

the

Campbell House

Newsletter

Semester 1 2014

UPCOMING EVENTS....

School Resumes

Term 3

Tuesday 15th July

Staff

Development Day

Monday 14th July

Term 3 ends:

19th September

Term 4 Resumes:

Monday

7th October

Term 4 ends:

Wednesday

17th December

Animal Welfare

Every Thursday

School Sports

Every Wednesday

Pizza Day

Every 2nd

Wednesday

Parent Group

Meet every

Thursday

(To be advised of times)

from the **Principal's** desk.....**Marisa Pjanic**

Looking back on Semester one 2014 at Campbell House I am filled with a great sense of pride at the quality of teaching and learning that both staff and students have been engaged in over the last two terms.

The new National Curriculum, which sets consistent high standards for what all young Australians should learn as they go through their schooling has seen the staff at Campbell House working in teams to develop new curriculum that matches the individual learning needs of each student. The students have reaped the rewards of some very exciting lessons and learning experiences. I would like to thank staff for their commitment to providing such engaging programs and the students who show up willing to learn.

Amongst some of the exciting learning is a first for our school with an overseas excursion being planned for the up coming school holidays. Dylan, Kendell, Michelle and myself along with Lauren, Shelley, Zac and Joshua will be embarking on a 10 day overseas excursion to Cambodia. The students will have the opportunity to work as volunteers in a rural orphanage at Honour Village called Cambodia Rural School in Siem Reap. Aviv Palti a Melbourne businessman is a major sponsor of the school and it was through a chance meeting that we developed a partnership that will see many benefits for everyone involved. The journey will offer students a chance to learn about a different culture, meet children who do not have the privileges of education as our children do in Australia and engage in giving their time to those in need. I look forward to being able to tell the stories that this amazing experience will create. I would also like to thank and congratulate our whole school community who have supported the fundraising for this project and raised enough money to buy the orphanage a Tuk Tuk to transport the children to school. Your generosity and time will help support those in real need for many years ahead.

Our 30 day school attendance challenge took off in a great way at the beginning of this term with students improving their attendance by 30%. It's amazing what a bit of encouragement and incentive will do to motivate students! I continue to encourage you all to make that commitment to coming to school every day as it is the only way for you to enhance your skills and be given opportunities that will support you through every transition of your school life.

We have placed emphasis on encouraging a school community where students engage in safe, respectful and responsible learning and I acknowledge all students who have taken these values seriously and demonstrate them daily. I have many comments from people who visit our school and remark on how friendly and welcomed they have felt at our school, this makes me smile and feel proud.

Thank you to all of our students for accepting the challenges we offer you educationally and for continuing to create a school culture that values learning and builds positive relationships amongst the whole school community!

Have a safe relaxing holiday break and come back into semester two ready for more great learning opportunities!

For more information visit our website:

www.campbellho-s.schools.nsw.edu.au



from the **Principal's** desk.....continued

Cambodia Trip



Aviv Palti visits CHS for our last Cambodia Volunteer Program meeting.

Front row: Zac, Marisa, Joshua
Back row: Shelley, Aviv, Lauren, Michelle, Kendell and Maria



Raising money for Cambodia at Bunnings Crossroads



Raised \$1500 to buy a Tuk Tuk



EXECUTIVE REPORT

CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014

Once again we have had another positive semester at Campbell House full of wonderful learning experiences. Something that Campbell House relishes is the fact that learning is meant to be fun! On any given day throughout the school, teachers are creating engaging programs that allow the students to embrace their learning and practice skills for their future.

This semester students have been studying picture story books and creating their own using a variety of tools and techniques. Some students chose to use the computer while others felt confident to draw. The products the students have made are both fascinating and enjoyable. In the senior classes students have been using their English Studies to plan a holiday, research rental property and dream their perfect home.

In Mathematics, students have been studying data, area and perimeter with some students reaching the study of Pythagoras' Theorem. Many a day we have been nearly tripped up by a student carrying a trundle wheel measuring the length and perimeter of a playground area. Then it's back to the classroom to use the Interactive Whiteboard to calculate some more examples and print them off for their books. In the Senior classes students have been studying the maths necessary for personal finances calculating wages and overtime. They have created their own surveys to gather data so they can represent it in graphic form and they have begun to study algebra.

Then there are all the other subjects like History, Geography, Science, Food Technology and Health with so many varied outcomes. Just a little walk around the school can take you on a journey through the make-up of cells, the mapping of towns and rivers in Australia, post WWII migration to Australia and mmmmmmm....the smell of a home cooked meal in the kitchen.

This is of course just the classroom learning at Campbell House. Beyond this is the multiple programs that are run to allow the students opportunities to practice workplace values, skills and attitudes – all of which you will read about in our following reports.

It is a sheer joy to witness the quality and quantity of learning available to students on a daily basis. Campbell House is a true celebration of all the different definitions that learning can be.

What is learning? Well, it's everything we do!



Kay Howe, Kathryn Carmont,
Dylan Nicholson and Kendell Neighbour

CLASS 1

Class 1 included year 12 students Zac, Jean Gabriel, Shelley and Lauren who were accompanied by Craig and Zach who joined the class throughout the semester. Year 12 students have demonstrated commitment and engagement during each lesson to ensure their successful completion of their year 12 studies this year. Lauren and Shelley are aiming to complete their HSC this year with Jean Gabriel and Zac picking up a retail course to allow the completion of their course next year.

