



# CAMPBELL HOUSE SCHOOL



2014

YEARBOOK

CAMPBELL HOUSE SCHOOL

*building positive relationships  
in a learning community*

## 2014 CAMPBELL HOUSE STAFF

### **Principal**

Marisa Pjanic

### **Executive Staff**

Kay Howe

Kathryn Carmont

Dylan Nicholson

Kendell Sullivan

### **Teaching Staff**

Class 1: Dale Phillips

Class 2: Craig Guthrie

Class 3: Mathew Caddy

Class 4: Jay Boyle, Hanako Lee, Kim Kolbe

Class 5: Jo Tanginoa

Class 6: Rhianna Milburn

Class 7: Ian Hickson

Class 8: Kathryn Carmont

### **Special Learning Support Officers**

Linda Carroll

Wayne Fry

Lisa Marongiu

Michelle Mercer

Grace Micali

Diane Reynolds

Adrian Vella

Christine Walker

Daniel Krsevan

Mark Hankin

### **School Counsellor**

Craig Austin/Hendy Kurniawan

### **Staff Counsellor**

Carol Henderson

### **School Administrative Manager**

Cherie Esposito

### **School Administrative Officers**

Patricia Zanetic

Jenna Salisbury

### **General Assistant**

Fred Burley

### **Groundsman**

Neil Mills

## ORGANISATIONS WHO SUPPORTED CAMPBELL HOUSE

Greenacre Officeworks

Bunnings Crossroads

Lions Club Ingleburn

Jim Mangan— Trophies

Breakthru Atwork Australia

Police School Liaison Officers Macquarie Fields

Senior Constable Amanda Warren

Anglicare Parent Group

Aboriginal Education Unit—Miller TAFE

Disability Support Unit—Miller TAFE

T-Vet Unit—Miller TAFE

Benevolent Society

Macarthur Workplace Learning

South Western Sydney Area Health

Headspace

Mark Hankin— Cabramatta Youth Centre

Karen Hillman— Cabramatta Youth Centre

ICAMHS

Youth Connections

Mission Australia

Work Solutions - Nora Sanakone

AASS - Grace Fava

### ***Casula Powerhouse Arts Centre***

Roy Marchant / Jacqueline Hornjik

Clayhouse- Cathy Raco

Reading Recovery

Jenny Hall/Helen Vicary

## VOLUNTEERS - VW PROJECT

George Ross

Philip Cox

I would like to take this opportunity to thank the dedicated staff and students of Campbell House School and outside community organisations for their support in contributing to the Yearbook. Grace Micali



Parents, students and friends are invited to access our Facebook Page at:  
<https://www.facebook.com/.../Campbell-House-School/31038370241248...>

## PRINCIPAL'S REPORT—Marisa Pjanic

The year has been filled with many highlights and achievements and I would like to thank all of our students for their commitment to learning. This is Campbell House School's twenty second year as a school for specific purposes and significantly it is also the year in which we have experienced some *firsts* that will shape the future of the school. We proudly celebrate the achievement of the HSC and RoSA for four students at the school who have established vocational pathways that will see them leave school into the workforce or further education. Congratulations to our seniors who have been such positive role models in our school as they have certainly raised the bar of expectation.



Each year at CHS we offer extensive programs designed to allow students to maximise their opportunities for learning different skills and develop varied interests. Our partnerships with community are very important to us and I extend my thanks to the many people who support our programs, students and staff, as these programs are what enables us to make learning fun and engaging for our students so they value education and connect it to their future.

I acknowledge the students for working with staff on achieving their goals and encourage them to stay focused on their goals as they will help to shape academic, social, wellbeing and vocational pathways. Staff at CHS create quality learning environments that support the students in achieving their individual learning outcomes and I appreciate the importance they place in creating quality experiences.

As a school we are committed to ensuring that students leave our school ready to face a world where they will be asked to be respectful to themselves and others and be responsible for their behaviours and attitudes. We work solidly to ensure that each student makes the transition out of school one with the best chance of employment and success. What we ask of all our students is that they take on the opportunities we give them and work with us every day to achieve their goals.

I wish to thank my staff who show up every day ready to make a difference to the lives of our students. Their efforts, initiatives, dedication and enthusiasm is inspirational.

This year we will say goodbye to staff who have nurtured, supported and taught many students at CHS. Jo will be leaving to take on an Indigenous teacher mentor role in a non government school and we thank her for her commitment and support of the indigenous students with the *Me and My Mob* program. Jay and Lisa will be pursuing a business dream. We thank Jay for supporting the IT Woodwork and Lisa for the contributions she has made to our *Food Glorious Food* and food technology program. We said goodbye to Hanako earlier in the year and congratulate her on the success of *Hanako Floral Designs*, she brought a special element to our school and continues to advocate for all of our students. We also wish Kathryn all the best as she continues to take leave in 2015 to continue to care for her young family. We wish them all the very best and appreciate everything they have brought to our school, wherever you go may you always shine your light.

We welcome new staff and students into the new year and look forward to the growth that will occur as we work towards new strategic directions for 2015.

***I wish our school community all the very best for the Christmas season and hope that you all have a happy and safe holiday.***



## Cambodia Report

After much planning and organisation a small group of CHS staff and students had the amazing opportunity to embark on a journey of a lifetime to Cambodia. Here for the first time we experienced a world so different from our own and met people who are grateful for every single interaction with another human being. The Khmer people have big smiles and big hearts to match. Instantly, our students bonded with the Khmer students from the Cambodia School Trust NGO. They shared stories of their lives, compared the difference in our countries and developed a clear understanding of the importance that is placed on education. It was the dream of Aviv Palti and his daughter Stephanie to break the poverty cycle in Cambodia through education and it is through his generosity this deep commitment that led us

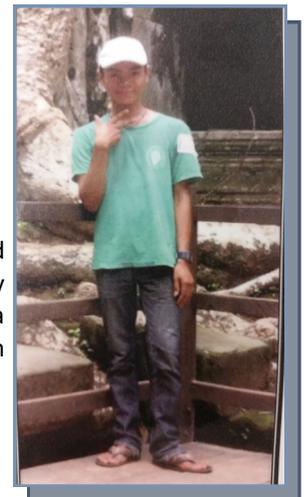


there to see the importance of the work that is done by volunteers all over the world in this beautiful country that has endured great suffering. Shelley, Lauren, Josh and Zac, had the chance to volunteer their skills and help young children practice their English skills by teaching lessons on colours, fruits, loom bands and making pancakes. Our students also had the chance to teach the older Khmer students how to do dot painting, make and decorate cupcakes, cook delicious pancakes and learn to sing *True Colours*. We travelled by Tuk- Tuk, rode elephants, saw Angkor Watt, visited a temple, got blessed by a monk, went to a Khmer wedding, supported a community project to repair the house of a poverty stricken woman, saw Buddha heads carved, learnt how to barter in the colourful markets and practiced basic greetings in Cambodian daily.



***Above all, we experienced the world through a different lens and truly walked away feeling such gratitude for this life changing experience.***

KAKADA MAO is a Khmer student who Campbell House School have sponsored. He is a 22year old young man who was orphaned at a very young age and is very poor. He has been sponsored by Cambodia Rural Trust NGO who raise money for his accommodation and food needs. Kakada is a talented artist who shares his gifts with everyone. We are honoured to be able to support him with his educatio



### Congratulations Kendell.



At Campbell House School, we acknowledge the great work that our staff do on a consistent basis. We work as a solid team to build curriculum, develop new initiatives, and create valuable links with community partners to support students holistically, to become learners and work towards vocational goals.

Each of the staff have roles and responsibilities which allow the school to work as a dynamic team and no work is ever done independent of support to colleagues.

This year, Kendell received an award of excellence at a ceremony held at Town Hall for her work as a teacher acting in an executive position. This award acknowledges her leadership in providing professional development to CHS staff in the Literacy 2 program which aims to support students with literacy and writing skills.

***As a school community we thank and congratulate her for taking on this role and look forward to seeing improved literacy outcomes as a direct result of this professional learning.***

Kendell Sullivan receiving the award for  
*Teacher in an Executive Role*  
**At Come Together—A Celebration of Excellence** Ceremony

## ASSISTANT PRINCIPAL'S REPORT—Kay Howe

It never ceases to amaze me of the multitude of definitions of learning we practice and celebrate at Campbell House. Every school day of the year Campbell House is delivering unique forms of education to our students to increase their ability to access curriculum in a meaningful and relevant manner.

This year students have been offered a wide range of opportunities to engage in a variety of learning programs. It all starts in the classroom with toast on offer every morning to support the morning circle where the day's events will be displayed and discussed so that students are aware of the structure and predictability of their school day. This is where they set their personal behavioural goals for the day to work on.

Then the predictable and structured lessons of the day begin with a major focus on literacy and numeracy. Students engage in numeracy games to assist their recall of number facts and operations valuable for everyday life as well as the workplace. Literacy is in the form of books, books and more books with students able to share a class story with the teacher reading or choose their own book for enjoyment. The Literacy focus on books has been a welcomed development lead by Kendell to improve the skills of all students attending Campbell House.

