



CAMPBELL HOUSE SCHOOL



2012

YEARBOOK

CAMPBELL HOUSE SCHOOL

*building positive relationships
in a learning community*

2012 CAMPBELL HOUSE STAFF

Principal

Marisa Pjanic

Executive Staff

Kaye Howe

Kathryn Carmont

Dylan Nicholson

Teaching Staff

Class 1: Richard Chidester (Term 1 & 2)

Class 1 & 2: Emma Simms

Class 3: Craig Guthrie

Class 4: Clinton Manshanden

Class 5: Kristy Hunter

Class 6: Kendell Neighbour

Class 7: Jay Boyle

Class 8: Dylan Nicholson

Specialist Teachers

Ian Hickson

Louise Stacey

Mary Robinson

Special Learning Support Officers

Kim McGaw

Wayne Fry

Grace Micali

Linda Caroll

Christine Walker

Diane Reynolds

Michelle Mercer

Lisa Marongiu

Adrian Vella

School Counsellor

Craig Austin

Staff counsellor

Carol Henderson

School Administrative Manager

Cherie Esposito

School Administrative Officer

Patricia Zanetti

Ellen Buckle

General Assistants

Fred Burley

Groundsperson

Neil Mills

ORGANISATIONS WHO SUPPORTED CAMPBELL HOUSE

Office Works Liverpool

Bunnings Crossroads

Lions Club Ingleburn

Jim Mangan— Trophies

Wise Employment

Police School Liasion Officers Macquarie Fields

Senior Constable Amanda Warren

Senior Constable Michael Azzopardi

Erin Colacino—Reconnect

Aboriginal Education Unit—Miller TAFE

Disability Support Unit—Miller TAFE

Macquarie Fields Outreach—TAFE

T-Vet Unit—Miller TAFE

Benevolent Society

Macarthur Workplace Learning

South Western Sydney Area Health

Headspace

Mark Hankin— Cabramatta Youth Centre

Karen Hillman— Cabramatta Youth Centre

Traxside

Youth Connections

Mission Australia

Youth Off The Streets Outreach Service

WISE Disability Employment Agency

Youth Solutions

ADRAS—Megan Bellamy

I would like to take this opportunity to thank the dedicated staff and students of Campbell House School and outside community organisations for their support in putting this Yearbook together along with Officeworks Liverpool for printing this booklet. Grace Micali

PRINCIPAL'S REPORT—Marisa Pjanic

As I reflect on 2012 at Campbell House I am filled with great pride at the many achievements of both our students and staff. As a school community we move forward to embrace the changes that are ahead and consistently look for ways in which we can raise the expectations in all areas of education.

At Campbell House we work solidly to create a balance between welfare, education and behaviour so that our students are able to grow individually in the areas that they need. Our focus is on building positive relationships in a learning community and we maintain a culture of respect and responsibility towards ourselves and others .



I cannot even begin to name all the brilliant programs students have had the opportunity to engage in this year but I will make mention of a few that in my mind have been instrumental in keeping our students enjoying school and developing an understanding that learning CAN be fun!.

Our Music program has offered students the opportunity to learn how to play musical instruments, sing, write songs and perform in front of the school assembly audience. Through music I have watched the students express their creative selves and grow in confidence and skill. I was overwhelmed to witness the creation of a CD called *Voice for the Voiceless* performed by both students and staff. As I listen to this CD I hear the beautiful voices and talents of our students and am grateful to the talented staff who have used music as an avenue for expression. The production of a documentary around the project is certain to be a testimony of the great work produced.

The Stephanie Alexander Kitchen Garden project has been another highlight for me this year. I have watched the culinary skills of many students develop into what can only be described as industry standard. The school named its kitchen Garden Fresh Café and the aromas coming from our café are sensational! I have tried homemade pasta, Thai food, spinach and beetroot dips, spinach muffins and zucchini slice to name a few dishes. I was also invited to a very special Christmas lunch where there was roast duck, chicken, potatoes, peas and pumpkin on the menu. The produce used for our kitchen program is planted and grown by students who were also involved in the garden construction. The SAKG project has also seen the planning, preparation and construction of a pizza oven. I am envisaging school being a very popular place to be for everyone! Thank you must go to all of the staff involved in this wonderful project.

Certainly the EJ Holden program has been another of our great success this year. To watch our team of students and volunteers work weekly to restore this amazing car has been inspiring. The skills and knowledge that our group have collected over the year are invaluable. Apart from one of the great results being that the car has been restored and is road worthy , having Aiden Maddox seek and successfully gain an apprenticeship because of the confidence and skills he demonstrated on this project has been one of the greatest results . Congratulations to everyone for their brilliant team work .

PRINCIPAL'S REPORT—Marisa Pjanic con't

As a school we are very excited to be able to offer our first Stage 6 HSC program of study next year. A lot of work has gone into organising, planning and preparing what looks to be a very exciting move into senior study. Once again Campbell House will make history as we see our first group of students successfully complete their HSC's in 2014!