English Year 11

This semester students completed two English modules; English and the Worlds of Education, Careers and Community, and English in the Media. English and the Worlds of Education, Careers and Community asked students to discuss, oral and written understanding of the rights and responsibilities in the workplace; identify, deconstruct and construct job adverts, resumes, and cover letters. English in the media asked students to analyse language, conventions and styles of reporting; write, develop, and present newspaper reports; and read and discuss journalistic ethics and responsibilities.

Exploring Early Childhood Year 11

This semester students completed three modules; Labour, Child Growth and Development and Promoting Positive Behaviour. Labour lessons continued on from term four's study of pregnancy looking at the labour process. Child growth and development studied emotional cognitive, language and physical growth and motor development. Importance of family structure, environment and family diversity was also studied. Promoting Positive Behaviour studied realistic expectations, appropriate behaviours, behaviour management and fostering autonomy and independence.

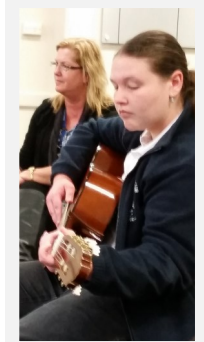
English Year 12

This semester students completed two modules; English and the Creative Arts and English and the experience of travel. English and the Creative Arts asked students to develop an understanding and proficiency in language related to visual and performing arts. Students visited a local art gallery to assess art, interview artists and evaluate the effectiveness of promotional materials. English and the experience of travel prepared students for the upcoming Overseas Cambodia Volunteering Program. Students engaged in texts and travel websites and blogs, planned and prepared for overseas travel trips and explored a range of cultures.

Exploring Early Childhood Year 12

This semester students completed two modules; Children's Literature and Child Health and Safety. Children's Literature looked at suitable books and the purpose of literature for babies, toddlers, pre-schoolers and children in the first years. Picture books was the main focus looking at theme, characterisation and illustrations. Child Health and Safety studied safety in the home including falls, poisoning, burns and ways to minimise the risk of harm; outdoor and indoor play including the legislation and safety standards; and road safety and the issues around this.

Michelle and Linda supported class learning and assisted students to complete each assessment task to help ensure their ongoing success.



Kendell Neighbour, Dale Phillips, Linda & Michelle

CLASS 2

CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014

This semester has been a busy semester for all senior students as they continue their studies in Maths, English, Child Studies, Work Studies and either Sport Lifestyle and Recreation (SLR) or Food Technology and either Woodwork or Art. The Year 11 students have settled into their preliminary HSC subjects successfully and have stepped up to the expectation of senior students. The Year 12 students have continued with their HSC and are generally on track to complete later this year.

Work Studies

During Work Studies the Year 11 students have been learning about the different avenues and pathways available to help transition from school to work and have also been looking at various aspects of preparing a job application. The students have written a resume and cover letter and are developing responses to common questions asked during a job interview. To compliment this unit of work senior students attended the Macarthur Job Expo where they had the opportunity to speak with job agencies, employers and educational settings about the workplace.

This semester the Year 12 students have studied personal finance and workplace communication as their modules. This has involved reading a pay slip, managing bank and superannuation accounts and borrowing money as well as learning about the variety of ways communication occurs in the workplace and the appropriateness of communication.

Mathematics

Mathematics this semester has seen students tackle a range of challenging and practical subjects. The Year 11 students have learnt about earning money, collecting data, rates and ratios and using algebra. The Year 12 students have investigated topics on renting and buying a home, algebra, understanding credit and borrowing and data manipulation. It has been fantastic to see students across both classes engage enthusiastically in the topics and strive to understand some difficult content, which has been reflected in some positive assessment results.

Sport, Leisure and Recreation

The SLR program this semester has seen students learn about first aid and sports injuries as well as resistance training. Each student demonstrated an understanding of DRSABCD and articulated what they should do across a variety of emergency situations. Their practical assessment involved working with a CPR dummy and demonstrating their ability to assess a situation and provide CPR, which every student completed successfully. In addition the resistance training has seen students develop their understanding of muscles in their body and different exercises that help to build strength in these muscles.

Overall it has been an enjoyable semester working with the senior students and I look forward to another successful semester in the 2nd half of the year.

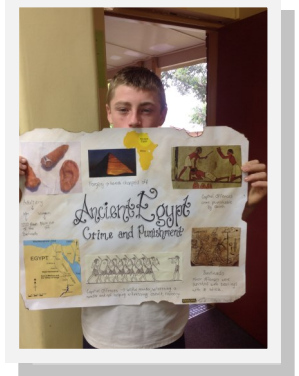


Craig Guthrie & Grace

CLASS 3

Matthew Caddy & Di

Semester 1 has been busy and hectic for the year 7 and 8 students that make up class 3. It has been 6 years since I last taught here at Campbell House and has taken some time to adjust, with many thanks going to the class 3 support officer, Di. The students have been involved in many learning experiences as part of the curriculum. With the stand out being the work completed on the English, Shrek program and the Footy Tipping Data unit in Maths. They were also heavily involved in the Harmony day activities with a study of Mexico.