Next, the students are exposed to a multitude of programs. This year alone students have had the opportunity to learn through programs such as Achieve Anything; The VW car restoration program; Animal Welfare League; Shine Girls; Strength Boys, Surf Awareness, Casula Powerhouse Ceramic Studio and the 'Me and My Mob' Program just to name a few. All of these programs create learning experiences that are highly engaging and are greatly valued by the students. It is a credit to Campbell House that we are able to offer so many programs to ensure every child has their individual needs met.

Then we have our specialist programs run by our talented and dedicated teachers at the school. There is the beloved music program where students who have never picked up an instrument are now playing in school bands. There is the Stephanie Alexander Kitchen Program which allows students to explore the vocations of horticulture in the school's market garden and cooking and hospitality in the kitchen. Every class has a weekly double lesson timetabled in the kitchen to harvest food from the garden and prepare it into a shared meal for the class. Then there is the weekly Physical Education Program which enables the students to practice the skills they will need to be successful in sport. This is followed up by the much looked forward to Wednesday afternoon's sport session where skills learned are put into practice with a whole school game. Of course, the highlight of the sporting year is the Annual School Sport's Carnival held at Hurlstone Agricultural High School where the whole school gets to spend a day together in sporting and friendly competition. The day is ended with a BBQ lunch and the handing out of ribbons and medals for first, second and third places along with the trophy for the winning team. Another fun day for all! We cannot leave out the Art program where students create amazing art works to display at the Annual Art Exhibition and the Woodwork program where students have learned skills that will lead to future employment in the building and construction industry.

But that is not all! There is the 'Food Glorious Food' program where the students share a home prepared meal every Monday and Friday, and the Pizza Day Program every second Wednesday where students are involved in the production line of selling, creating and delivering fresh, hot and delicious pizzas.

In the meantime, all the regular subjects go forth: English, maths, history, geography, health, personal development, science and everything else on offer. We do it all!

Amongst the learning is a social skills program which is presented at Assembly each week where the students are rewarded for displaying employability skills throughout the week. The students collate awards and progress through levels of behavioural achievement where they are consequently rewarded for their success with small celebrations leading up to large excursions. This is strongly backed by the coping strategies learning which occurs on an ongoing basis throughout the year by teachers, executives and counsellors. Excursions are also an important part of our learning program. This year students have had the opportunity to attend Flip out, sailing, the Sydney Aquarium, 'Wicked' the Musical, whole school picnic days, Eastern Creek Raceway and many, many more. The highlight of course was the overseas excursion to Cambodia! Now how is that for a learning experience?!

Then there are the school Incursions. These are special one day programs to celebrate and learn about special events and or lessons in our lives. At Campbell House this year we have celebrated R U OK? Day, White Ribbon Day, Anzac Day, Remembrance Day, Valentine's day, Wear it Purple Day, NAIDOC Week, Sorry Day, Education Week and of course Christmas as well as every individual child's birthday. Every child is worth celebrating!



***How do we do it? You may well ask! We do it with love, dedication, devotion and commitment. For at Campbell House we believe that every child has a right to a quality education. And we are enormously aware that EVERYTHING we do is learning. And we do it for you!***

## ASSISTANT PRINCIPAL'S REPORT—Dylan Nicholson



What a highly successful year 2014 has been! We have had many new faces and characters join our Campbell House family, travelled across the globe, watched and farewelled our first H.S.C graduates and much, much more.

End of term 4 is a great time for all members of our school community to reflect on the year that has passed to celebrate successes, identify what could be improved and make plans for an even more success start for next year. I would like to challenge our students to take the time to think 'What are my goals?', 'Am I on the right path to meet my goals?' and 'who can I ask to help me achieve my goals?' These are similar questions our busy CHS staff will be asking themselves as they begin planning for lessons and programs to meet the needs of each individual in their classes in 2015. A reminder to parents and carers of the importance of communicating with the school when their child is absent. Parents/carers can call when their child is sick for a day or send a letter with when the child returns. For multiple days a doctor's certificate is required. Campbell House will again be working closely with our Home School Liaison Officers to assist students and families in improving attendance and retention. Uniform will continue to be our CHS white polo shirt and black shorts/skirt, or alternatively a plain white T-Shirt and black shorts. School jackets will be available for sale as we prepare for winter. At CHS we believe strongly in our links of school to work and being prepared for school each day in

the right uniform reinforces the expectations future employers will have. I would like to thank all parents and carers, community members, outside agencies and staff for all their hard work in 2014. As a team we have made a difference in the lives of some very important children.

I wish our senior graduating class all the best as they embark on the next stage of their lives. I thank each of you for what you have provided to our school, you have shown our students the way to succeed.

***Have a happy and safe holidays! Look forward to seeing you all in 2015.***

## ASSISTANT PRINCIPAL'S REPORT—Kendell Sullivan

I have been very fortunate to join the executive team for the majority of the year relieving from Kathryn Carmont. Stepping into this role has taught me a lot and under the guidance of a fantastic leadership team I have been able to learn, grow and expand my knowledge, taking on new roles and responsibilities.

This year has been an incredible journey for all our staff and students and one in which I am happy to have been a part of. From our senior students completing T-VET courses, through to a successful and memorable school trip to Cambodia to finally ending with the graduation of our first H.S.C student group.

I am very proud of each student that has taken or just begun their journey through the H.S.C program at Campbell House School. Congratulations to Shelley Dawson, Lauren Riddington, Zachery Hobbs, and Jean Gabriel Larche who this year all graduate with a full H.S.C or the RoSA Certificate. Without the hard work, dedication, focus and commitment each of these students have shown they would not have made it to where they are today, ready to take on the challenges and dreams that will lead them on their future paths.



**A big thankyou to everyone who has supported the school and students through their successful journeys.**

***Safe and happy holidays to all.***

**CLASS 1 REPORT— Dale Phillips, Linda Carroll & Michelle Mercer**

I began teaching at Campbell House School in March of this year, and it was my first real taste of the Australian Education system after arriving in Australia late last year. As first experiences go I could not have asked for a better one. I was welcomed into the school by a friendly and helpful staff body and an inquisitive bunch of students.

I was assigned Class One as my base class, which included a core group of four students, JG, Shelley, Lauren and Zac. Four individuals who displayed an array of academic and creative abilities throughout the year. Their main subjects of focus included Mathematics, English, Work Studies, Child Studies and Art, with Shelley and Lauren completing a T-Vet course in Hospitalities and JG and Zac taking up a module of Retail in Distance Ed. They also had some reward time which was well spent in mastering chosen aspects of Music. Being the first class in Campbell House to take on the challenge of completing the HSC they have acted as great role models for the younger students. They have breached the conventional boundaries of education and not allowed themselves to fall victim to perceived limitations. For this reason we not only acknowledge their achievements but also celebrate them.



Their ability to focus on new academic challenges each semester has been outstanding. We have examined complex modules throughout each subject, such as *Nutrition* in Child Studies, *Travel* in English, *Trigonometry* in Maths and *Enterprise* in Work Studies, along with creating elaborate ceramic pieces in Art influenced by Pop Art and Marine Life.

Not all their learning this year has taken place in the classroom, as they have also ventured out into the wider community. JG and Zac completed a one week work experience placement as part of their Retail Studies, Lauren and Shelley worked as part of a restaurant service incorporated in their Hospitalities T-Vet course, Shelley has also recently completed a number of days work experience in the floristry industry and both JG and Shelley will use their final week here to gain, what can be described only as, life changing work experience when they go to work in the kitchens of celebrity chef Adriano Zumbo.

It has been an amazing year for this class with each one of them achieving great things. They have truly paved the way for their peers and I look forward to see what they achieve in the future. I would like to thank all of them for making my first year here at Campbell House a memorable and enjoyable one. I would also like to extend a massive thank you to both Linda and Michelle for all their help and support this year, and we would not have made it without them.

***'Go n-éirí an t-ádh leat'***



## CLASS 2 REPORT— Craig Guthrie & Grace Micali

This year has been a busy and successful year for the students from class 2. It has seen them complete their Preliminary HSC studies and commence work in their High School Certificate coursework. The four students: Josh, Maddison, Lachlan and Emma have each applied themselves across their subjects and their results are indicative of the effort each student has provided. The students have all been involved in subjects of Maths, English, Child Studies, Work Studies and either Sport Lifestyle and Recreation (SLR) or Food Technology and either Woodwork or Art.



During mathematics the students have studied topics such as applying data and Paying Tax before commencing their HSC content with topics on probability and calculating area of circles and composite shapes. Whilst the content has been challenging at times it has been encouraging to see that each student has generally engaged enthusiastically and embraced the opportunity to learn different concepts. As they move into next year they will be further challenged by the content and sitting of exams but the path has been by the recent year 12 graduate. However I am confident that with a committed attitude to learning they will be able to successfully complete their HSC.

