focusing on certain parts of who you are, will help develop your character, students set strength goals for achievement each day. With the support of the staff, students challenged themselves to action

new strengths in order to overcome challenges, stressors or repair relationships. As well as recognising opportunities where students have used their top strengths and flourished. What was also clear this year, was that creativity is a top strength actioned amongst the school community. Colourful, creative and beautiful strengths walls canvassed the rooms of each classroom as a reminder of the power of our inner strengths. There have been many class discussions, accomplishments and successes shared around the class strengths walls and many proud staff. Creativity did not only stop here, with this year's Education Day focus being celebrating strengths. Staff and students alike dressed up in their favourite strength and paraded around the school exploring strengths used across key learning areas. Also, excitingly this year, Campbell House School have started to collect student responses to a weekly wellbeing check in. Within this initiative, the School is looking to support student wellbeing and provide the tools required to monitor and develop positive wellbeing. Although early in development, it is exciting to see students reflecting on their feelings of joy, hope and accomplishments. It will be great to build upon this in the years to come. Staff have also engaged in professional learning of the Berry Street educational model, in which mindfulness, self-regulation and de-escalation strategies have been key focuses within classrooms this year. Thank you to the Campbell House School community for such thorough exploration of character strengths and positive education this year. It has been fantastic to see students grow and develop their strengths within new and exciting contexts.

Thank you for sharing your unique character and I look forward to hearing all of the places your strengths take you in the many years to come.





ASSISTANT PRINCIPAL'S REPORT – Kathrine Meggitt

I would like to thank all staff and students for such a warm welcome to Campbell House School. It has been an incredible start for me and such a pleasure to be a part of the positive school culture that has been created.

It makes me extremely proud to be an educator when I see the growth of young people through their courage and perseverance to tackle any challenge thrown their way. You should all be so proud of the achievements you have made this year.

I was fortunate enough to know the year 12 graduates for only a short time, but was able to celebrate their graduation in style. Good luck to each of you in your future years and remember to hold on to the values you have been taught at CHS and action your strengths when in doubt.

I look forward to 2020 and the continuation of our learning journey together. Have a great break. Stay safe.

VOCATIONAL EDUCATION/WORK EXPERIENCE/EVET - Kendell

This year we are very proud of each student who successfully completed or trialled an EVET TAFE course. TAFE courses are designed to support students in finding and establishing career paths and accessing vital training to prepare them as they move from formal schooling into the world of work and further education.

Tyrese studied construction and learnt practical skills in how to deal with a range of materials for building purposes. Tyrese learnt valuable skills including how to put up house beams.

Rachel and Elise studied Visual Arts Digital photography. The two students learnt how to use camera, adjust settings and edit photos for a portfolio.

Rachel has also completed an external TAFE course in hospitality learning how to use a coffee machine and appropriate customer service.

Dale's course Community Services Early Childhood taught him to work effectively and safely with young people including understanding laws, regulation and protection acts. Dale also learnt how to communicate and engage with young children through work experience. Dale received a Highly Commended Student Award

"Dale is extremely dedicated and puts effort into everything he does at TAFE. He is always punctual, his attendance has been perfect, he displays respectful communication with everyone in the classroom, he displays flexibility, as well as kindness/gratitude, the quality of his assessment work is outstanding and always of a high standard, he participates in class discussion and encourages others to share their ideas as well, and he always remains focused during class.

Dale has also demonstrated effective practical performance at work placement in June, and in playgroup in July, again showing flexibility and commitment to the course during these experiences. Dale has demonstrated resilience to work through a number of challenges with positive outcomes. Dale is a pleasure to have in the class!" Lisa Wright Children's Education and Care.

Rebecca studied Visual Arts painting and drawing where she developed creative and technical skills that underpin visual arts focussing on aspects relating to painting and drawing using a variety of mediums.

CLASS 1 – LUISA GURNER, LINDA CARROLL & KAREN HILLMAN

Within Class 1 Year 11 and Year 12 students are completing the Community and Family Studies and English Studies Course for their Preliminary and HSC studies.

Year 11 Community and Family Studies

Year 11 completed their final Preliminary Module, Families and Community. This unit provides students with an insight to the many forms of families in modern society in order to determine the contemporary role of the family. The module required students to examine how constant change challenges families to utilise management skills for personal and family wellbeing and acknowledged the interdependence of families and communities. The module recognised socialisation as a lifelong process. Students investigated physical and social influences on child development as well as changing perceptions of femininity and masculinity.

Moving into Term 4 Year 11 began their HSC studies with the module Parenting and Caring. This unit developed student understanding of types of parents and carers and the circumstances that arise leading to carer situations. The module explored how to best prepare for the role of a parent/carer in order to optimize the wellbeing of a dependent. Students are required to analyse the impacts of different parent and carer circumstances on wellbeing and the supports available within the community to assist individuals.

Year 12 Community and Family Studies

This semester Year 12 students completed their final HSC unit and prepared for the formal HSC exam. Students explored key aspects of research, they learnt about the purpose of research, types and sources of data, and discussed reliability, validity and ethical behaviour. Students analysed how research is conducted. This included analysing the purpose and processes of a research proposal, collecting and recording data, interpreting results and drawing conclusions under a chosen hypothesis.

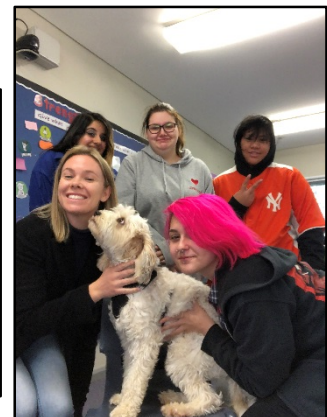
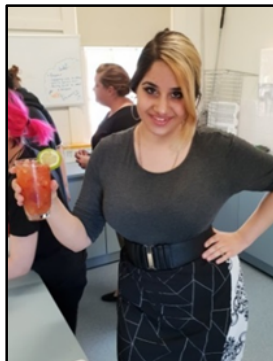
English Studies

Senior students explored two key modules this semester. Through the study of the module We Are Australians - English in citizenship, community and cultural identity, students developed an understanding of and practical competence in the use of language used to conduct their lives as citizens and members of a community. Students explored Australian identity and the ways in which Australia and Australians are represented in print, television and music. Students had the opportunity to experience, engage with and critique literary texts that show, through an imaginative use of language, the diversity of cultures, peoples and perspectives that contribute to Australian communities and to Australia as a nation.

In the module Achieving through English- English and the worlds of education, careers and community, students gained an understanding and practical competencies in the use of language that allows access to opportunities in schooling, training and employment,. Students learnt how to use English accurately, effectively and appropriately for practical purposes, such as applying for employment. I would like to thank Linda and Karen for all their amazing work in Class 1.