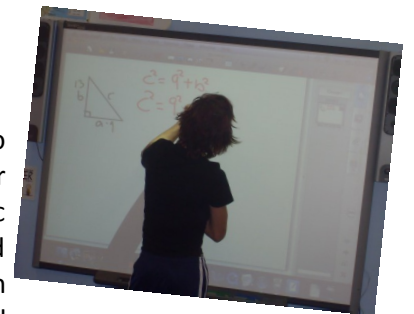
The students are actively involved in the hands on lessons with Josh and Rohan participating in the Animal Welfare Volunteer program while Dakota is involved in the VW program.

The class has also shown great enthusiasm for the sports program, with the highlight being their acrobatic skills shown on the mini trampoline in the gym and then converting this work into the music class where they learnt to make movie trailers.

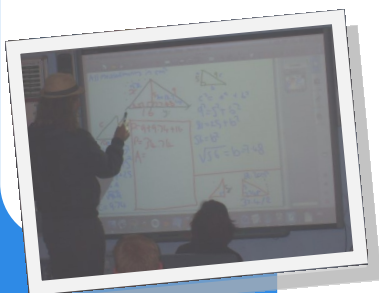
I hope to see the students in class 3 continue to improve their social skills and academic output throughout semester 2.

CLASS 4

Class 4 has made a positive start to the year with students settling into good learning routines. Students have made significant progress with their target behaviours, which has provided a stable platform for academic learning. Participation in programs such as 'Achieve Anything' and 'Strength Boys' has helped to build self-confidence and provide an environment where meaningful relationships are established and strengthened.

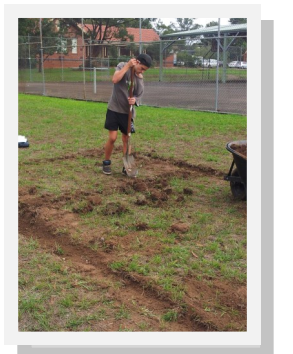


Class 4 utilises a hands on approach to learning and provides students with the opportunity to be both physically and mentally active. It is pleasing to report high levels of engagement and success in programs such as Industrial Technology (Timber), VW Project and Music. Students have also enjoyed using the interactive smartboard in Numeracy and Maths lessons. They are currently achieving stage appropriate outcomes in geometry and it is hoped that they can build from this success in Semester 2 when they tackle the topic of Trigonometry.



Well done Class 4

Jay Boyle, Hanako Lee & Wayne



CLASS 5

CAMPBELL HOUSE
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SEMESTER 1 2014

Jo Tanginoa, Chris & Daniel



Class 5 this Semester have been busy learning lots of new and interesting topics. Students in Term 1 learnt about Data and how to create pie, column and bar graphs. Students also designed and implemented their own surveys. They then used the data from these surveys to find the Mean, Mode and Median; and created frequency tables and graphs.

During Term 2 students have been learning about Perimeter and Area. They have learnt about converting units of measurement, and how to calculate the Perimeter and Area of Squares and Rectangles. It has also been great to see the Class participate in practical activities where they have been able to do some hands-on learning to support the topic.

Term 1 has also seen Class 5 learning about picture books in English. As a class we explored Shaun Tan's 'The Rabbits' and Gary Crew's 'The Water Tower'. Students learnt about the importance of Visual Literacy, and how pictures can tell you more than the narrative sometimes. Students also explored the concepts of Comics, and created their own Superheroes.

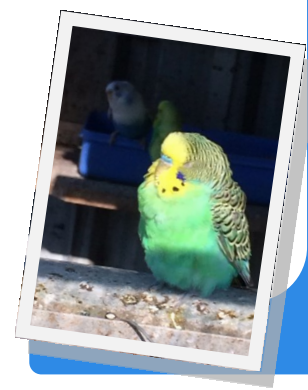
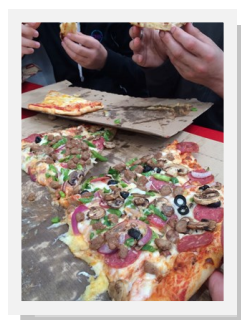
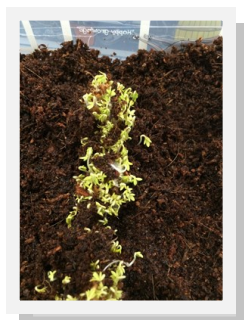
Throughout Science in Term 1, students explored 'The Big Bang Theory' and other stories of Creation, including Dreaming stories. Students also explored the Solar System and learnt about the Earth and other planets. It was pleasing to see many of them have some great knowledge about our Solar System and the creation of Earth.

It has been wonderful to watch the students enjoy Food Technology this Semester; they have created some wonderful meals, including 'Roast Pumpkin Cous Cous' and a Cambodian inspired soup. It is clear from some of these meals we have some budding Masterchefs in our class. Class 5 have also been able to participate in preparing lunch for the whole school again this Semester; with our Chicken and Sweet Corn Soup being quite the hit.