During Work Studies this semester the students have focussed on indicators of success in the workplace. When performing work tasks and working with others. In addition this semester students have also been looking at issues in the workplace and how they can be dealt with appropriately. They completed a research task on the role unions play in the workplace and have also been looking at how your performance is appraised at work. As the students continue to understand the expectations of the workplace I am confident that they will develop skills that will assist them in their transition from Campbell House into the Workplace.

During Child Studies Year 11 have been looking at nutrition and have completed a detailed research project investigating childhood obesity. While during English they have been analysing film. This has involved watching and analysing Rabbit Proof Fence from the perspective of plot, character development, setting, and camera angles. Each student successfully completed a film review from a chosen perspective.

Whilst this year has predominantly focused on students completing the course content for their preliminary HSC there has also been involvement in additional programs and excursions to the Australian Zoo and Centrepoint Tower, Maddison has participated in the art program at Casula Clayhouse, Josh and Lachlan completed a 4km bushwalk in Katoomba during SLR and have participated in the school swimming program, Maddison and Josh successfully completed their T-vet courses this year and have enrolled in courses next year. Josh, Maddison and Lachlan all attended and competed at the school athletics carnival while Emma and Josh attended the Year 12 graduation ceremony.



***Overall it has been an exciting and very enjoyable year. I wish each student a very happy and safe break over Christmas and I look forward to more success next year as they either transition into the workplace or complete their HSC.***

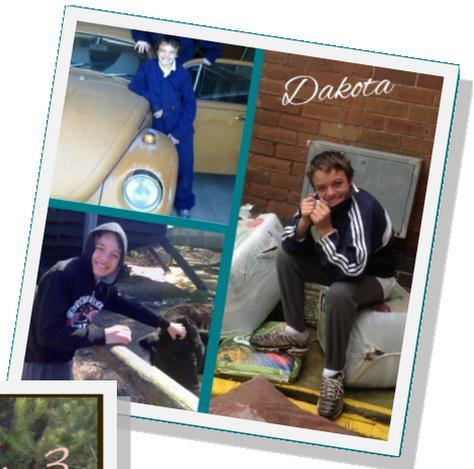
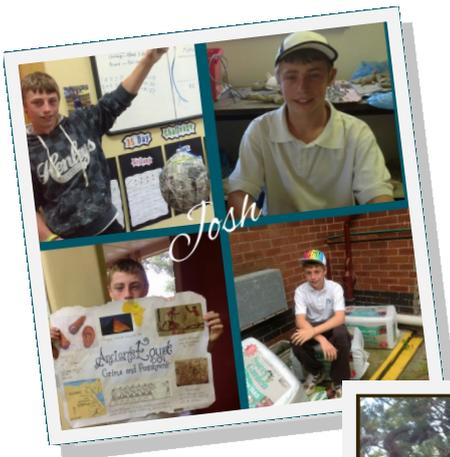
### CLASS 3 REPORT— Mathew Caddy & Di Reynolds

The year in class 3 has been a busy and hectic one for the year 7 and 8 students throughout 2014. It has been both rewarding and pleasing to see the progress made by the class members Josh, Rohan, Dakota, Britney and Danial in their academic and behavioural goals, with many thanks going to the class 3 support officer, Di, for all her hard work. The students have been involved in many learning experiences as part of the curriculum. With the stand out being, the work completed on the story book developed by the members of class 3 and the Footy Tipping Data unit in Maths, where Josh was crowned Footy Tipping Champion for the year.

One of the highlights was the science program where we participated in many experiments and investigated classifications with the class visiting Symbio Wildlife Park where Britney was wrapped up by a large snake.

The students were also actively involved in the hands on lessons with Josh and Britney participating in the Surf Awareness and Animal Welfare Volunteer program while Dakota was involved in the VW program. All class members were involved in music and food technology and also displayed great enthusiasm for the sports program, with the highlight being their acrobatic skills shown on the mini trampoline by Danial and Josh in the gym. I hope to see the students in class 3 continue to improve their social skills and academic output throughout next year.

*We would like to thank the parents and carers for the support of their child throughout the year at Campbell House and wish everyone a safe and happy holiday.*



**CLASS 4 REPORT— Jay Boyle, Hanako Lee, Kim Kolbe & Wayne Fry**

It has been a productive year for class 4, which has seen students participate in a range of exciting programs. These programs tied in to the health unit of work and provided a platform for success in other key learning areas. An everyday focus on the development of social skills and behaviour management strategies has equipped students with the skills necessary to better manage themselves and maintain healthier relationships. Earlier in the year, Nathan and Brayden took part and had great success in both the Achieve Anything program and the Strength Boys program. The boys learned coping strategies for building resilience and dealing with difficult situations, as well as setting high expectations for themselves.



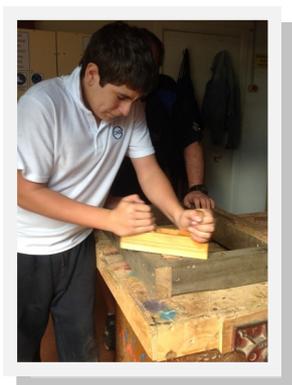
*Semester 1* saw students focusing on numeracy with the aim of bridging gaps in their learning. Students worked hard on multiplication and division and were able to apply it to maths lessons where they learned algebra, geometry, financial mathematics and Pythagoras theorem.



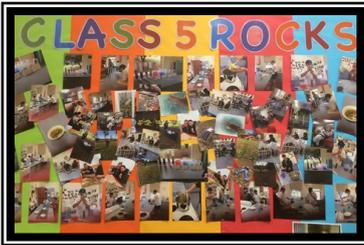
*Semester 2* focussed on literacy skill development. The class read the book *Raw* and had lots of group conversations about key issues that are affecting young people in today's society. Students regularly participated in creative writing lessons where they improved their grammar and hand writing and developed their imaginations. Class 4 is a very 'hands-on' class. Throughout the year, students had a high level of engagement in the Industrial Technology (Timber), Music, Volkswagen Project, Horticulture and the school wood fired pizza program. These programs have exposed the students to a range of learning opportunities and also allowed them to develop employability skills. The addition of students Tristan, Ethan, Alex and Jamie to the class during semester 2 added a vibrant energy to the learning environment and the class settled into a good learning routine. Classroom teachers Jay, Hanako and Kim have enjoyed working with this class, and special thanks to SLSO Wayne who has been a huge support and fantastic mentor to the boys.



***Wish the students a safe Christmas break and happy holidays to all!***



## CLASS 5 REPORT— Jo Tanginoa, Christine Walker & Daniel Krsevan



Students in Class 5 have had the opportunity to participate in many programs and activities this year. Some of these programs and activities have included 'Achieve Anything'; 'Shine Girls'; VW Project; 'Me & My Mob'; Flip Out excursion; Costco excursion and 'Wicked' – The Musical excursion. Student have also progressed academically this year, especially in the area of Numeracy, as this has been a big focus for Class



5. Our class has focused on the areas of Multiplication and Division, as well as working with money and financial literacy. Students have learnt how to calculate earnings, pay bills and other expenses using numeracy games based around financial literacy. 'Pay Day' and 'Monopoly' were a particular favourite with **William**, **Lewis** and **Mitchell** regularly taking turns at Banker and Property Tycoon. It was pleasing to see **Teaya** join the ranks of Class 5 earlier this year and immediately begin sharing her wonderful talent with the rest of the school. She has the voice of an angel! It was also pleasing to see her engage so well with her class mates and peers around the school quickly.

**Teaya** has also recently completed a task, which required her to spend \$1Million dollars. This task required students to spend the money by donating to charity; a person in need; their school; family and/or friends and finally themselves. This task proved that **Teaya** not only has the voice of an angel but the heart of one too – she decided to donate the bulk of the money to the other causes and leave herself only \$20,000 to save for her future.

**Mitchell** is also a new student to join the ranks of Class 5. It has been pleasing to see **Mitchell** demonstrate an enthusiastic and mature approach to his studies. This approach has seen **Mitchell** engage with the VW Program, and participate in Work Experience. From this work experience **Mitchell** has been successful in gaining a School Based Apprenticeship/Traineeship in the field of mechanics. Well-done **Mitchell** on some remarkable achievements!



The Stephanie Alexander Program has been another highlight of the year; with **Lewis** and **William** doing particularly well in the program. **Lewis** in particular worked well in the garden, especially on Wednesday afternoons with Ian. **Lewis** joined Class 5 early this year, and has demonstrated a number of particular talents, especially when given the opportunity to fix things or work with his hands. **Lewis** also demonstrated that he too has the heart of an angel when Jo needed rescuing from the foam pit at our Flip Out excursion earlier this year. All students were quite concerned, but it was **Lewis** in particular who came to the rescue. Thanks a bunch **Lewis**.



**William** joined Class 5 in Term 3 this year, and quickly shared his love of Minecraft and talent for song writing. It was pleasing to see **William** engage so well with the Music program, and even start to bring in his own guitar. He also engaged well with the Stephanie Alexander Program and demonstrated a particular talent for creating new and interesting flavours; of which were delicious despite our initial reluctance. **William's** enthusiasm and bounce has been missed in recent weeks, so we hope to see him back soon. Sadly Class 5 saw the departure of **Jayden** and **Ben** as both boys turned 17. We hope that both boys are achieving well out in the big wide world. **Ben** in particular is missed for his sense of humour and caring spirit. Good luck boys in everything you do.