***Wishing you all the
very best for
next year.
Have a safe holiday!***



CLASS 2 – PAMILA SAYEGH & GRACE MICALI

Exploring Early Childhood Preliminary

As part of the Exploring Early Childhood Preliminary course in term 3, students were given the opportunity to explore a variety of disabilities. Throughout the term students studied the differences between an intellectual, physical and learning disabilities.

In term 4 students were introduced to aspects of pregnancy, childbirth and baby nutrition. Students were assessed on the completion of 3 separate booklets; Booklet 1 *Pregnancy and Childbirth*, Booklet 2 – *The Developing Baby* and Booklet 3 – *Bottle Feeding*. Students were given the opportunity to explore topics such as genetic inheritance, reproductive technology, postnatal issues, and effects of drugs during pregnancy.

Year 11 expressed enjoyment in learning in Exploring Early Childhood this semester, gaining vital information that will assist them in their future journey.

HSC-As part of the Exploring Early Childhood HSC course, students had the opportunity to learn about the rights and responsibilities of young children and parents, with a focus on Australian law. Students were given the opportunity to explore the United Nations rights of children and Australian definition of a 'child.' Studying also Australian court systems and legislation acts.

Year 12 successfully completed a booklet assessment task this semester, gaining valuable knowledge and understanding of children rights in Australia.

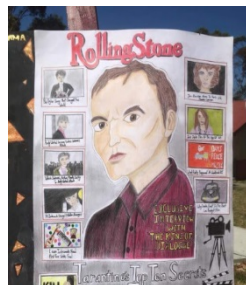
Visual Design Preliminary-As part of the Visual Design Preliminary course in term 3, students had the opportunity to create a surreal inspired digital design using the program Photoshop. Students appropriated Salvador Dali's artworks as part of their digital designs. At first, for some year 11 students, it was a challenge to familiarise themselves with using Photoshop, however with practice all students found it to be quite simple and rewarding to use, creating exceptional digital designs.

In term 4, the focus module was wearables. As part of the practical assessment task *Geometric Designs on Clothing*, students were required to create 4 different designs in geometric form. They had to create 1 design for each category; human, object, place and animal. Transferring their designs onto material using fabric paint. Year 11 thoroughly enjoyed the process of creating their designs and transferring onto fabric. The final results were outstanding and I am proud of all the hard work they put into creating their body of work.

HSC-As part of the Visual Design HSC course students had the opportunity to construct their own design module as part of the assessment task *Independent Project*. They were required to complete an extensive amount of research on a chosen topic, design technique, artist or designer and document their findings in their Visual Design Diary, using the research as focus or influence in their own designs. Year 12 enjoyed taking ownership of their own work, creating topics of their individual interest. Some subject matters focused on depression, anxiety and personality disorder.



**Wishing Class 2
a very safe
and
Happy New Year!**



CLASS 3 – CRAIG GUTHRIE & WAYNE FRY

Preliminary Mathematics

This semester students have been studying concepts relating to financial maths. This has incorporated calculating pay and understanding hourly rates, overtime and commission based pay. As well as calculating leave loading, taxable income and deductions. In addition, students have been developing an understanding of depreciation using a straight line and reducing balance method. Finally students have looked at how interest is calculated on loans and credit cards. It has been a busy and productive semester and I look forward to all students doing well in their HSC next year.



HSC Mathematics

This semester students have had the opportunity to complete their HSC coursework and prepare for their HSC examinations. During term 3 students studied a new topic in the syllabus – Networks. This involved learning new key terms specific to networks and concepts such as minimum spanning trees and shortest paths. They then applied this understanding to practical examples. In addition they studied data analysis and learnt about scatterplots and positive and negative correlations. Students then completed exam style questions in revising for the HSC. Congratulations to Dale, Rachel, Tyrese and Jadzia who sat the exam. Additionally well done to William, Jess, and Rebecca for their efforts throughout the year. Good luck for the future.

Work Studies

This semester the year 12 students completed their work studies modules with a unit on Workplace Issues. During this module they looked at examples of workplace disputes and how they can be resolved. They also looked at workplace appraisals and how companies use them to set a standard of performance. Finally students looked at the different ways that employees can leave employment. Our year 11 students have been working on a module that looks at self-employment. This has involved developing a product that can be sold at a market stall. It has been fantastic to see the teamwork demonstrated by Elise, Roberta and Juliana in creating their business of delicious treats. Similarly it has been excellent to see the passion and commitment that Roberta and Sarah have demonstrated in creating their lip balms and bath bombs business respectively.



Overall it has been pleasing to see the students put in an excellent effort and they are to be commended on their commitment to each business.



CLASS 4 – RACHAEL ROBERTS & MADDISON LUMME

Class 4 have an exciting mix of personalities which have only provided a value add to our extraordinary setting. Though the class has had unexpected interruptions throughout the year, the class has remained as a strong family unit emerging life long friendships. This year we created a strengths based approach to our learning starting each day with two learning intentions based on Character Strengths that we worked on to get through the day ahead. We worked on our social skills within the security of our morning circles and built an entrusted network and space to which we all felt safe to share experiences. This year we instilled the value of trust and family – it really does take a village to help raise a child.



Chloe has worked well this year on her social skills and her attendance. She is a valued member of our class 4 unit and is a leader within our space. Chloe often accesses Character Strengths of Bravery, Honesty and Kindness. Merry Christmas Chloe Johns all the very best for 2020 and commencement into stage 5.

Cooper has had a vibe of a year, not only has he grown quite significantly in body, he has grown within himself and has matured into a kind and considerate leader within our classroom. Cooper provides Class 4 with Humour and Zest, his infectious laugh and cheeky smile brighten our day. Hope you have a great Christmas Coops and see you next year mate.

Jibril is a welcomed new member this semester into class 4. He has made many friends and brings calm to our space. Jibril possesses Character Strengths of Forgiveness and Judgement and is very well attuned in making fair and mature judgements. We all look forward to seeing you next year Jibril, have a wonderful break.

Tatiana settled into class 4 well this year, she has made some strong friendships and has worked on her Social Intelligence and Self-Regulation. Tatiana is to be commended for working with staff in personal development. Merry Christmas Tat, hope you have a restful break – look forward to seeing your smiling face in 2020.

Dridyn has a zest for socialisation. We thoroughly enjoyed having his smiling face wailing through the door of class 4. Dridyn was hands down the best pool player in the class, beating all of us in consecutive wins. We look forward to seeing more of Dridyn next year, Merry Christmas.

Jesse-James has shown leadership skills this year and is a welcomed member into class 4 during term 4. He has made some close connected at Campbell House School and has fit into the music and sports program well. Jesse illustrates the Character Strength of Hope and Perspective in his daily life and demonstrates this through his circles with staff and students.

All the very best for 2020.