Class 5 have taken on Horticulture and Agriculture this Semester; with the class being allocated its own garden and given care of the Budgerigars. As a result the Class has begun learning about Budgerigars, and have taken some lovely pictures to support the learning. Students have also created their own mini Greenhouses using the Jamie Oliver Greenhouse kits. These gardens have sprouted quite well and students (and staff) have been amazed to see how quickly they have come up.

This Semester the class has been on an excursion to Costco. Some of the students had never been to Costco before, and it was decided that this would be a good excursion to help prepare the students for a longer excursion to Canberra in Term 3. The boys who attended the excursion were amazed by how big Costco was; and we all enjoyed the HUGE PIZZA and Churros for lunch.

Semester 1 has been a great Semester, with lots of programs and learning taking place. We all look forward to Semester 2 where lots more exciting things are planned for the Class.



CLASS 6

Rhianna Milburn, Michelle & Adrian

This semester Class 6 have been working extremely hard to accomplish both academic and social goals set at the start of the year. The class has experienced many successes in these areas through whole class discussions and debates, playing songs together in music and collaboratively engaging in experiments in science. All areas of learning have been very busy, with lots of hands-on learning tasks in which students have designed and created experiences for learning. The students in Class 6 have bonded and worked well together, which has been a privilege to experience.

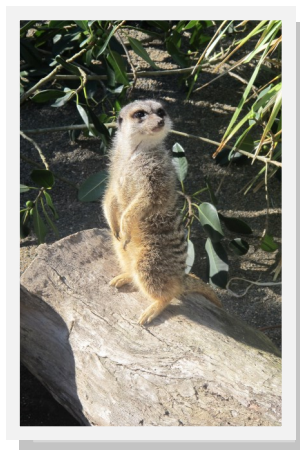
Tuesdays soon became known as “experiment Tuesday”. James managed to be the only Class 6 student who successfully designed an apparatus that could protect a raw egg when dropped from a height. Jacob was intrigued with the slime experiment, which demonstrated the malleability of slime between the form of a liquid and a solid. Hannah explored the concepts of natural selection and evolution in our excursion to see the animals of Symbio Wildlife Park, as well as the amazement of Australian animals by feeding kangaroo’s.

Within history, we have been exploring the contemporary issue of asylum seekers and migration. Students have engaged in lengthy debates and discussions about the events and outcomes of 9/11, as well as exploring the culture and lifestyle within Afghanistan.

In maths students collated data from surveys they had written and administered independently. Students also created their own conditions to collect data including the development and execution of a marshmallow catapult at targets.

As well as forming new relationships and working well as a team, students have made great accomplishments individually, all having great success in writing and illustrating picture books within our English topic. ‘Visual Literacy’. A rising musician can be found in Class 6 this semester, with Josh amazing the class with his skills on the drum kit. Hannah excelled in the Achieve Anything program, learning leadership skills, which she is now using in the classroom. Jacob has worked hard in the Music Tutorial program as well as showing persistence by fast tracking himself along the numeracy continuum in mathematics. James has surpassed himself with his employability skills and leadership in the VW program this semester, teaching newer members everything he knows. Aaron has created a stunning picture book that illustrates African jungle scenes, while Jack outplayed us all on the cricket pitch.

It indeed has been a very busy term for all students involved. A huge thank you from myself and the students of Class 6 to Michelle and Adrian, for their support and hard work throughout the semester.



CLASS 7

Ian Hickson, Lisa, Adrian, Daniel & Elisa.

CAMPBELL HOUSE
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SEMESTER I 2014

Semester one has seen the arrival of several new students to class 7. Operating as a tutorial class students who have not engaged in learning at previous settings are provided for through smaller, quieter and supportive classroom. The aim of class seven is to build upon social skills and resilience enabling positive interpersonal interactions and ultimately allowing for successful engagement in learning through regular attendance and innovative curriculum.

Students in class 7 have bonded well throughout the semester and have formed friendships which in some instances extend outside of the school environment. Being supportive of each others need students have developed trusting relationships with peers and staff. Music, Food Technology and Visual Arts are subjects in which class 7 excel showcasing many unique talents and possible future career pathways.

With new found confidence students have formed a class bond and have volunteered to perform at a whole school assembly as well as participate in many whole school activities, excursions and incursions.



HARVEST FRESH CAFÉ

SNAKE BEAN AND POTATO CURRY

Preparation: 15mins

Cooking Time: 25mins

INGREDIENTS:

500GMS SNAKE BEANS

1 X THINLY DICED ONION

3 TBLS OLIVE OIL

10 CURRY LEAVES

1 TOMATO CUT INTO QUARTERS

2 GREEN CHILLIES

1TSP CHILLI FLAKES

1 1/2 TSP GROUND CORIANDER

½ TSP GROUND TURMERIC

½ CUP COCONUT MILK

4 POTATOES BOILED & CUT INTO CUBES

METHOD:STRING THE BEANS, WASH CUT INTO 3CM PIECES

HEAT OIL OVER MEDIUM HEAT. ADD ONION AND CURRY LEAVES.

ADD THE REST OF INGREDIENTS APART FROM THE COCONUT MILK AND TOSS FOR A FEW MINUTES.

ADD THE COCONUT MILK, BRING TO THE BOIL AND SIMMER UNTIL COOKED.