All in all it has been an excellent year and I have had the pleasure to work with an amazing team in Class 5 with Chris and Daniel. There has been a hard fought battle for the 'Toaster of the Year' between Chris and Daniel this year. I have to say I think we might have to hold a tiebreaker 'toast off' to determine the winner.

**Chris** has been amazing and has always been there for both staff and students, she has kept us fed, watered, up to date, organised and in fits of laughter each and every day. Class 5 have loved working with her this year even if she puts us all to shame by how fit and fast she is.

**Daniel** has been with us each Thursday, and has helped us learn many social skills associated with play, and interacting with each other. He has shared with us his love for cats and helped some of us learn the game of chess. **Daniel** has given the students words of wisdom and shared some great moments with the Class.

This year has been a great year, and sadly my last at Campbell House School; as I take up a permanent position as Aboriginal Education Teacher at St Patricks College. I want to wish each and every student well in their future; and encourage them all to make the most of every positive opportunity presented to them.

*Step outside your comfort zone and you will be amazed at yourself and your achievements.*

**CLASS 6 REPORT— Rhianna Milburn, Michelle Mercer & Adrian Vella**

What a huge year it has been for class 6 with new experiences, opportunities and learning in academic, behavioral and social forums. It has been an amazing year getting to know each and every member of class six and especially witnessing the students form our little dysfunctional family looking out for each other in many contexts. Together we have shared fun and laughter, triumphs and set backs, new class mates and new rules, upset and disappointment, circles and discussions, good times and difficult times, all ingredients that have molded the social and behavioral gains for students in our class. Communication and respect have been two very valued and important social skills of focus this year and an area, which has shone from many students, especially in the past semester. Class six have experienced many social firsts in this short year including first restorative circle for some, first whole school excursion, first game of pool, first game of chess, first time learning an instrument, first girls-group, first long-term friend all of which can only be credited to students willingness to step outside of their comfort zone and pursue their goals. Well done.



Not only have great gains been made in social setting, but academically the students have worked hard in all areas including math's, English studies, history, geography, science, health, music, woodwork, food technology, P.E and art. Through hands on and experiential learning based tasks, students have engaged with core learning on Ancient Egypt, Health and Wellbeing, the Solar System, Animated film and Algebra. Students have engaged in an Archeological dig in history, made a wellbeing tree in health, created a solar system in science and made a "recycle city" in geography. Students studied land and water management in Australia, conducting experiments with soil and plants to understand the importance of recycling and reuse.

The health and wellbeing unit on mental health was always a pleasure to experience with many lengthy discussions, in-depth readings and debates. Aaron excelled in class discussions, always presenting a thoroughly thought out point of view.

Whilst the English program moved through the study of visual elements of picture books to animated film throughout the year all class 6 students found their niche. Both Shiloh and Jadzia excelled in our English program on animated film. Jadzia has created a sophisticated and extremely professional paper stop motion featuring a very playful cat, whilst Shiloh created a dangerous and epic battle between clay animated chess pieces. Josh and James created a picture book each, in which Josh not only wrote his story, but drew the pictures as well.



One of our favourite subjects is music and what a variety of experiences, music making and talent have been displayed this year. With the inclusion of our newest class member; Shiloh, music soon flourished with sounds from the 80's and 90's. Both Hannah and Shiloh sang duets of Shania Twain and Whitney Houston whilst Jadzia has made great steps in learning the guitar. Jacob has shone in music this year, learning the piano, bass guitar, rapping and now a complex song on the guitar. What a natural and great talent he has been in music.

A huge thank you to Adrian and Michelle from all Class 6 students myself for your support, hard work and dedication to all areas of our learning.



***Well done class 6 students, what a fantastic year it has been, full of laughter, fun and enjoyment. You have grown so much together and individually and it has been an absolute pleasure to be apart of.***

**CLASS 7 REPORT— Ian Hickson, Lisa Marongiu & Adrian Vella**

2014 has been a rewarding and successful year for students of class 7. Operating as a tutorial class students that have disengaged from their learning in prior settings are provided with the opportunity and supportive environment in which to re-engage in their schooling.

Throughout this year students in class 7 have demonstrated increasing resilience and the

development of positive peer friendships. Students have developed acceptance of each others needs and differences and have bonded to become a positive and supportive group. Class 7 have grown in number from its initial students Nina, Toren, Kara, Hayley, Nikita and Zac with Peter, Maddison and Kym arriving in terms 2 and 4. Both Nina and Kym have nominated future career pathways and are actively striving to reach their goals in 2015 either by attending TAFE or integrating into the senior class.

Class 7 have engaged in their learning completing work in all curriculum areas notably english, mathematics, history, geography, music and science. Class 7 students have completed work booklets and participated in class discussions showing a willingness to actively engage in their learning as well as an increased ability to work independently. Students in class 7 display a wide array of talents with Toren and Nina excelling in music and the creative arts and Maddison, Kym and Kara showing much aptitude in food technology, english and in Maddison's case, athletics as demonstrated at our recent carnival. Peter has great enthusiasm for the game of chess priding himself on stratagem and the ability to beat his teacher and peers in three moves. SLSO's Adrian, Lisa, Daniel, Grace and Jacob have each brought unique strengths and skills to class 7 providing students with engaging strategies and expertise in curriculum subjects such as music, food technology and one on one support for learning and the on going development of resilience and positive social skills. Students in class 7 have successfully re-engaged in their learning with many progressing to full day attendance in 2015.



***I wish students and staff an enjoyable and safe Christmas break and enthusiastic return to school in term one 2015.***

## STUDENT REPRESENTATIVE COUNCIL'S REPORT— Jo Tanginoa & Di Reynolds

Campbell House School SRC has had a relatively quiet 2014 in terms of events and activities. However a number of SRC members have participated in other programs, including TVET, Work Experience, Animal Welfare and the inaugural Cambodia Trip. These programs have been an excellent opportunity for these students to develop their leadership skills.

The SRC introduced 4 key values to Campbell House School this year – *Be Safe, Be, Be Responsible, Be Respectful* and *Be a Learner*. These values have seen challenges being issued to students in order to receive Student of the Week awards each week. These challenges have included; being *Responsible* by wearing uniform each day; being *Respectful* by saying please and thankyou when asking for things; being *Safe* by ensuring that all safety instructions are being followed and being a *Learner* by challenging comfort zones and trying new learner or remaining in class to focus on learning. It has been pleasing to see many students take on these values and use the challenges to make positive changes.

Some of the events celebrated this year have included Reconciliation Week, Sorry Day, NAIDOC Week and R U Ok? Day. R U Ok? Day was by far the most enjoyable celebration for all members of Campbell House School this year.

R U Ok? Day was celebrated this year with students creating their own R U Ok? t-shirts with the help of Dale. All students and staff were able to spray paint their own t-shirt for the day, and there were some amazing choices of design for how to display the R U Ok? message.

The day began with an assembly that explored the concepts of R U Ok? Day, and how to have meaningful conversations. After recess students and staff participated in a number of fun activities which included: skipping, hopscotch, elastics, loom bands, chess, and bubbles. Each of these activities were chosen to get students outside and participating in 'old school' activities were they could talk and communicate with each other in meaningful ways.

After sharing a whole school lunch, students and staff then participated in some more 'old school' activities which included: Captain Ball, Tunnel Ball, Bull Rush, and 'What's the Time Mr Wolf'. There were lots of laughs and for many staff these games brought back old memories from their own school days.

The R U Ok? Day was a fabulous success and a great time was had by all participants.

***A big thank you goes out to all who helped and supported the SRC this year, and we hope to see more students actively involved next year.***

### 2014 Senior Graduation— Marisa

On 27th November we danced, sung , laughed and cried as a school community when we farewelled and celebrated our first senior students who graduated with their HSC or RoSA.



There was much gratitude expressed on the night by both students and parents for the way in which the school and each staff member have supported, nurtured and provided for the wellbeing and education of each student over the years they have been enrolled at Campbell House School.

***We thank our education partners for the infinite amount of support they provide our school and above all thank students for their commitment to learning.***

***We wish Shelley, Lauren, JG and Zac every success and look forward to hearing about how well they do in their lives. We also thank them for the leadership they have provided in our school***

## Social Skills Programs

At Campbell House one of the areas for learning comes under the heading of Social Skills. These are the skills the students will need to be successful in their community, relationships and workplace. Each term we choose a social skills topic for the students to explore and practice. In Term 3, students learned about Difference, Acceptance and Tolerance. The social skill is practiced in the classroom then presented at assembly each Friday. Students explored topics such as celebrating difference, accepting ourselves, accepting others, understanding tolerance and celebrating diversity.