CLASS 5 – URSULA MICALI & MICHELLE MERCER

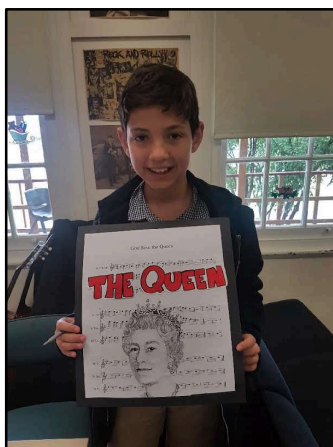
In the Design and Technology unit, students have been able to explore and get in touch with their engineering and digital skills. During term 3, students took part in the program, Electric Vehicles: The Dragster and Fast and Curious. Students had the opportunity to design and create an electro-mechanical device which was used to compete in a custom class designed environment. Students investigated the effects of gearing on speed and acceleration, and used this as a consideration factor in the vehicle design. Students were provided with opportunities to experiment and develop prototypes to test their design solutions. Students learnt how forces and the properties of materials affect the behaviour and performance of engineered systems, machines and structures.



Term 4 saw students participate in The Fast and Curious unit. The program encouraged students to develop an empowered attitude towards digital technologies. Students developed skills in the use of abstractions to represent and deconstruct real-world problems. In collaboration with the ICT program Oracle, students used Anki Overdrive cars to gain an understanding of digital connectivity. Students programed the vehicles and explored, investigated and experimented with the notion of driverless Vehicles, having been required to interpret data and produced code to complete challenges.

This Year in Class 5 we celebrate many things, accomplishments, memories, friendship and jokes. As we go through the days, weeks and Terms, Class 5 have bonded become one family. The support, teamwork and laughter have all been shared amongst us, creating special moments that will never be forgotten. Each student has strived to achieve one goal that they set themselves this year. I am very proud of Class 5 and all they have achieved this year. I would like to mention another important member who is Class 5's biggest supporter and inspiration to us, our SLSO Michelle. She has played a major role in allowing the students to never give up and strive to achieve their goals. Thank you to Michelle for your help and guidance this year, the students and myself really appreciate all the things you have done.

I wish you all a happy and safe holiday and can't wait to see where your journey takes you next year.



CLASS 6 – IAN HICKSON & ADRIAN VELLA

Throughout this year students of class 6 have actively sought to identify and employ their individual character strengths to meet social and learning goals. Students have enjoyed researching their unique strengths and have used these to actively engage with their learning both at school and within the wider community.

Ryan has worked steadily throughout the year to develop his career pathway and has successfully been enrolled in Miller Tafe to study Screen Media. Both Adrian and I congratulate Ryan on this success.

Tye has successfully gained employment in joinery and is working toward completing an apprenticeship within this trade.

Keith has been an active participant in class 6 throughout terms 3 and 4 and will be working toward developing a vocational pathway throughout 2020.

Jesse, since joining class 6 term 4 has engaged in all KLA subjects. He has made in consultation with his classroom teacher clear social goals which he has actively worked toward meeting. Jesse has developed friendships with both his classmates and peers within the wider school community.

Joseph has since joining class 6 made positive progress toward meeting his academic and social goals. Joseph has engaged with his curriculum in all KLA subjects and is an active learner. Socially Joseph has quickly made peer friendships and has displayed leadership qualities.

I would like to thank Adrian for providing a supportive classroom environment and providing the resources, equipment and time to promote and guide students with their personal interest projects.

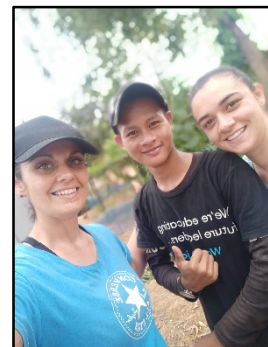
I wish the students of class 6 and Adrian a happy and safe Christmas.



CAMBODIAN RURAL SCHOOLS TRUST STUDENT- Ney Shen



Campbell House School continues to sponsor the educational needs of one CRST student and the teachers all had the pleasure of meeting and enjoying time with our student Ney Shen. Ney is a beautiful young man who is working hard in all areas of his education to make us proud. He embodies the values that are core to our school community and we excitedly wait for his monthly email updates on his progress and achievements.



CLASS 7 – KELLY McEWAN, JO OMOROD & DI REYNOLDS

Thomas - What a year you have had... Your strengths of bravery and courage are to be admired. It is heart-warming to hear and see your connections and love of learning at Campbell House School are so strong that you have chosen to face an extremely long and tiring commute to school after your family moved. Your humour and willingness to engage has been an absolute pleasure to be around. Well done for completing Year 10. We wish you every success as you move into the senior learning space!

Ashton - To say we are proud of how far you have come with your new found maturity towards learning in class, for the majority of the year, is an understatement. We started the year about the same height, but I'm sure you grew daily and now tower over us all. We love your humour and ability to have and join in on a joke. Congratulations on your courage and bravery to overcome the many challenges you have faced this year. Well done for completing Year 10. We wish you every success as you move into the senior learning space!

Antonio - On the days you were here we always manage to learn something new. You have lots of knowledge to share and it's valued. You always have something to contribute and your honesty is a great tribute. We miss you when you are not around and hope that next year we will see you more often. We wish you every success as you move into the senior learning space!

Montanna - What an addition you have been to Class 7 and Campbell House School. We are so proud of how far you have come and the way you have excelled in being, for the majority of the year, the only female student in our class. Your strength of perspective and reflective abilities are developing well and it is a pleasure to have these conversations with you. We have loved listening to your VERY comprehensive retellings and stories along with your acting skills and monologues.

Michael - You have come a long way since beginning with us at Campbell House School in Class 7. Your ability to work humour into every lesson is a treat and your cheeky smile brightens the day. You don't like mornings, but there is no mistaking your figure as you make the long walk up the hill. You have a lot to offer our school and any class you may be in as the knowledge you have needs to be shared.

Nathan - To watch your personal growth in the short time since you have joined us at Campbell House School has been amazing. You fit right into our class and became a valued member of our pride straight away. Your strengths of perspective and love of learning are to be admired and have shone through right from the start. We are very proud of the connections you have made in such a short time and you are an absolute pleasure to have around. We look forward to witness more growth next year.

Cody - You have faced many challenges and barriers in attending school this year, but when around you have made great progress with your communication skills and letting us know what is happening for you. Your sense of humour is valued within the room and it is a pleasure talking with you about life in general. We wish you success as you move into the senior learning space.

Youssef - You have faced many challenges and barriers in attending school this year, but when around your strength of honesty is abundant and your ability to engage with us in conversation is a skill you should be proud of. Your skills when working with anything mechanical will serve you well in the work force. We wish you success as you move into the senior learning space.



Di - Thank you for all that you do for us! You help lead our pride and keep us on track when we need it. Without you Class 7 would not be what it has become and we can't thank you enough.

Jo - Thank you for being the other half of our brilliant teaching team. Thank you for challenging yourself to deal with my maths and for the love and acceptance you bring. We appreciate you!