TAFE REPORT

Kendell Neighbour & Kay Howe

Maddison has received glowing reports from her teachers in her Beauty Therapy course. She has demonstrated a willingness to learn, picks up information easily, assists her fellow students to complete tasks, has demonstrated skills in the field, and has shown strong employability skills.

Shelley and Lauren have continued their Hospitality course from last year and have continued to improve upon existing skills and learn new skills to assist them in this field of study. They have gained skills in running a café, barista skills and techniques to prepare a variety of foods ranging from seafood to fresh vegetables.

Joshua has received wonderful reports from his teachers at MBISC for his Construction course. He has demonstrated strong skills in the field and strong employability skills. He has been flagged for an apprenticeship due to his readiness and willingness to work.

Well done to all students involved in TAFE.

VISUAL ART

Ian Hickson.



Throughout the semester students have been introduced to the medium of ceramics. Abstract clay forms have been created within the theme of Patterns of Nature. The unique shapes, textures and colours found in the life forms of the Great Barrier Reef have been explored as a source of inspiration. Students have produced a variety of hand built forms which have allowed them to experiment with the elements of design, line, shape, colour, pattern and texture, providing the opportunity for creative expression and the

therapeutic benefits afforded through ceramics. These forms when exhibited together at our annual School Art Exhibition will showcase individual students creativity imagination and ongoing technical accomplishment in Visual Art..

Senior Visual Design. In Visual Design students have likewise been heavily invested in the creation of ceramic forms. Design students have also attended regular ceramic tutorial workshops held every second week at Casula Powerhouse Museum. Throughout these workshops students are taught ceramic construction techniques, the elements of design, functional design and purpose as well as aesthetics. Casula Powerhouse has also provided the opportunity for students to be actively involved in the installation of a major contemporary installation. In so doing they have gained knowledge and experience in the professional world of exhibiting artists and gallery spaces.



MUSIC

CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014

Adrian Vella and Jay Boyle



It has been a great start to the year in the area of music. Our senior group has been working hard to learn their instrument of choice and are currently focusing on the performance aspects of playing in a band. They have learnt three cover songs and are currently composing a range of original music. They have learnt 'Down' by Jay Sean, 'Firework' by Katy Perry and 'Call Me Maybe' by Carly Rae. It is pleasing to report that one of our senior students Zac Hobbs will be teaching a song to a school class in Cambodia and has been working hard to prepare himself for this experience. Our junior music group has also been really successful. Students have had the opportunity to learn a range of instruments and have shown clear progression in their playing abilities. To accelerate the learning process, the junior students have learnt how to play a range of songs such as 'Teenage Dirtbag' by Wheatus and 'In The End' by Linkin Park. The junior music group are working hard on their performance for the end of semester assembly and are excited to show how far they have progressed.

Stand out students this semester have been J.G, Josh B, Jacob W, Shelly and Josh P. These students have all learnt a new instrument from scratch and are now capable of performing various songs from start to finish.

It is clear that they are growing in confidence and it is great to see them expressing their feelings through music.

WOODWORK

Jay Boyle



It's been a positive start to the year in the area of Industrial Technology (timber). Junior students commenced the year by learning about Workplace, Health and Safety (WH&S). Students excelled in theory lessons where they learnt about timber plantations and sustainability when working with timber. They also had the opportunity to complete aspects of a design portfolio and developed some creative designs for their CO2 Dragster. Junior students had the opportunity use a range of hand tools and can now be trusted to use them in a safe manner. Term 2 saw students learning how to use different types of machinery. The vast majority can now operate the drill press and disc sander independently and have had the opportunity to put their skills into practice when working on their CO2 dragster project.

The second half of the year will see students design and complete individual projects. They will have the opportunity to personalise their project and learn a range of new skills. With 'Race Day' coming up in Term 3, students are encouraged to finish their project and prepare to race!

Senior students have adopted a mature approach to their learning and are benefiting from their dedication. All student can comfortably use hand tools and machinery such as the band saw. They are currently in the later stage of their individual projects, which required them to design and produce an individual project of their choosing.

All students should feel proud of their achievements and know that they've laid a great platform for the second half of the year.



The SRC this Semester has been quiet in terms of fundraising or awareness activities. However as a school the SRC has focused on developing the core values that are at the heart of successful learning. These values are:

Be Responsible Be Respectful Be Safe Be a Learner

In developing these values, the SRC has issued a number of challenges to students, where they have to demonstrate that they are applying these values to their time at Campbell House School. Students who have been able to apply these values successfully have been awarded Student of the Week.

Some of the challenges have included:

Being Responsible and Respectful by ensuring your uniform is ready and worn each day.

Being Respectful by speaking to others without using negative language or tones.

Being a Learner by getting on with learning and not allowing distractions to get in the way of meaningful class time.

It has been pleasing to see a number of students rising to meet each challenge, and it has been difficult awarding just one Student of the Week Award.

In Semester 2 the SRC will continue to focus on developing these values, and wish to encourage all students to be their best each day. The SRC would also like to encourage and remind students that we do have a school uniform; which is a school shirt with logo and black pants. Next Semester the SRC will be recording uniform points in class groups; with the most successful class receiving a reward at the end of each Term.