In Term 4 students learned about the topic of *Gratitude*. Students explored the focus questions of: What is gratitude? How does it make you feel? What is the opposite of gratitude? What are the health benefits both physical and mental? Then students were given the opportunity to practice gratitude in journal writing, making a collage and speeches.

***Tolerance and gratitude are skills that will assist anybody to experience more happiness and success.***

***This is our wish for our students.***

## Animal Welfare—Mathew



This year the animal welfare program kicked off with 4 students attending an induction session out at Kemps Creek, where the students displayed positive behaviour and social skills throughout the day. From the induction session, the students learnt the skills needed to continue to volunteer their time and effort at the shelter on a weekly basis. The students have taken a liking to a few of the dogs and puppies. They worked hard at ensuring the dogs got fed, walked and had clean kennels to stay in. Most of all the students spent special quality one on one time with the dogs in which you could see they loved. This year our volunteers have included Rohan, Joshua P, Nina and Britney. The students time and effort is appreciated by all at the shelter.

To find out more about the shelter or volunteering visit [www.awlnsw.com.au](http://www.awlnsw.com.au)

## VW Project—Craig



The Volkswagon program has continued again this semester with students continuing to restore the 1973 Volkswagon. Special thanks must again go to George and Phil who continue to donate their time to provide the students with the opportunity to engage in a hands on project of real interest. Students who have been working on the car throughout the year have included Brayden, James Chidgey, Dakota, Elyas, Mitchell, Tristian, and Nathan. The restoration of the car is coming along nicely. A lot of time has been spent recently on sanding back the surfaces in order to repaint the exterior. Most recently Brayden, Mitchell and Dakota were able to problem solve a situation involving a supposed leak to the fuel tank. They were able to identify the problem change the fuel pump, clean out the lines and work on the engine. As a result of their hard work they were able to experience the joy of the motor starting for the first time.

***Keep up the good work boys; let's get the car finished next year! Well done.***



### Shine Girls—Kendell

This semester the girls learnt a lot from their experience in the Shine Girls program. They all showed respect and care for each girl involved, any bickering was left at the door, and each participant felt a special connection to the group and the program. The girls covered many topics around respect, relationships, and personal growth. They developed an understanding of personal worth, strength and purpose to help each girl realise her full potential. The girls participated in a range of practical activities from scrap booking to learning about healthy nutrition through making smoothies. The girls got a chance to bond over their love of food which was generously provided each week and included watermelon, fruit, cheeses, sandwiches. The last session was celebrated by a shared high tea.



***A big thank you to Nora from Work Ventures and her beautiful team that ran the Shine Girls program at Campbell House school.***

### Surf Awareness - Craig



During term 4, a selection of students had the opportunity to participate in the Surf Survival program run by Cronulla Surf club at North and South Cronulla Beach. The 6 week program allowed students to develop confidence at swimming in surf conditions and engaging in safe habits at the beach. The students involved in the program included Mitchell, Teaya, Britney, Josh Polsen, Tristian, Alex, Ethan and Brayden. Each students swimming was assessed in

the pool and they learnt how to duck under waves, and paddle on a board. From there they were able to swim in the rock pool and then when they demonstrated proficiency, transferred to riding the boards in the surf. There was definite improvement observed in each student's confidence in the water and by the end weeks Brayden, Josh, Britney and Ethan were able to catch waves on a board into the shore.

**Students had the opportunity to practice positive interactions with the public and learning to represent the school appropriately.**

### Pizza Days - Jay

The Campbell House School 'Wood Fired Pizza Program' has been a real success in 2014. With a focus on the development of employability skills, students have successfully engaged in all aspects of the business model program. Both junior and senior students have learnt how to make pizza dough from raw ingredients and hand and spread the dough by hand to form the pizza bases. They have learnt how to make traditional pizza sauce and apply the toppings. They have also learnt to take orders, delegate tasks, make deliveries and assist in the cooking of the pizzas. It has been an exciting and rewarding program for all involved, with some fantastic food produced along the way.



## ABORIGINAL EDUCATION — Jo



Aboriginal Education has been an exciting focus this year at Campbell House School. Students have participated in a number of activities to commemorate important national dates; these have included Reconciliation Week, Sorry Day and NAIDOC Week.

Many classes have embedded Aboriginal knowledge into their curriculum; including Geography, English, History and Science. Students have learnt about Dreaming, Aboriginal and Torres Strait Islander History and connections to Country. Some students also viewed the recent three-part documentary 'First Contact'. This generated some meaningful discussions and supported the learning being done in classes.

Term 4 was a particularly exciting Term for Aboriginal Education with the introduction of the Aboriginal Student Program 'Me & My Mob'. This program was specifically designed for the Aboriginal Students of Campbell House School to support them in discovering their identity, and an

understanding and appreciation of what it means to be an Aboriginal Person.

The 'Me & My Mob' Program has 3 underlying Core Values: RESPECT – Self, Others, Culture & Country; LEARN – From Others, With Others, About Self; SHARE – Knowledge, Experiences, Culture. The Program focused on six key areas: Identity, Aboriginality, Culture, Country, Kinship & Community and Health & Wellbeing.

The Students involved in the 'Me & My Mob' Program have participated in a number of activities to learn and discover their Identity and Culture. All students involved have discovered their Mob, and the totems of their Mobs. Many students have discovered that they are connected to each other in this way, with students being from – Wiradjuri, Kamilaroi, Yorta Yorta and Waka Waka language groups.

'Me & My Mob' ran during two periods on a Monday and Wednesday each week of Term 4, during this time students also learnt some Dharawal language and participated in the creation of Clap Sticks and Didjeridoos. Students have had the opportunity to create works using black canvas, acrylic paint and Posca pens.

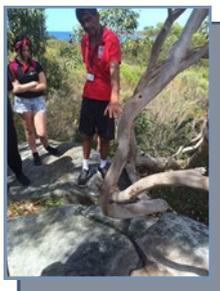
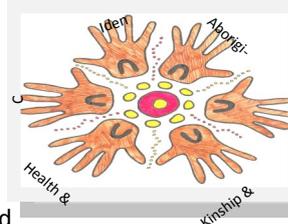
Students also had the opportunity to participate in two excursions during the Program. Students raised the money needed through a school car wash and Repco BBQ – a big thankyou to the Cox/Backhouse family, and all the other families and staff who supported our fundraising efforts.

Our first excursion was to the NSW Art Gallery and the Australian Museum. Students viewed the Yiribana collection at the Gallery and the Indigenous Australia exhibit at the Museum. Students were surprised to see the various forms of Aboriginal and Torres Strait Islander Art and the differences between regions.

Our second excursion was to La Perouse – Guriwal (Whale). This excursion saw students participate in a cultural tour with the Uncle Timmy Ella and Grant Hyde from Kadoo Tours. Uncle Timmy taught participants about the local history of La Perouse, the uses of plants and other natural items, and shared his knowledge that has been passed down from his father of Guriwal Country.

Participants were treated to an amazing lunch, with healthy tucker being provided at the rock of the Dooligah both around La Perouse and around the Pilliga in NW NSW. All participants enjoyed the day, and had a great time walking through the bush and learning about culture and Country. A big thank you goes out to Uncle Timmy for sharing the knowledge of his people.

***It has been a privilege to share Culture and Country with all the participants in the 'Me & My Mob' Program, and it is hoped that they have all discovered something about themselves and will continue their journey of discovery about their Aboriginality and their own connections to Country and Culture.***



## VOCATIONAL EDUCATION PROGRAM/WORK EXPERIENCE—Kendell Sullivan

This year four senior students successfully completed T-VET courses.

**Maddison Ryan** completed a Beauty Course at Liverpool TAFE where she learnt the basic skills of beauty including facials, skin routines, and hair care. Maddison has applied for the next stage in her course for 2015 moving into Hairdressing.

**Lauren Riddington** and **Shelley Dawson** both completed their second year of Hospitality. Both girls improved on their skills from last year and successfully ran a café within Campbelltown TAFE as well as learning skills in the preparation of a range of foods right through to cooking and presenting food for functions.

**Joshua Batten** successfully completed a carpentry course at MTC Ingleburn where he passed many practical assessment tasks as well as a difficult written exam. Joshua has learnt many skills such as building, cutting, measuring and joining.

Congratulations to all students on the successful completion of their T-VET courses. All students demonstrated commitment, dedication, focus work readiness and adult learning skills while undertaking these courses.

This year **Jean Gabriel Larche** and **Zachery Hobbs** were enrolled at Sydney Distance Education High School Retail course. The course included a 35 hour week of work experience. Both students successfully completed the work experience with Jean Gabriel working at Lowes Narellan and Zachery at Coles Riverwood. The two boys both received high quality reports on their work readiness skills as well as showed a strong work ethic.

**Shelley Dawson** completed 6 days of work experience with Hanako Floral Designs. Shelley learnt a range of skills within floristry such as getting up at 3am to visit the local flower markets right through to holding her own account and job to provide flowers for the graduation ceremony. Shelley also assisted with preparing and making floral decorations for MS Gala and a couple of weddings.