*Have great holidays...Relax and recharge...
See you next year*



CLASS 8 – GRANT CHRISTOPHER & CHRISTINE WALKER

The class has steadily grown in size over the course of the year from four at the start of the year to eight now. The students have made good connections with each other and there has been a lot of laughter, banter and quality learning being undertaken in our time together.



Most mornings have been spent working with 'The Berry Street' program where we have been concentrating on the key concepts of Stamina and Engagement. Chris has also introduced 'Angel Wishes' and 'Kind Words' cards which have helped set the tone for the day as well as regularly discussing character strengths.



Each student is special and the following are a few of their special qualities:

Jakob - creative, inquisitive, friendly, polite, brave, caring and kind.

Dana - caring, thoughtful, intelligent, humorous, animal lover.

Lynton - thoughtful, intelligent, kind, very good conversationalist.

Sarah - industrious, caring, thoughtful, smart, friendly. Marilyn - caring, kind, funny, creative, brave.

Amie - clever, determined, funny, kind, brave, creative. Rose - hard worker, humorous, vibrant, friendly, kind.

Abbey - creative, kind, caring.



Hope you all have a Merry Christmas and safe holiday.

CAMBODIA TRIP



Our relationship with the Cambodian Rural Schools Trust continues to be an important part of our school community. This year 8 staff embarked on a journey to Cambodia to volunteer their time to work alongside the CRST students and support vulnerable young people and families within Siem Reap and its provinces. The teachers taught in primary schools teaching English classes to students from Year 1-5 focusing on conversational English, delivered food packages to those who did not have any means to access basic foods required to sustain life, created packages of reusable feminine hygiene product to support an educational project for young girls in rural areas, and donated their own money to fund the building of a house and basic food items for a year.

CHS STUDENT REPRESENTATIVE COUNCIL – PAMILA & GRACE

SRC program was extremely successful, with the SRC committee (**Rose Pinomi, Sarah Shapter, Rachel Faull, Elise Hoy, Mohamed Al Ali and Amie Goodhew**) diligently working to actively engage and facilitate whole school events. In addition, they formed strong connections with the outer community, volunteering their time and efforts to make a difference.

Contributing to whole school programs and events such as R U OK? Day. The SRC members facilitated a stall for everyone to write letters and postcards to friends and loved ones inspired by the R U OK? message. Rachel and Rose prepared and presented a PowerPoint presentation to the whole school about the importance and meaning of the day, ensuring R U OKAY? merchandise was handed out to everyone.

Fortnightly visits to Whiddon Easton Park Aged Care Facility continued throughout term 3. Students formed strong connections with the clients and have built on their strengths of gratitude, kindness, perspective and love.

In term 4, the SRC committee invited a select number of students to visit the Whiddon Easton Park Aged care facility on the morning of the 18th of November for a morning tea with war widows as part of the Legacy program. This was a great experience for new students to visit and hear all about their lives. Rachel and Sarah prepared and performed a dance routine that was appreciated by the audience.

This program has been a great success, so much so that we invited clients from Whiddon Easton Park to visit our school on the 20th November. SRC students organised and prepared a morning tea and activities. Each class in the school was invited to meet the clients and Adrian played his guitar for them. It was a great atmosphere and both students and clients expressed their joy.

SRC have taken the time to collect donations to take on our visit to the Women's Resource Centre, which was on the 5th of December. During our visit students volunteered their time and skills to assist in mundane chores around the centre, such as cleaning, organising clothing, washing dishes and tidying up. Teaching students that giving back to the community and helping others is important and rewarding.



They are commended for all their hard work and team spirit that they demonstrate weekly during SRC meetings, demonstrating just and fair practices and decision-making.



C.H.S ADMINISTRATION STAFF

This year we would like to thank the ladies in the office, Lisa, Jenna, Joanne and Cherie for their dedication and commitment for working in our school. We greatly appreciate your assistance in food ordering for our Food Technology, Pizza Program VET and Café programs. And collecting money to support our Cambodian Rural Trust Fund sponsored student.



TECHNOLOGICAL APPLIED STUDIES—Ursula

Within the unit Electric Vehicles: The Dragster offered in term 3, students had the opportunity to design and create an electro-mechanical device which was used to compete in a custom class designed environment. Students investigated the effects of gearing on speed and acceleration, and used this as a consideration factor in the vehicle design. Students were provided with opportunities to experiment and develop prototypes to test their design solutions. Students learnt how forces and the properties of materials affect the behaviour and performance of engineered systems, machines and structures. The Fast and Curious unit of term 4, encouraged students to develop an empowered attitude towards digital technologies. Students developed skills in the use of abstractions to represent and deconstruct real-world problems. In collaboration with the ICT program Oracle, students used Anki Overdrive cars to gain an understanding of digital connectivity. Students programed the vehicles and explored, investigated and experimented with the notion of driverless vehicles, having been required to interpret data and produced code to complete challenges.



HISTORY and ABORIGINAL STUDIES – Rachael

This semester we have had an absolute ball!



The junior school learnt about the plunder, espionage, corruption and barbarity of countries and conflicts involved in The Cold War, with particular focus on the Korean and Vietnam Wars. Students were able to dissect the atrocities of contemporary war and how it affects us in today's society within Australia. Stages 4 and 5 also gained further knowledge of Ancient Egypt and delved into customs and rituals of this excerpt in time, including mummification, God's and religion.

During Aboriginal Studies students were able to research artefact making, culture, country and dreaming through tactile activities that were embroiled onto the learning of upcoming special event days, like that of reconciliation and NAIDOC.

WORK STUDIES – Grant

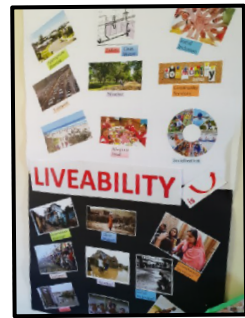
Work studies has been an interesting and informative subject to teach. We have covered how superannuation and the tax system works, looked at using maths in the workplace and discovered some of the rookie errors that people make in relation to: their first job, online financial transactions, car ownership, credit and debt, moving out of home and mobile phone ownership. Hopefully the students will take on board some of these important lessons and so be better equipped to face the world upon leaving school.

MATHEMATICS – Kelly

What a busy year we have had building our mathematical skills and knowledge. All students have worked hard at building their learning stamina. We have covered a lot of topics, some quite difficult and hard to understand and learn. I hope a bit of fun has been had along the way and each student can remember something they have learnt in class this year.

GEOGRAPHY— Ian

This semester, students explored the physical characteristics of a range of places, environments and weather phenomena. Students were exposed to a range of geographical concepts, including place, space, environment, interconnection, scale, sustainability and change. They were provided the opportunity to develop skills in acquiring, processing and communicating geographical information, through using geographical tools such as maps, graphs, statistics, technologies and visual representations.