We look forward to seeing you all in Semester 2.

Thanks for a great Semester.

FOOD TECHNOLOGY

The Stephanie Alexander Kitchen Garden Program was an outstanding success this semester with classes participating in weekly cooking programs, whole school lunches Monday and Friday and daily foods available to all students. Classes cooked a range of dishes such as Roasted Pumpkin Couscous, Sweet Potato Soup and Chicken with Bok Choy. Students learnt new kitchen preparation and cooking skills and focused on expanding their knowledge of foods through tasting, developing recipes and experimenting with flavours. Monday's whole school lunch was prepared by the Senior Food Technology program and involved organisation, planning and successful teamwork to produce meals such as Curried Sausages, Spaghetti Bolognese, and Chicken Soup. Classes 1 and 2 joined together for lunch and class 3, 4 and 5 joined to create a family atmosphere.

Weekly donations from Oz Harvest, fresh vegetables from the garden, and purchases made through Foodbank allowed students to create a range of weekly nutritious dishes as well as provided daily breakfast and snack options for the students.

Thank you, Foodbank and Oz Harvest for supporting our school and our nutrition program.

Lisa & Kendell



SPORT & P.E REPORT

Craig and Matthew

CAMPBELL HOUSE
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Throughout the semester in Physical Education and Sport Lessons the students had the opportunity to participate in a unit that focused on and develops movement skills in cricket, tennis, hockey and T-ball. It is an opportunity to participate in a lifelong physical activity that enhances their awareness of the benefits of sport and qualities of good sportsmanship. It has been encouraging to see the students improving both their participation and team work throughout the semester. The focus over the next term will be aimed towards a unit on passing and kicking ball skills through games of soccer and football.

This semester students had the opportunity to participate in Physical Education (PE) and Sport lessons each week across a range of sports and activities. The PE lessons target specific movement skills that can be used in a variety of games. The aim is to build the confidence of students to perform the movement skill and improve the technique of the skill. During whole school sport lessons students then have the chance to apply these skills to a game situation. By developing movement skills it is hoped the students can participate in lifelong physical activity and be aware of the lifestyle benefits of being fit and healthy.

During semester 1 the sports and movement focus were on striking and fielding games such as cricket and Tball as well as skills attached to tennis and hockey. Throughout the semester the emphasis has been placed on participation and displaying sportsmanship when playing games. A pleasing aspect of PE and Sport this semester has seen the improvement and confidence students have gained from being successful at different movement skills. The high focus on sportsmanship throughout has resulted in an improvement to teamwork and accepting of others abilities.

The focus next semester will again be aimed towards a unit on passing and kicking skills through games of soccer, football and AFL. In addition students will have the opportunity to develop their athletics skills in preparation for the school athletics carnival next semester. Enjoy the break and we are looking forward to seeing everyone next semester for more PE and Sport.



CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014

ACHIEVEMENT AWARDS

Students at Campbell House participate in an award system whereby, they receive points in class for academic achievements and positive behaviour. The points accumulate over the school year and students are rewarded with class certificates. The stages of the achievement awards are; white, bronze, silver, gold, diamond and platinum.



Congratulations to those students:

White: Jayden Collinson, Zac Hobbs

Bronze: Emma Burke, Nathan Wilson, Dakota Cotterill, Shelley Dawson, Josh Pitt, Rohan Rosewarne, Maddison Ryan.

Silver: Lachlan Backhouse, J.G Larche, Josh Polsen

Gold: Joshua Batten, Lachlan Backhouse

Diamond: Brayden Marriott

30 DAY CHALLENGE

A challenge was set to all students this term to complete 30 full days of school within the space of term 2. Weekly challenges were set such as 2 days in a row of attendance or even more challenging of 3 days in a row. The prizes for completing these challenges were pizza parties, extra time in the games room, extra lunch break, bike rides and other fun activities. At the half way point students who had made it to 15 days were taken on a field trip to the movies as a reward for their commitment to their learning. Those who complete the challenge were rewarded with an excursion to Luna Park for a day of fun, relationship building, and new challenges.



Well done to the following students for achieving this goal:

Joshua Batten, Lachlan Backhouse, Maddison Ryan,

Jean Gabriel Larche, Brayden Marriott, Lauren Riddington,

Peter Andromedas, Joshua Polsen, Lewis Howell and Nina Yaaco.



Kathryn & Kendall

HARMONY DAY

CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014



During Term 1 this Semester, the SRC decided that Harmony Day should have a whole week dedicated not just a single day. During this week students were able to participate in a number of activities which allowed them to experience different cultures and perspectives. These activities included: Traditional Indigenous Games; showcasing the traditional games played by Aboriginal and Torres Strait Islanders. Students also participated in Food Technology lessons where they were able to prepare a Cambodian inspired soup. Some students created a Harmony Day Poster; with Class 4 creating a wonderful piece that has been on display in our assembly room. All classes were able to research of a country; they then presented their information to the rest of the school. A school picnic was organised and students were able to sit down together and build harmony as a school.