**Mitchell Wright** successfully completed a one-week work experience with Miguel's Quick Stop at Minto. Mitchell was involved in many large automotive projects and learnt a variety of skills associated with changing a cars transmission right through to taking apart and rebuilding motors.



## 35 Day Challenges—Rhianna



With the commencement of Term 2, 2014 Campbell House School saw the introduction of the pilot 30-Day Challenge program; an initiative that required students to attend 30 days out of Term 2. The program started on day one of Term 2 and wrapped up on the last week of term, with students striving throughout to reach the full 30 days in order to receive a mystery excursion at the end of the term. As students tracked their progress on a weekly basis on the whole school wall chart the race to 30 days first begun. The program encouraged personal bests in an effort to improve the individual rate of attendance to that of the weeks before. At the halfway mark, 14 students showed they were on track for the term, having attended

15 days by the end of week 5 and receiving a reward trip to the movies. Each week during assembly, students were introduced to a “weekly challenge” in which small attendance objectives could be completed to receive weekly prizes. Students became immersed in games of pool, extended lunches, bike rides, music and art periods as well as short films and card games as rewards for completing the weeks objectives. Eight students successfully completed the 30-day challenge having attended 30 days before the end of week 10 of Term 2. Successful students soon learnt the mystery excursion was to Luna Park and enjoyed a day packed full of rides, lunch, laughter and sun before returning home. With Josh B taking out the award of perfect attendance, attending an outstanding 44 days attendance throughout Term 2 the scene was set for Term 3, and a bigger and better 35-Day Challenge was launched. With bigger rewards of T-shirt making, extended lunch with science experiments and exclusive lunches students were challenged by harder weekly objectives. Alongside the weekly attendance challenges and prizes, random pop-up prizes were delivered by the lolly-lady. Students were kept on their toes to listen out for spot announcements that the Lolly Lady was running her way around the school with lollies ready to be grabbed. Term 3's half way excursion saw students attend a bowling excursion with lunch. The 17 students who completed the 35 day challenge by attending 35 or more days during the term were given the opportunity to go sailing and have a picnic lunch.

**Congratulations to all students who completed the 30 and 35 day challenges of terms 2, 3 and 4 as well as completing each weekly objective task.**

## MUSIC—Adrian Vella and Jay Boyle

It has been an exciting year in music with students excelling across a range of areas. A key focus during class music sessions was based around the art of live performance. Students were given the opportunity to specialise in a specific instrument and work as part of a band to cover a range of songs.

The live performance component provided the junior music band with the opportunity to perform a cover and an original song at the Changing Minds Conference at Liverpool Catholic Club. This required a significant level of dedication and preparation from both Brayden and Teaya. They should feel proud for representing Campbell House School in such a professional fashion.

The senior music band has also worked hard throughout the year with Joshua Batten, Jean Gabriel and Shelley Dawson learning to play new instruments. The band was led by lead vocalist Zach Hobbs who starred during their live performance at the year 12 graduation.

Junior music students have also learnt how to use recording software such as Garage Band and Logic Pro. Students were given the chance to learn how to create beats and utilise synths and electronic instruments to produce a range of creative songs. Brayden Marriott took things to a whole new level this year by specialising in the recording software Logic Pro. This is industry standard software that is used in professional recording studios across the world. Brayden can now set up all equipment, instruments, and software and comfortably use the software during the recording process. His ability to act as a sound engineer was demonstrated when class 4 recorded an original rap song that integrated the chorus of a Linkin Park's song 'Numb'. This is a significant achievement, which has equipped him with employability skills that are essential for a career in the music industry. Class 3 has spent a significant amount of time in the school gymnasium where they utilised iPads to carry out filming. They then learn how to use the movie editing software iMovie where they edited their filming and produced a quality film that was shown at a school assembly.

It has been pleasing to see so many students embrace the opportunity to write original songs and express themselves through music. Jean Gabriel produced a theatrical song, which told the story of a young man who was enslaved and forced to work aboard a pirate ship. Teaya Styles and Tristian Dunphy also wrote original songs and were able to reflect on their past experiences in a melodic manner.

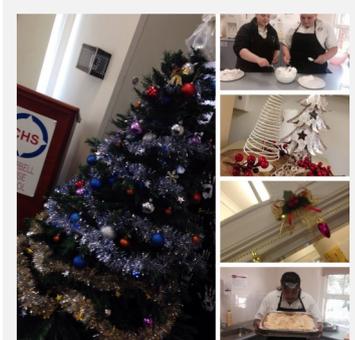


***It has been a fantastic year, which has seen students shine on numerous stages. With a strong partnership now established with Casula Powerhouse there are exciting things to look forward to in 2015.***



## WHOLE SCHOOL CHRISTMAS LUNCH

We continued our Christmas lunch tradition this year and were amazed by the delicious food prepared by staff and students. We celebrated all the things that we have been grateful for over the year .  
We wish all of our staff, students and families  
A Merry Christmas!



### SPORT —Craig Guthrie and Mathew Caddy

Throughout the year in Physical Education and Sports lessons the students at Campbell House had the opportunity to participate in a variety of units that develop movement skills in cricket, tennis, hockey and T-ball. They also participated in ball sports such as Basketball, Soccer, Dodge ball, Touch football, Handball and the introduction of Aussie Rules. The students were able to develop and practice their skills in small group P.E. lessons and implement these skills in whole school sport activities. It is an opportunity to participate in a lifelong physical activity that enhances their awareness of the benefits of sport and qualities of good sportsmanship. It has been encouraging to see the students improving both their participation and teamwork throughout the year.

This year the students had the opportunity to participate in the Premier Sporting Challenge. *All* physical activity was counted over a 10 week period – before, during and after school as well as on weekends. The Challenge was about trying to be *more active, more often*. That means trying to do *something, everyday!* Many students met and accepted the challenge by increasing their physical activity.

Throughout Term 4 a school swimming program has been conducted during PE lessons to develop confidence in aquatic activities and refine swimming strokes. Each student had their ability assessed and lessons centred around water familiarisation and improving swimming strokes. Students have learnt about safe water entries such as slide and stride entries along with safe diving techniques. Students without a signed note or swimming gear have been asked to complete water safety theory worksheets. There are a range of abilities across the classes however the students who have participated consistently have shown an improved confidence in their swimming ability. With the program likely to run again in Term 1 next year all students are encouraged to return their note and bring their swimming gear in order to participate in PE lessons.

The 3<sup>rd</sup> annual School Athletics Carnival was again held at Hurlstone Agriculture School earlier this Term. It was another successful event with excellent participation and behaviour demonstrated throughout the day. Students were allocated into one of the three houses; Dharug, Wiradjuri and Dharawal and earned points through participation, and sportsmanship. This year students had the opportunity to compete in running events including 100m, 200m, 400m and relays as well as field events Shot Put, Discus, Long jump and the new event of Javelin. Students competed in categories of Senior Boys, Junior Boys and all age girls. In a very close competition the Dharawal house were cup champions on the day. There were fantastic efforts from all students but in particular Maddison Phelps Joshua Polsen, Nathan Wilson and Joshua Batten produced some outstanding results.

***Overall another fantastic year of Sport and PE and we look forward to having as much fun next year.***



### STEPHANIE ALEXANDER KITCHEN GARDEN REPORT—Kendell Sullivan and Lisa Marongiu

The Stephanie Alexander Kitchen Garden Program says a sad farewell to Mamma Lisa who has worked hard week after week to turn the food technology program into what it is today. Working closely with the horticulture program the food technology program has continued to flourish as it delivers weekly food lessons to all classes, whole school cooked lunch on Monday, and whole school BBQ lunch on a Friday. This program has linked in with Food Bank and Oz Harvest this year both of which provide food not only to the food technology program run here at school but offer families the chance to take home food products. Next year the program will continue to deliver great recipes such as stuffed capsicum, a range of pasta and Italian dishes, and a range of cultural recipes under the watchful eye of Grace Micali who will take on coordination of the program. The food technology program has also catered for whole school Christmas lunch, whole school staff celebration lunches, fortnightly wood fire pizza days, and catering for outside agencies. Another successful year and more exciting years to come.



### HORTICULTURE PROGRAM – Ian Hickson

This year students at Campbell house School have maintained and modified our school food gardens providing the food technology program with an expanding range of products to be used in increasingly complex recipes. Students have successfully cultivated a range of seasonal produce that has been of an ever increasing yield and quality. Term one and two have provided the Campbell House School food technology room with summer and autumn produce. These products include snake beans, pumpkin, sweet potato, dragon beans, bok choy, pak choy, tomatoes, lettuce, spinach, zucchini, cucumber and a wide variety of lettuce and spinach types. Students have been able to learn the specific skills practically, and develop knowledge to produce sustainable food products. They also understand soil conservation, cycles in nature and specific nitrogen and phosphate levels required for fruit and vegetable production. Winter has provided students the opportunity to plant broccoli, cauliflower, cabbage, beetroot, snow peas, iceberg lettuce and a diverse range of temperate growing Asian greens such as tatsoi, pak choy and Chinese cabbage. Students have employed these vegetables to produce soups and hearty winter fare. With the coming of warm weather in term four, students have planted a diverse range of vegetables with many new introductions such as papaya, lemongrass, ginger, Vietnamese herbs, eggplants, bitter melon, yams, chilli, sugar cane and heritage tomatoes.