SCIENCE— Ursula

This year has seen the students take part in very interesting and thought provoking topics. Students learnt about: **The Living World** - where they explored the rolls that cells play in our lives. **Earth and Space** - looking at the layers of the earth, how the earth's continents have evolved and the students also discovered how the moon's phases work. Over the course of the second half of the year the students investigated the **Physical World** where they learnt about the force needed to move objects as well as the role friction and gravity play in opposing forces before finally gaining knowledge of **The Chemical World** where they looked at solids, liquids and gases and how matter can change. The students engaged in both the theoretical side of science where they spent time writing down information and answering investigative questions as well as the practical elements of science, conducting experiments and making related scientific models.

I have enjoyed teaching science this year and hope the students have gained some valuable insights that help them understand the fascinating world in which we inhabit.



VISUAL ART – Ian

Students investigated Indigenous design motifs and contemporary ceramics and the unique patterns and colours found within the Australian Landscape to gain background knowledge and inspiration.

Functional and non-functional sculptural forms were

created using a variety of clays and glazes as well as appropriate construction methods. In term 4 students explored the Australia Landscape further investigating the paintings of Arthur Streeton, Abert Namatijira, Bret Whitley, John Olsen as well as Contemporary Indigenous artist Papunya Tula. Using aerial photographs of arid inland Australia, students created a painting or large print using mixed media, demonstrating knowledge and application of design aesthetics and a developing personal style.



HORTICULTURE- Ian



Throughout Semester 2 students have studied and practiced techniques in the production of sustainable vegetables and herb garden. Students have studied the natural cycles which enable agricultural enterprises to thrive. Students have had the opportunity to practice garden management skills, including soil conservation, water conservation and weed management in our school food gardens



PIZZA PROGRAM – Ursula, Grace and Wayne



This year, the Pizza Program saw a change in the students contributing to making pizza's. The junior classes had the opportunity to have a turn at making the pizzas this year. With four junior classes, each class was dedicated a term to learn the skills in making this business run. First up in Term 1 we had Class 8 make pizzas, then Class 4 in Term 2, Class 7 in Term 3 and Class 5 in Term 4. Each student has shown dedication and initiative in making each Pizza Day a success. Students got to take with them skills in customer service, following orders, preparation of ingredients and

creating that perfect crust. I would like to mention the behind the scene dedication of our two staff members, Grace and Wayne, who are always willing to arrive early to prepare the dough and heat up our wood fire oven. Without you, the Pizza Program could not have run smoother than it has this year.



I can't wait to start the Pizza Program again next year with the many opportunities it has provided for our students.

HEALTH – Kelly

We have packed a lot into this year learning about our identity, influence both positive and negative, the long and short term impact of our decisions, relationships, wellbeing and how to manage anger. Our lessons have looked a little different in the second half of the year and we have been extremely lucky to have Mark join us and share his infinite knowledge and expertise in this area.

What a fantastic year we have had in Class 7! We have welcomed new students, said farewell to others, all the while getting to know each other and embrace our strengths to become the united and strong 'Pride Of Lions'.

MUSIC – Rachael

We had a blast during music learning about computer programs and technologies place within the Music sphere. Students in the junior school were able to assist in producing a song or White Ribbon using the program Garage Band, led by Age. They were then invited to use this program with assistance in creating their own song construction. Motown and Rock'n'Roll music were also embedded within the learning for this subject.



ABORIGINAL REPRESENTATIVE COUNCIL– Rachael



This year Rach had the school assist her in making an Aboriginal and Torres Strait Islander flag instillation on the Basket Ball Court while having meaningful discussions surrounding, White Australia Policy, forced removal, assimilation, segregation and the freedom rides. Students had the opportunity to ask questions in a safe space where they could find out more regarding Aboriginal and Torres Strait Islander treatment while contributing to a collegial project



NAIDOC DAY—Rachael



Voice.Treaty.Truth.

This year NAIDOC Day was celebrated with our Community of Schools, Glenfield Park and Ajuga. We came together to pay homage to Australia's First Nations and the acknowledgement of the ideologies of the Statement of the Heart – a truth telling of our Histories. The day had an amalgamation of events including Welcome to Country by Mark Hankin, traditional dancing by the Biridja Burruguus, an address by Rachael Roberts and Leslie Marks on the theme of the day, traditional and contemporary Indigenous foods and activities (boomerang throwing, message stick making, beading and colouring).



We were privileged to have Elders and guests, Uncle Ivan, Uncle Ed, Robbie Bell, Leela Truckle and Daryl Currie.

VET/CAFÉ PROGRAM – Rhianna & Grace

Campbell House School is very pleased to introduce the first Vocational Education and Training (VET) course being delivered within our school setting. This Year, 5 year 11 students took on the opportunity to enrol and work towards attaining a certificate II in Hospitality, Food and beverage.

What an achievement this has been for the students involved, having been required to build skills in food preparation, cooking and hygiene practices as well as food service.

Definite highlights of the VET calendar have been the industry engagement and immersion programs taken on in terms three and four. Work place provider from MWLP and trained chef, Michael worked with the VET students to cook a 2-course buffet lunch menu over a period of two days. Eager to learn, students put on their chef uniforms and entered the kitchen, immersing themselves in new culinary skills and language. Mise en place, brunoise and julienne quickly became the student's second language as they cut, created and cooked an amazing Italian feast.

Earlier this term a member from the William Angliss institute came to provide students with a mocktail making demonstration. An eager group of student's muddled fruit, shook mocktail shakers and strained delightfully crisp and fresh drinks for service.

It has also been a priority for the VET students to access industry skills within the school and therefore 8 café days have been held this year. The service, food preparation and presentation along with the hard-working attitudes of all students involved have been high praises from each event. From American style ribs to nachos, san choy bow to toasted sandwiches and pad see ew to corn fritters, the café menus have been jam packed with tasty foods made with ingredients from the school garden.



Thank you to all the students and staff who have been instrumental in supporting the successful running of the VET hospitality program this year. We look forward to another year of great food, company and hard work in VET and the café next year.



WHOLE SCHOOL CHRISTMAS LUNCH



We once again celebrated Christmas together with all staff, students and community members reminding us to think of our loved ones, and be grateful for being together as a family. It is important that we have this wonderful celebration together and reminisce about our past year achievements, and to show our love and generosity towards each other.



Merry Christmas kids!

GIRLS GROUP– Karen

I have had the pleasure of working with a group of amazing young women who have been attending the Girls Group program from May this year. I have seen their confidence grow and the support they offer each other is a true reflection of their kind and nurturing nature. These young women have actively participated in topics including self-esteem, positive relationships, hygiene and personal care. The girls have asked questions, shared experiences and learnt not only about the topics but also about themselves and



their peers. Alongside the topics were a range of arts and craft activities that highlighted the creative talents that these young ladies possess. I am looking forward to next year's program and would like to thank Roberta, Alannah, Elise, Amie, Rose, Montanna, Chloe, Tatiana, Juliana, Dana and Marilyn for their involvement in the Girls Group program. I would like to also thank Marisa, Kendell and Kelly for making this program possible.