The best activities of all however, began earlier in the week; with students creating their own Tie Dye shirts. Each student and staff member was able to learn how to create their own shirt; each person rolled and tied their shirts. They were then able to paint their own shirts using UV reactive fabric dye. These shirts looked amazing, and it was great to see all students get involved and include a little bit of rainbow harmony in their life. On the Friday when everyone was wearing their colourful creations; students were able to participate in 'The Amazing Race'. During the Race students were divided into pairs and were required to complete a number of interesting challenges that allowed them to reflect on the unique culture of other countries. This was the most enjoyable day of the whole week as everybody was engaged and waiting with anticipation to see how their shirts would look; and how to win the race.

Harmony 'Week', was a great activity and the atmosphere during the week was certainly harmonious. The SRC look forward to a bigger and even better Harmony Week next year; and we would like to everyone involved in putting together each activity. A great deal of work was involved in organising the whole week, and staff certainly went above and beyond to make the week enjoyable for all.



ANZAC DAY

Campbell House school would like to thank George Ross for his ongoing support of our Anzac Day ceremony. George sounds the Last Post and his revelry on the bugle adds a sense of occasion and propriety to our service. As a whole school ceremony students displayed as always a behaviour and willingness to participate. It is an honour to officiate at the service each year.

Ian Hickson

SOCIAL SKILL PROGRAMS

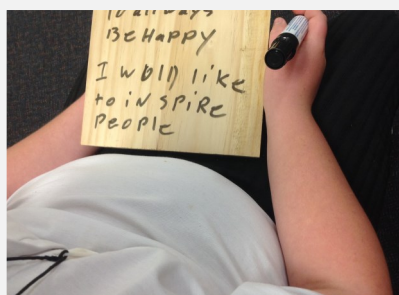
Achieve Anything - Marisa

In Term one this year Campbell House hosted a second program by the *Achieve Anything Academy* that seeks to develop young people with the skills, knowledge, tools and strategies to achieve social and personal excellence. The program also supports students in setting clear goals and directions in their lives. Some of the questions students are asked to think about are :

What do I want ? Why do I want it ? When do I want it ? Who do I need to become ?

What do I need to do ? Can I commit?

I believe that even as adults we need to ask ourselves these questions to help keep focused and on track ! Alan La and his team continues to inspire and teach life skills to students through interactive activities, life stories and martial arts. The focus for our 2014 program was on developing young leaders who have the confidence and skills of expressing their story through public speaking.



It was an honor to listen to students display maturity and skill as they conveyed messages to their peers confidently and clearly. I congratulate all the students who took part in this program on developing excellent leadership skills that will support their growth into adulthood.



Strength Boys - Dylan



In term 2 Campbell House School was fortunate to have the 'Strength Boys' program run by staff from Work Ventures, for a select group of year 8, 9 & 10 boys. 'Strength Boys' is a targeted program for adolescent boys designed to teach them to; identify themselves as valuable with much to contribute to society, build confidence, self-awareness and courage, develop decision making and problem solving skills, understand they are able to have a positive influence in their world, and to identify personal desires to motivate them and set and achieve personal goals.

The students met with workers Luke and Sammy every Wednesday and participated in great discussions, hands-on learning and some short written responses to short video's, that really allowed our boys the opportunity to question what influences their behaviour and what influences their own behaviour has on others.

Luke and Sammy did a fantastic job of creating a safe and trusting environment for our boys, which allowed them to really be themselves and it was great to see the boy's interacting with young positive role models. 'Strength Boys ' has had a great affect on some of our boys attitudes towards themselves and others and has helped in improving relationships between a group of boys who have not always seen eye to eye.

I believe all the boys who participated in this program now have a greater understanding of themselves and their peers, and would really like to thank Luke and Sammy for their efforts.



Animal Welfare - Matthew

This semester the Animal Welfare program kicked off at the start of term 2 with class 3 students attending an induction session out at Kemps Creek. The students displayed positive behaviour and social skills throughout the day. From the skills and information learnt from the induction training, the students have implemented the skills and continued to volunteer at the shelter on a weekly basis. Josh and Rohan have accepted responsibilities of cleaning duties and exercising the dogs. In the process, taking a liking to a few of the dogs and puppies.



If you would like to find out more visit

www.awlnsw.com.au

VW Project - Jay & Hanako

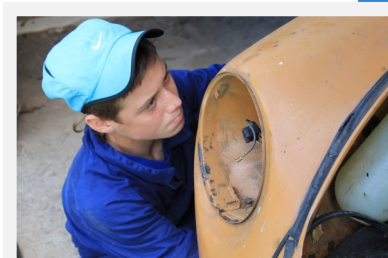
The VW project is well underway with some amazing results already. Well done to the students; James Chidgey, Nathan Wilson, Brayden Marriott and Dakota Cotterill who have been involved in repairing and restoring the VW Beetle. Also a big thank you to the volunteers George and Phil who have been working so hard and being wonderful leaders and support for our students.

The project has been extremely successful so far, giving the students an opportunity to learn and explore automotive mechanics. They have also been displaying incredible work ethics, making them ready for the work force. It has been an absolute joy to see these young men grow and learn as well as developing their employment skills for the future.

This semester, students have been working on various parts of the car. This has improved their problem solving skills and enhanced their knowledge and skills in all parts involved in mechanics. They have been rust-proofing the arch of the wheels, panel beating all the dents in the car, carefully removing the windows to rust-proof the metal around the edges, and replaced the heater box. They have diligently and persistently removed the muffler and are ready to replace it next term.