**Students have studied the unique conditions needed to grow and harvest these plants and have explored the endless range of recipes that can be undertaken using this produce upon their return in 2015**



## VISUAL ART—Ian Hickson

Students at Campbell House have engaged in a wide variety of creative experiences within the visual arts. Pop art as a genre has been investigated by students who have employed the bright colour schemes of this style to create unique and effective artworks. Students have used stencils and spray paint to produce self portraits on vinyl records that have been innovatively employed in place of canvas, creating a range of images in the Andy Warhol style. Students have enjoyed the realism achieved through the use of photographic stencils and bright complementary colour schemes. Senior Art students have employed ceramics to create a range of art forms that explore the theme patterns in nature. Coral reefs have been used as inspiration with students creating organic sculptural forms.



Construction technique has been of primary importance throughout with students learning correct methods of joining and slab pinch pots and glazing techniques. A range of glazes have been explored by students who have applied colour theory and decorative motifs to achieve a wide variety of pattern and texture. Metallic glazes have engaged students as have high gloss glazes in a wide range of colour. Senior students have attended a ceramic tutorial class once a fortnight at Casula Powerhouse Museum and have created many unique ceramic forms as well as broadening links to community art based projects. Students have enjoyed the social interactions and stimulating environment afforded through this workshop and look forward to future projects offered at Casula Powerhouse.



## INDUSTRIAL TECHNOLOGY- Jay Boyle



It's been a positive year in Industrial Technology (Timber). Students have worked on their existing techniques when working with hand tools and have completed a range of practical projects. They have also had the chance to learn about Workplace Health & Safety (WHS) and demonstrate safe practices when operating machinery. The year kicked off with students constructing C02 Dragster cars from balsa wood. A key emphasis



for this unit of work focussed on aerodynamic design and students worked hard to integrate the key aspects into their projects. This required a significant amount of research and sketch work in order to have a functioning design. All students were then required to use marking out equipment to transfer their design and use different hand tools to shape their project. Second semester saw students designing an individual project from recycled materials or locally sourced timber. Jadzia from class 6 took it upon herself to design and construct a jewellery box from a piece of timber that was cut from a tree in the school grounds. With the assistance of her teacher she produced an individualised design and project that is of a high standard. Teaya Styles from class 5 produced a modern design music stand with a high level of aesthetic qualities. Ethan from class 4 designed and constructed a picture frame, where he demonstrated a high level of competence when using hand tools. The industrial technology program has also had a high level of involvement in the 'Me My Mob' program. Members of class 4 helped to produce multiple sets of clapping sticks, as well as preparing, sanding and finishing numerous didgeridoos. Tristian, Ethan, Brayden and the class SLSO Wayne have played a key role in the success of the practical component of the program and should feel proud of their achievements. The senior Industrial Technology program has seen the students designing and producing a range of individual projects. Joshua Batten has excelled throughout the course and successfully completed the HSC Preliminary course. Throughout the year he has provided assistance to the junior students and has proven to be a genuine leader amongst his peers. All students should feel proud of their accomplishments this year. They have behaved in a safe manner during practical lessons and have challenged themselves on a regular basis. The vast range of practical projects that have been completed are a clear representation of the time and effort that has been invested.



***Congratulations to all students that have successfully completed their individual projects.***

## COMMUNITY LIASION OFFICER—Chris Walker

What a busy year it's been with the *SHINE* program kicking it off in Term one. *SHINE* helped to unveil the beautiful women in our community and displayed the worthiness in us all. The program provided us with concepts of strength and purpose and looked at ways to fulfil our true desires. We gained knowledge in self-presentation with guidance on makeup application, manicures and facials. This was followed by a workshop with Craig, our school counsellor, who gave us positive information about supports in our community. During the year we were able to complete a First Aid training course and did a guided bush walk and picnic at Mount Annan.



In Term two, we held our first *Biggest Morning Tea* and raised \$660. We were blessed to have Sandy Beech share her story of cancer survival with us. Our facilitator Margie Braunstein helped guide us through the essential *Quest for Life* teachings.

Another brilliant workshop, *Parents Protecting Kids Program*, was also held this term, where Shelley Clements provided information about sensitive issues around predators grooming children and how to engage in proactive measures.



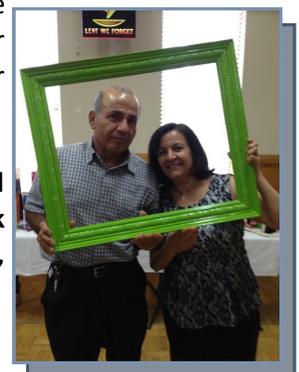
**Term Three** saw us hosting our *Parent Retreat Raffle*, and we invited the manager from Aldi Store to draw the raffle. The funds raised made it possible to continue our Parent Retreat Program which began five years ago when 25 parents and carers attended the *Quest for Life Retreat* at Bundanoon. A special program was devised to assist them with learning new skills and strategies for coping with the challenges of their everyday lives. Once again parents and carers of the Hilltop schools had the opportunity to share stories, access counseling, take part in workshops, meditate, learn yoga and learn how to look after themselves in little ways that would make them feel better. I was humbled to watch parents and carers leave the program with a renewed sense of themselves and with the knowledge that to care for others they must first learn to care for themselves. I am particularly overwhelmed by the way parents have made lasting friendships and formed support networks. They now meet regularly and organise their own retreat moments. Congratulations on such a great initiative!

During the term we visited the *KOCH* centre at Macquarie Fields and were guided around the facility provided for children with behavioural disadvantages. Term three also saw us in the Kitchen with Lisa who taught us all how to cook a delicious gnocchi dish, followed by a visit from an inspiring Carl Warren who presented a talk on parenting. *Headspace* also came out to visit us, informing us about the help available for teenagers when feeling sad and blue. Term four commenced with a six-week workshop, *Tuning in to Kids*, delivered by *Anglicare*. The program focused on naming and understanding children's emotions. The workshops educated us and taught us all how to deal with our feelings and emotional situations more effectively.

During our final weeks together, we got hands on with cooking and made Christmas cakes and short bread biscuits to give to our loved ones as a special gifts. The year was wrapped up with another great year with a Christmas lunch at Ingleburn RSL Club.

Next year our parent group, called *connect:ed* will move to Tuesdays 10am-12pm and be held in the Heritage Room. We look forward to seeing many parents and carers join our program for what will be another great learning adventure. Please see our program flyer and book these dates into your calendars.

**I would like to thank the staff for a wonderful and exciting year this year. I thank you all for your help and contribution towards making my job easier and more enjoyable. I look forward to seeing what next year has in store for us. Staff, students, parents and carers, may you all have a safe and happy Christmas and all the best for the New Year.**



## SCHOOL COUNSELLORS—Craig Austin and Hendy Kurniawan

*“Success is the sum of small efforts, repeated day in and day out.”*

*Robert Collier*

Another year, and you have to wonder where it has gone. 2014 has been a mixed year sitting from this office here at Campbell House. It has been great to witness the first lot of Stage 6 students complete their final year of school and graduating. It was great to follow the students and staff on Facebook as they travelled off to Cambodia, to witness the impact on their lives and to hear their stories on their return. It has also been great to meet the new students as they enter the Campbell House program. However, on the flip side, we have also seen some of our students struggle with their demons, as the complexity of mental health issues has increased. Listening to the life stories of students and knowing what some of them deal with on daily basis, whilst honouring them, is also incredibly hard. We are constantly amazed at the resilience and fortitude that many of the students display. Despite the trials that some of the students face, they still manage to get themselves to school, day in and day out, they still manage to enjoy the company of their friends, day in and day out, and they still manage to stay buoyed despite all the stuff going on, day in and day out.



As Winston Churchill was quoted as saying,  
“if you are going through hell, keep going”

***Have a wonderful break, and both Hendy and myself look forward to seeing you and meeting a host of new students in 2015.***

## WHITE RIBBON DAY

White Ribbon Day celebrated the strong amazing women within our school community including staff and students. Photos of all the women within the school were taken, printed in black and white and placed on the assembly wall, underneath the White Ribbon Day oath. Each staff member and student were given a cut out white ribbon on which they could write their name and a message to place around our wall of women, showing that at Campbell House we do not tolerate, commit, accept, or remain silent about violence used against women. The whole school community gathered together to discuss why White Ribbon Day started, how it started, what it means for us as individuals and as a school, and to celebrate and bring light to the fact that the women within our school are strong, confident and have the right to be treated with respect.



2014 STUDENT AWARDSCLASS 1

**Jean Gabriel Larche:** Application to Academic Work-Constant perseverance in all areas of academic work, displaying dedication to his education.

**Lauren Riddington:** Social Skills Award-Stepping outside her comfort zone and travelling to Cambodia to experience a new culture.