SURF AWARENESS PROGRAM- Craig



This term a group of students have attended Surf Awareness at Cronulla beach. This has included Montana, Mohamed, Cooper, Jabril and Abrona. Throughout the 5 week program the students had the opportunity to develop confidence in their swimming ability and interactions with different surf conditions. It has been fantastic to see the growth in confidence of each of these students. Lessons consisted of time in the swimming pool refining swimming technique, building stamina, purpose diving and board paddling. Students also put these skills into practice at the beach. Montana and Mohamed are to be commended on their commitment to the program. It was fantastic to see their confidence improve with each session. This culminated with Montana catching a number of waves on her board during the last week. An enjoyable experience was had by all. **Good work guys.**



CHS ACHIEVEMENT AWARDS – Grant

At Campbell House School we celebrate students' achievements every Friday during assembly. Throughout the year students accumulate awards to reach levels of Bronze, Silver, Gold and Platinum. To celebrate students reaching each level, had the opportunity to be treated through incursions and excursions. Bronze level was a movie day with popcorn at school. Silver level award was an excursion at Casula Powerhouse Park and Gold excursion award is All You Can Eat Pizza at Minto.

The students who reached their level are:-

Bronze- Jibril, Dana, Jakob and Sarah W.

Silver- Adam, Alannah, Robbie, Juliana, Chloe, Jordi, Ryan, Montanna, Sarah S. and Ashton.

Gold- Thomas, Abrona, Will F. Mohamed, Cooper and Roberta.

Well Done everyone!

WHITE RIBBON DAY – Rachael & Craig

This year we held a White Ribbon soiree to launch the year's White Ribbon day at Campbell House School. A great day was had by all. We had special guests Dale Palmer (White Ribbon General Manager), Daryl Currie, Campbelltown Police and WILMA. New students to the school were introduced to the concept of White Ribbon and current students were able to assist with the embedment of the values of White Ribbon and how they are employed throughout the school.

Campbell House recently held its Annual White Ribbon Day, raising awareness and education around men's violence against women. This year we had an assembly outlining different types of violence and the importance of respectful relationships. This also included Jenny from WILMA who spoke about the work they do helping women in difficult relationships. In addition, we had guests attend the assembly from our community of schools.

Following the assembly was a morning tea of foods that work well together and a sausage sizzle. Supporting the lessons that have been done in class each student had the opportunity to design their own White Ribbon T-Shirt. This could include a slogan or an image and was aimed at continuing to raise awareness about violence against women.

NSW Domestic Violence Line 1800656463

Rape crisis service 1800424017

Interrelate family centres 1300736966

1800respect 1800737732 www.1800respect.org.au

Life line 131114 www.lifeline.org.au

Mensline Australia 1300789978 www.mensline.org.au

Kind Help Line 1800551800 www.kidshelp.com.au

White Ribbon www.whiteribbon.org.au



WEAR IT PURPLE DAY- Luisa and Ian



Wear it Purple was founded in 2010 in response to global stories of real teenagers, real heartache and their very real responses. Their stories speak of bullying, harassment and a lack of acceptance of their sexuality or gender identity. Focusing on awareness, opportunity, environment and collaboration; Wear it Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.

Each year Campbell House School participates in National Wear It Purple Day Celebration and this year's theme was Stand Up Stand Out.

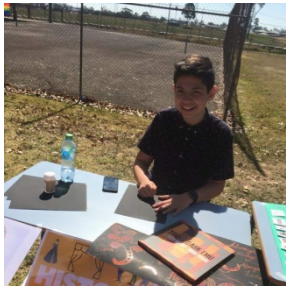
STUDENT SUPPORT OFFICER – Mark Hankin

The SSO position at Campbell House School has continued to develop over 2019 in collaboration with the school Executive, the Learning and Support teams and the school Counselling service. It has made some strong connections with students, families/Carers and developed relationships with numerous agencies and services including, FACS, Youth Health Services, ICAMHS, Police, St. University, Juvenile Justice, UWS School of Medicine, Out of Home Care Services and TAFE etc. The position has provided 1:1 Anger Management and Drug information sessions and interventions to our students and parents via connect:ed. It has maintained phone contact, out of hours care and over school holidays with many students and provided outreach to others. Our partnership with the Medicine in Context Program at UWS, has seen medical students successfully complete their placements at the school. Thanks to all for your continued support and trust.

Thanks to all for your continued support and trust. Best Wishes for the festive season.



EDUCATION WEEK



We love to celebrate and we love to celebrate our strengths..! This year in Education Week, we focused on *Every Student, Every Voice through Character Strengths*. This celebration of students' empowerment and strengths gave each student an opportunity to express their voice through their character strengths whilst exploring their educational journey. The school welcomed values community members including parents/carers to view the education that has been occurring across the school all while engaging in fun learning activities. Parents enjoyed listening to pre-recorded devices, where students unpacked the key learning outcomes. Student's strengths videos were produced and shown and the year 11 VET students showcased their wonderful talents. Staff and students dressed up in their character strengths and all community, enjoyed this amazing day.



***Staff and students participate in games and activities.
It was a wonderful day.***

R U OK? DAY-Pamila



Campbell House School celebrated **R U OK?** Day on Thursday 12th September. **R U OK?** is an Australian non-profit suicide prevention organisation, founded by advertiser Gavin Larkin in 2009. It revolves around the slogan "**R U OK?**", and advocates people to have conversations with others. The day was a great success, beginning with a PowerPoint presentation that was facilitated by the SRC student Rachel and Rose to the whole school body. The presentation informed students about the meaning of the day and how to start the conversation and ask are you okay? Students were partnered with a person from a different class to take the opportunity to know them on a one-on-one basis. This occurred in the Grounded Café. Cupcakes were given out to students once they learnt something new about the person they conversed with. A stall was organised by the SRC members that provided the opportunity for students to write personalised letter and postcards to friends, family and loved ones. The day concluded with a whole school game of soccer using our new **R U OK?** Soccer ball, mindfulness activities, and a flag decorating activity of '**R U OK?**' on the basketball fence.



***The school community was enriched and students gained valuable information
about suicide prevention.***

WHOLE SCHOOL BREAKFAST AND LUNCH PROGRAM – Ursula



Every Wednesday morning in 2019, the Campbell House School community have been blessed with a full belly and fantastic service. Class 8 have been providing the entire school with a delicious and nutritious balanced breakfast every Wednesday morning at 10:00am. Students are eagerly wait by the kitchen window, to the scent of this week's food delight to waft through.

Featured on the student sourced menu have been breakfast tarts, pancakes, fresh fruit, scrambled eggs, toast and a variety of real fruit smoothies. We once again thank Oz Harvest for providing fruit and food to help with our whole school lunches on Monday's and Friday's, and help with our celebration days. We would like to thank a brilliant organisation which provides donated bread to our school. A BIG thank you goes to 'Gift of Bread' for providing all types of bread donated to the school every Wednesday.