They have made a lot of progress in such little time, they should be proud of their achievements thus far! Well done to everyone involved.



CLO REPORT



Another eventful term is over, and a lot has been achieved with our parent group throughout the past nine weeks.

In weeks 1 and 2 of this term our parents/carers group continued the SHINE program that commenced in term 1. The aim of the SHINE program is for each woman to develop an understanding of their own personal worth, strength and purpose and to realize the potential within to fulfill her true desires. The women enjoyed the hands on activities that Aurelia from Junction works, and Nora from Work Ventures, provided each week including, manicures, makeup application techniques and facials. It certainly allowed our parents to SHINE!

We held the first Hilltop Biggest Morning Tea this term which raised \$660 towards breast cancer awareness. We invited breast cancer survivor Sandy Beech as a guest speaker. Sandy comes from a small town in the Southern Highlands, has 4 children and 2 grandsons, she is in her 3rd year of studying Holistic counselling and psychotherapy and works in the family concreting business.

In 2011 at the age of 43, she was diagnosed with stage 2 breast cancer after discovering a suspicious lump. Life as she knew it was forever changed. No one in her family had ever been diagnosed with breast cancer. Sandy was treated with chemotherapy and radiation in 2012 and is on a road to recovery. She recently went on a trip to Vietnam and Cambodia cycling for the awareness of Breast Cancer along with 19 other women around the country and raised over \$100,000.00 for BCNA. We thank Sandy and her daughter Jemma who performed on the day and all for their generous donations.

Our Self-Care workshop covered the following topics: *Create a sense of vibrant inner peace, Reduce stress, Care for yourself more, Communicate more skilfully, Manage life's challenges better, Relax more deeply.*

Our facilitator Margie Braunstein helped guide us through the essential **Quest for Life** teachings that have inspired and helped thousands of people around Australia over the past three decades. As a facilitator with the Quest for Life Foundation, Margie has been trained by **Petrea King** to deliver practical strategies for increasing peace and wellbeing. Our parents and carers were inspired to develop some positive habits to improve their lives.

In week five of our workshop we ran a Parents Protecting Kids Program by facilitator Shelley Clements, a sex therapist, sex educator and C.E.O of Project KidSafe Foundation. Shelley provided an informative program discussing sensitive issues around predators who groom children. Shelley also offered one on one consultation for anyone who wanted to know more about the program .

This term we were also fortunate enough to have had two of our beautiful parents show others in the group how to knit and crochet. One of our mums was able to show off her amazing handmade bedspread and scarves which she had knitted and crocheted. This was very inspiring and encouraging for those who were just starting off.



Our final group involved tie dying T-shirts, so we look forward to seeing how creative our shirts look next term!

Our Parent Retreat program at Quest for Life is scheduled to run 24th – 26th June and we are looking forward to another opportunity for parent education around self -care and managing the challenges of everyday life.

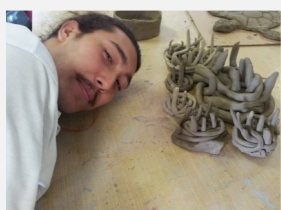
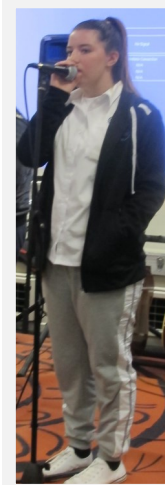
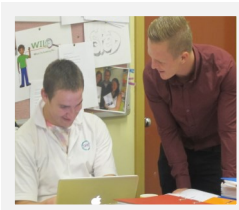
I hope you all enjoy your break, keep safe and thank you for your continued support to our parent group.

Term 3 program is still to be advised.

Chris Walker

SEMESTER 1 PHOTOS

CAMPBELL HOUSE
SCHOOL
SEMESTER 1 2014



NOTICEBOARD

Attendance

Please note that school hours are from 8:30am to 1:40pm unless students are on an alternate education plan. Arriving to school late or leaving early is counted as a partial absence and needs to be officially recorded. Students who are away for either part of the school day or the full school day require a note from their parent/carers. As attendance is of concern at the moment we have begun working closely with our Home School Liaison Officer in order to see an improvement in this area. It is every parent's responsibility to ensure that their child attends school daily.

Supervision

Supervision commences at 8:15am and it is our expectation that students do not arrive prior to this time.

Uniform

The school uniform is a white polo shirt or blouse with a pair of black slacks, shorts or mid thigh length skirt and closed in shoes such as runners or ballet flats. School shirts are available at the front office for \$22 and blouses for \$40. Jackets are \$20 for the first purchase and then \$40 for the second purchase. Just a reminder that thongs, sandals, slippers are not appropriate footwear to wear at school. Singlets, low cut tops or shorts of an inappropriate length are not to be worn to school and parents/carers will be contacted to bring appropriate clothing or footwear to school



Pizza Day

Pizzas can be purchased every 2nd Wednesday. The cost of the pizza is \$5.00 for students and \$6.50 for staff. Pizza's must be paid for prior to ordering.