**Shelley Dawson:** Community Award- Being positive and an influential member of the CHS community, accepting peoples differences and engaging with staff and students.

**Zac Hobbs:** Encouragement Award-Taking on the future with a positive attitude and pursuing further education/work.

**Zach Pitt:** Most Improved- Creating comprehensive and creative pieces of well structured English work.

CLASS 2

**Madison Ryan:** Excellent and Consistent Progress– Consistent effort throughout year 11 in all subjects.

**Emma Burke:** Positive Change in Attitude- Building positive goals and pathways for the future.

**Joshua Batten:** Application to Academic Work- Engagement and application in all subjects at school and at TAFE.

**Lachlan Backhouse:** Peer Support Award- Assisting younger students through positive mentoring strategies.

**Kaine Higgins:** Encouragement Award- Re-engagement in the Campbell House program

CLASS 3

**Dakota Cotterill:** Successful engagement with the Campbell House program

**Britney Burdon:** Most Improved in Academic Studies. Increased commitment to learning and completing work.

**Joshua Polsen:** Encouragement Award. Engagement in all areas of the academic program.

**Daniel Madden:** Application to Academic Work. Consistently completes work requirements

**Angel-Leigh Kelly:** - Encouragement Award- Engaging in a new school

**John Freeman:** Encouragement Award– Engaging in a new school

CLASS 4

**Nathan Wilson:** Application to Learning Science- Complete dedication into the study of forces.

**Brayden Marriott:** Application to Learning- High level of engagement and application to his studies in mathematics.

**Tristian Dunphy:** Independent Learning– For working independently during creative writing and literacy activities.

**Ethan Willmot:** Community Award– Being a leader amongst his peers and supporting those in need.

**Alex Farmer:** Encouragement Award– For his participation in classroom discussions.

**Jamie Little:** Encouragement Award– For engaging well across all academic areas.

CLASS 5

**Lewis Howell:** Social Skills Award– Big improvements in working with others during work and play.

**William Jarman:** Social Skills Award– Big improvements in working and interacting with others.

**Teaya-Jaid Styles:** Community Award– Being accepting and tolerant of others. Always encouraging others.

**Mitchell Wright:** Application to Academic Work– Consistently completes work requirements.

CLASS 6

**Aaron Minahan:** Encouragement Award– Improving literacy skills through creating a picture book.

**Hannah Beckerleg:** Contribution to Restorative Circle– Being a leader and always using positive, encouraging and sensitive communication during circles.

**Jacob Wright:** Excellent and Consistent Progress– Showing continued progress in behaviours, using strategies and overcoming obstacles to re-enter the classroom.

**Jadzia Lederer:** Community Award– Making every interaction with staff and students one of tolerance, understanding, compassion and encouragement.

**Joshua Pitt:** Encouragement Award– Applying himself to build work-ready skills by writing a resume.

**Shiloh Saifiti Tua:** Application to English Studies– Showing absolute dedication in the creation of an animated film, and a committed attitude to reading.

CLASS 7

**Kimberly Pfitzner:** Encouragement Award- Successful re-engagement in the Campbell House program

**Toren Stevenson:** Encouragement Award- Displaying excellent skills in literacy and a broad general knowledge in history.

**Nina Yaaco:** Positive Change in Attitude– Embracing senior students and career pathways.

**Kara Retford:** Application to Academic Work– completing all tasks with increasing independence and confidence.

**Maddison Phelps:** Excellent and Consistent Progress– In all areas of her curriculum and social skills.

**Peter Andromedas:** Social Skills Award– Displaying positive social skills when interacting with class peers.

## 2014 SPECIALIST AWARDS

### MUSIC AWARD

**Senior Musician of the Year:** Joshua Batten  
**Senior Encouragement Award:** Jean Gabriel Larche  
**Junior Musician of the Year:** Teaya-Jaid Styles  
**Junior Encouragement Award:** Jacob Wright

### P.E AWARD

**Sportsperson of the Year:** Jean Gabriel Larche  
**Encouragement Award:** Tristian Dunphy

### VISUAL ART AWARD

**Senior Artist of the Year:** Shelley Dawson  
**Senior Encouragement Award:** Lauren Riddington  
**Junior Artist of the Year:** Tristian Dunphy  
**Junior Encouragement Award:** Joshua Polsen

### HORTICULTURE AWARD

**Gardner of the Year:** Lewis Howell  
**Encouragement Award:** Ethan Willmot

### INDUSTRIAL TECHNOLOGY AWARD

**Senior Industrial Technologist of the Year:** Joshua Batten  
**Junior Industrial Technologist of the Year:** Ethan Willmot  
**Junior Encouragement Award:** Brayden Marriott  
**Junior Encouragement Award:** Jacob Wright

### VW AWARD

**Mechanic of the Year:** Brayden Marriott  
**Encouragement Award:** Dakota Cotterill

### ANIMAL WELFARE LEAGUE AWARD

**Volunteer of the Year:** Britney Burdon  
**Encouragement Award:** Nina Yaaco

### STEPHANIE ALEXANDER KITCHEN GARDEN AWARD

**Chef of the Year:** Shelley Dawson  
**Encouragement Award:** John Freeman

### STEPHANIE ALEXANDER KITCHEN GARDEN CLASS AWARDS

**Class 1/2:** Emma Burke      **Class 3:** Britney Burden  
**Class 4:** Tristian Dunphy      **Class 5:** Lewis Howell  
**Class 6:** Jacob Wright      **Class 7:** Maddison Phelps

### SRC REPRESENTATIVES

Britney Burdon  
Joshua Batten

### UNIFORM AWARDS

#### **Always wearing his/her Uniform with Pride:**

Joshua Polsen, Shiloh Saifiti Tua, Tristian Dunphy, Mitchell Wright  
Lachlan Backhouse, Maddison Ryan, Lauren Riddington, Shelley Dawson, Jean Gabriel Larche,  
Nina Yaaco, Joshua Batten

### ME AND MY MOB

**Aboriginal Student of the Year:** Ethan Willmot

### WORK PLACEMENT AWARDS

Mitchell Wright, Shelley Dawson, Jean Gabriel Larche, Zachery Hobbs

### T-VET AWARDS

Shelley Dawson, Lauren Riddington, Maddison Ryan, Joshua Batten

## **2014 MAJOR AWARDS**

### **ATTENDANCE AWARD**

Jean Gabriel Larche

Being the top attender of 2014 with an attendance percentage of 97%

### **REUBEN F SCARFE AWARD**

**Re-engaging in the Campbell House Program.**

Kymerley Pfitzner

Overcoming obstacles and moving forward to re-engage in the CHS program.

### **STUDENT LEADER OF THE YEAR**

Jean Gabriel Larche

Being kind, caring and supportive of his peers as well as being a positive role model to all.

### **LAURIE FERGUSON CITIZENSHIP AWARD**

Maddison Phelps

Commitment to learning and building positive peer relationships.

### **ANDREW McDONALD UNDER THE RADAR AWARD**

Mitchell Wright

Consistent engagement in all areas of curriculum and being a positive influence on his peers.

### **CAMPBELL HOUSE ENGAGEMENT AWARD**

Joshua Batten

His willingness to participate and engage in all programs offered to him at CHS

### **JUNIOR STUDENT OF THE YEAR AWARD**

Dakota Cotterill

An improvement in communication, engagement in his academic work and an increased willingness to work with staff.

### **INTERMEDIATE STUDENT OF THE YEAR AWARD**

Ethan Willmot

His commitment to every aspect of the CHS Program, both behaviourally and academically.

### **SENIOR STUDENT OF THE YEAR AWARD**

Shelley Dawson

Completing her HSC with outstanding results and improved attendance and commitment.

## **2014 STUDENT OF THE YEAR AWARD**

### **SHELLEY DAWSON**

Displaying a significant increase in confidence, communication and strong skills in goal setting to achieve academic, behavioural and vocational goals.

Photos from 2014



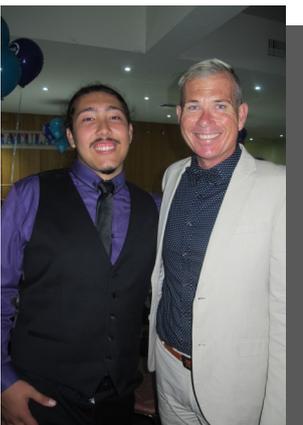
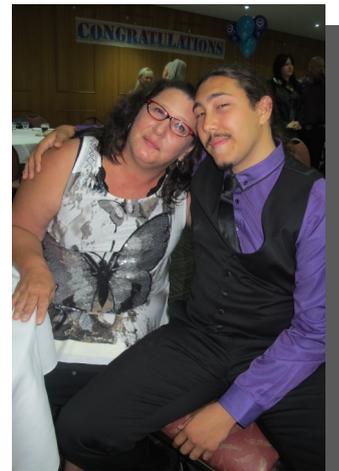
Gary Walden Trust Fund Dinner



Student of the Year—Shelley



Neil, Natalie & Fred



# Photos from 2014



TAFE teachers Margaret and Anne