***We thank you Marcello for your wonderful support and dedication
to our school community.***

COMMUNITY LIASON OFFICER – Chris Walker

Term 1: Our program started with an informative session from Vijay the school counsellor from LHS on the benefits of meditation and goal setting. Art Therapist Hayley Froggatt joined us to talk about the ways in which art can support everyone to get into a state of flow and calm the central nervous system.

Belinda and Jo ran a saving, budget and spending program which enabled the parents to make some solid plans on improving financial planning throughout the year.

Our planned picnic at Mt Annan, gave us amazing weather, yummy food and great company. It's always a pleasure to spend quality time with our community.

We explored the 4 T's of Anger-triggers, thoughts, tantrums and trouble, followed by zones of regulation. Everyone engaged in open and honest discussions and hands on activities.

Thank you Luke and staff at Lawrence Hargrave school for hosting our meetings. A big thank you to the hospitality students who prepared delicious food for our morning tea.

Term 2: We relocated our parent group officially to Hurlstone and now meet at Clarke House weekly unless there are other activities planned. Occupational Therapy students briefly talked about the program that they will be running across the Hilltop schools this term.

Mother's Day treat time involved all our mums, grandmothers and carers being treated with a face mask, foot spa and hand massages and also received a lovely gift from a staff member at Lawrence Hargrave School. It was a well-deserved pampering day had by all. Mark Hankin led an informative session on medications and their effect on children and Vijay continued to inform parents on self-care strategies. Ajuga students and teachers come in to help us make sensory toys for children requiring them as comfort or self-regulation resources.

Term 3: Jennifer from WILMA Womens Health Centre came out to talk about relationships "Charmed and Dangerous" and what to look out for in a new relationship.

•Vijay took the parents through session three of self-care and self-improvement. A Winter rejuvenation for our parents saw parents indulged with face masks, hand message and painting finger nails. A visit to Plough and Harrow Park for a chat and BBQ was relaxing and allowed everyone to connect and share stories. Mark was back to talk about Medical Diagnosis-what they look like and how can we help! Grace from Autism Advisory and Support Services (AASS) come in to talk about NDIS and how parents can be supported through the various organisations. Thanks to Bunnings for their creativity workshop which ended our term activity!

We thank Antonia and the team at Bunnings for their ongoing support

Term 4: This term parents and carers enjoyed a morning with the wonderful staff from Autism Advisory and Support Services (AASS) celebrating Carers Week. They were each spoilt with plenty of food and drinks and a gift to take home. AASS meet monthly supporting families of children with additional needs. At the request of our parents and carers who attended, we will include these meetings in our calendar for Connect:ed.

We did a services tour around the local area to see what's available to support parents and carers. Jo ran a workshop on NSW Services Rebates to let parents know what they are entitled to. Our traditional yearly end of year celebration will be the Christmas luncheon held at the Crossroads.



Wishing all of our parents and carers a Merry Christmas and a wonderful New Year for 2020. See you all next year!



2019 STUDENT CLASS AWARDS

CLASS 1

Elise Hoy: Excellent and Consistent Effort. Setting goals in learning and work and taking steps to achieve these.

Roberta-Hope Elia: Excellent Engagement in the senior program. Completing all tasks and excelling in the senior space.

Alannah Scerri: Excellent and Consistent Effort. Thriving in the senior program and achieving all goals.

Juliana Tuaoi: Excellent Engagement in the senior program. Focussing on education goals and learning.

Rose Pinomi: Encouragement Award. Striving to do her best in any environment.

CLASS 2

Tyrese Abdou: Social Skill Award: Demonstrating growth and development in social situations. Implementing strategies to deal with anxiety.

Rebecca Clark : Peer Support Award. Always being friendly, supportive and helpful to peers.

Dale Clarke: Successful Engagement in Campbell House School. Always participating in Berry Street and PERMAH(H)Model.

Rachel Faull: Application to Academic Work. Consistent effort with all her subjects and TAFE work.

William Gordon-Weeks: Encouragement Award. For trying his best and supporting peers.

Jadzia Lederer: Positive Change in Attitude. Demonstrating growth and development with social skills.

Jessica Yates: Excellent and Consistent Award. Applying herself in all her work to reach her goals.

CLASS 3

Sarah Shapter: Contribution to Restorative Circles. Overcoming challenges to focus on learning and consistently engage in lessons in all subjects.

Jessie Charlmers: Encouragement Award. Successful engagement in the Campbell House programs.

Nicholas Gattenhof: Encouragement Award. Refining vocational opportunities once he transitions from school.

Adina Gundry: Encouragement Award. Making a positive start at Campbell House and engaging in learning programs.

Joshua Arcorace: Encouragement Award. Consistent attendance, dealing with change and developing strategies to focus on learning.

Brea Trindall: Community Award. Engaging in Fit for Work community program to prepare for transition from school to work.

CLASS 4

Jibril Ghareeb: Positive Change in Attitude. Working hard in class.

Chloe Anderson: Community Award: demonstrating leadership in Hill Top Aboriginal Group.

Cooper Collins: Encouragement Award. Always trying his best and overcoming difficult situations.

Dridyn Thew: Social Skills Award. Coming back in Term 4 and contributing to class and playground activities.

Jessie-James Milburn: Encouragement Award. Exploring work/employment opportunities.

Adam Raad: Successful Re-engagement into Campbell House Program. Setting goals and improving his communication skills.

Tatiana Trudgitt: Encouragement Award. Coming to school ready to learn.

CLASS 5

Abrona: Positive Change in Attitude. Building on her strengths and ability to create connections in the Campbell House School community.

Isabellah Maher: Successful engagement into Campbell House Program. Building positive relationships amongst staff and peers.

Mohamed Al Ali: Encouragement in Campbell House Community Award. Taking on all new opportunities offered to engage and grow.

William Fullerton: Peer Support Award. Being helpful and supportive to his peers.

Jordan Ilencik: Encouragement Award. For perseverance and focussing on your future goals.

2019 STUDENT CLASS AWARDS cont'

CLASS 6

- Keith Chaplin-Brimelow:** Engagement Award. Improved attendance and application to academic learning.
Joseph Burgess: Encouragement Award. Successful engagement into the Campbell House School program.
Jesse Lloyd: Encouragement Award. Successful engagement into the Campbell House School program.
Patrick Kolodynski: Encouragement Award. Re-engagement to Campbell House curriculum.
Ryan Petersen: Excellent and Consistent Progress. Being an innovative and creative student.
Tye Richardson: Encouragement Award. Re-engagement to Campbell House curriculum.

CLASS 7

- Nathan Howarth:** Courage and Bravery. Successful engagement into the Campbell House School program.
Thomas Addison: Love of learning. Excellent commitment and engagement to all aspects of the Campbell House School Program.
Antonio Malgioglio: Encouragement Award. Use of perseverance and perspective to attend TAFE interviews
Montanna O'Neill-McDermott: Positive Change in Attitude and Improved Social Skills. Forming connections with peers and using strategies for engagement in classroom learning.
Ashton Saunders-Dickens: Encouragement Award. Love of learning and perseverance with application to academic work.
Cody Zammit: Bravery and Courage. Being a creative student who has built positive relationships within Class 7.
Michael Milburn: Encouragement Award. Continuing to improve his attendance.

CLASS 8

- Dana Barnes:** Community Award. Fostering the strengths of kindness, creativity and humour.
Amie Goodhew: Encouragement Award. Displaying courage in the face of adversity and being grateful for the support she receives.
Jakob Baker: Excellent and Consistent Progress. Exercising his love of learning and applying himself in all of his work to reach his goals.
Abbey McTavish: Encouragement Award. Displaying a very creative nature as well as kindness and serenity.
Lynton Northover: Encouragement Award. Having a fun sense of humour and fitting in well to the Campbell House School Environment.
ThyAnh Kayla Pham: Making a good adjustment to school life at Campbell House School.

2019 SPECIALIST AWARDS

PE AWARD

Sportsperson of the Year

William Fullerton

Commitment to all areas of sport, representing the school at the Zone Athletics Carnival.

Encouragement Award

Mohamed Al Ali - Consistent participation and engagement.

VISUAL ARTS AWARD

Artist of the Year

Abrona

Working consistently and independently to create inspiring art pieces.

Encouragement Award

Jibril Ghareeb

Engaging in art, demonstrating maximum effort and creativity

2019 SPECIALIST AWARDS cont'

WHITE RIBBON

White Ribbon Person of the Year

Thomas Addison

Respectful behaviour and consideration for all women.

Encouragement Award

Tyrese Abdul

Consistently demonstrating respectful behaviour towards staff and students.

MUSIC AWARD

Musician of the Year

Abrona

Working hard towards music practical skills – Bass Guitar

Encouragement Award

Nathan Howarth

Dedication and commitment during music lessons.

HORTICULTRE AWARD

Gardener of the Year

Jordan Ilencik

Being an enthusiastic and committed gardener.

Encouragement Award

Mohamed Al Ali

Always being open to new learning with enthusiasm.

SAKG AWARD

Chef of the Year

Montanna O'Neill McDermott

Demonstrating enthusiasm for learning new skills and displaying initiative in the kitchen.

Encouragement Award

Mohamed El Ali

Dedication to learning new skills and developing your love of learning.

GROUNDÉD CAFÉ AWARD

Barista Person of the Year

Alannah Scerri

Demonstrating a committed, independent and willing attitude to all learning in the café.

Encouragement Award

Roberta-Hope Elia

Demonstrating a committed approach, friendly attitude for all new learning in the café.

PIZZA AL FORNO BUSINESS AWARD

Pizza Chef of the Year

Amie Goodhew

Demonstrating leadership, commitment to learning and enthusiasm during the pizza business.

Encouragement Award

William Fullerton

Commitment to all aspects of the pizza business.

SRC REPRESENTATIVES

Commitment to the School Community

Mohamed Al Ali, Rachel Faull, Rose Pinomi, Sarah Shapter, Elise Hoy, Amie Goodhew.

BINYANG NANGMAY GROUP

Being an Active community member

Montanna O'Neill-McDermott, Isabellah Maher, Chloe Anderson, Brea Trindell, Jessica Yates, Joseph Burgess and Lynton Northover

2019 SPECIALIST AWARDS cont'

UNIFORM AWARD

Always wearing his/ her uniform with pride.

Abrona, Dale Clarke, Thomas Addison, William Fullerton, Montanna O'Neil-McDermott,
Nathan Howarth, Joshua Arcorace, Lynton Northover and Ashton Saunders-Dickens

WORK PLACEMENT AWARDS

Dale Clarke- Community Services. **Tye Richardson-** Automotives. **Tyrese Abdou-** Construction.
Sarah Shapter- Animal Care/Farm Hand

E-VET AWARDS

Rachel Faull- Visual Arts- Digital Photography. **Dale Clarke--** Community Services.
Elise Hoy- Visual Arts- Digital Photography
Tyrese Abdou- Construction. **Rebecca Clark-** Visual Arts, painting and drawing.

VOLUNTEERING AWARDS

Volunteering their time and energy to support others.

Mohamed Al Ali, Sarah Shapter, Elie Hoy, Rose Pinomi and Rachel Faull

VET AWARD

Successful completion of units of competency towards the attainment of Certificate II Hospitality.
Alannah Sceri, Elise Hoy, Roberta-Hope Elia, Juliana Tuaoi and Sarah Shapter.

2019 MAJOR AWARDS

ATTENDANCE AWARD

Dale Clarke, Tyrese Abdou and Roberta-Hope Elia

Being the top attender of 2019 with an attendance percentage of 100%

REUBEN F SCARF AWARD

Alannah Scerri

Consistent effort in all areas and a drive and desire to improve academically and socially

STUDENT LEADER

Rachel Faull

Always helping others, following instructions and making positive choices.

CAMPBELL HOUSE SCHOOL ENGAGEMENT AWARD

Roberta-Hope Elia

Taking on every opportunity presented to her and engaging in all programs with enthusiasm.

ANOULACK CHANTHIVONG RISING STAR AWARD

Elise Hoy

Improving in all areas, academics, social skills and vocational skills.

ANNE STANLEY CITIZENSHIP AWARD

Abrona

Commitment to building and strengthening positive peer relationships.

JUNIOR STUDENT OF THE YEAR

Montanna O'Neill-McDermott

Taking on all opportunities offered, developing strong communication and social intelligence..

INTERMEDIATE STUDENT OF THE YEAR

Thomas Addison

Always demonstrating respectful behaviours and for focussing on all of his goals

SENIOR STUDENT OF THE YEAR

Tyrese Abdou

Demonstrating a commitment to achieving his goals including TAFE and his HSC.

IMPROVED BEHAVIOUR AWARD

Sarah Shapter

Improved self-regulation, communication and social intelligence.

Encouragement Award

Michael Milburn

Working hard towards improving his behaviour and attendance

2019 STUDENT OF THE YEAR AWARD

Principal Award

Lions Club Perpetual Trophy

ALLANAH SCERRI

Flourishing and growing in all aspects of school from learning to achieving vocational goals.

CLASS OF 2019.

This year our Year 12 students have worked very hard to achieve their goal of completing their HSC. They are to be commended for the effort and hard work they put into their senior years. They have had a focused approach to learning and all did so well sitting their HSC exams and completing all assessment task required. We wish them all the best in their future career and/or educational goals.

"Education doesn't stop the day you graduate. It's just the beginning."



2019 CHS PHOTO GALLERY