This term we said goodbye and wished Kathryn all the very best for the birth of her second child. She will be on maternity leave next year as will Louise and Kristy. We wish them all the very best for the safe , healthy arrival of their babies. We look forward to meeting them all next year. .

We extend a welcome to Tanya, Jo and Hanako and I look forward to them joining our dynamic staff.

I thank my dedicated team of teachers and Student Learning Support Officers, for their talent ,passion and commitment to creating innovative, engaging programs. – You are all exceptional ! Thank you for the difference you continue to make every day.

As always I thank our whole school community and all of the professional organisations that offer their support to lead programs within our schools. In particular I thank the parents and carers who work closely with us to support the learning and wellbeing of the students. Together we achieve great things.

I extend my best wishes to all for a safe and Merry Christmas . Happy holidays !

Marisa Pjanic

Principal



ASSISTANT PRINCIPAL'S REPORT—Kay Howe

Recently I asked the students what was the culture of our school. These are the responses they came up with.

Inspirational. Encouraging, Hope. One Family. Educational. I couldn't have been more surprised nor proud. I thought it was wonderful that our students felt this way about their school.

We are an inspirational school because we work hard to give the students a belief in themselves. Belief that they can learn, that they can behave and that they can be successful both at school and in the outside world. Especially the world of work.

We are an encouraging school. We use a behaviour modification model which focuses on building strategies for students for a successful future. We encourage appropriate behaviour, learning strategies, career plans and pathways and positive relationships.

We are a school of hope. We bring hope to the students that they can be successful at anything they are prepared to work hard for. They have hope for their learning qualifications and hope for success in the workplace. They have hope for happy futures.

We are One Family. We belong to each other and we help each other to grow and learn. We assist each other in taking on new challenges and we share as much as possible including meals and outings. We help build and maintain positive relationships and we particularly focus on restoring damaged relationships through our restorative circles. We are one big Campbell House family.

And of course, we are educational! We are a school. Everything we do is about the opportunity to learn. Even our playground is a learning environment as students learn to follow school rules through encouragement, play and conversation.

The students have got it right! Campbell House has a healthy school culture. Learning is meant to be inspirational. It's meant to be encouraging and it's meant to bring hope and joy. Learning is supposed to be together as we learn from one another and it is certainly meant to be fun.

I am proud to be part of a school where the students believe this is our culture and I would like to sincerely thank all of our staff for making the dream into a reality.

**ASSISTANT PRINCIPAL'S REPORT—Kathryn Carmont**

Kathryn is currently on maternity leave and on the count down for Beautiful Baby #2's arrival. She has not stopped to put her feet up yet though! She is busy with Christmas Shopping and baby preparations. Ned is now in the Big Boy's bed and the cradle has been erected in the baby's room so Ned can get used to the idea of having a baby sister or brother. We wonder what she will have this time?



Kathryn would like to thank everyone for their support and well wishes this year. She hopes you all have a happy and safe holiday and she can't wait to see all the students again on her return some time next year. Be prepared for her return as she will be full of her usual bounce and energy as she welcomes in 2013 and kisses 2012 goodbye.

We await the arrival of her baby with baited breath and we can't wait to hear the echoes of her laughter down the hallways of the school once again.

Go Kathryn go! You have been Wonder Woman this year!

ASSISTANT PRINCIPAL'S REPORT—Dylan Nicholson

Amazing how time flies, it seems as if it was just a few weeks ago I joined the Campbell House Community and now a whole semester has passed! What a successful and productive semester it has been.

This semester has been a huge learning curve for me. Firstly joining new staff who are extremely dedicated to the education and welfare of their students. And being involved in the many amazing programs activities that are run to engage our diverse range of learners. I've really enjoyed getting to know a remarkable group of young people and share with them their educational journey. As well as learning all the challenges that come with a new leadership role.



Being able to look upon our School through fresh eyes is a great opportunity. Campbell House truly does follow its ethos of *Building Quality Relationships in a Learning Community*. From my very first involvement in a restorative circle I was astounded by the level of respect and caring shown by both our students and staff when resolving conflict, it truly is a testament to the hard work of the whole community. I am also in awe of the creative and engaging ways our teachers strive to meet the individual learning needs of their students through hands-on, interactive and varied experiences.

Semester two has seen the introduction of iPad's into each classroom, which the students have found highly engaging and whilst many of the staff are working hard to understand this new technology, our students seem to find them second nature. I look forward to seeing the innovative learning experiences the iPads will produce in 2013.

2013 will see the first cohort of Year 11 students beginning the study of the H.S.C at Campbell House, an achievement that we are all excited and extremely proud of. So far we have 14 students enrolled in the preliminary HSC course, all eager to start this new chapter in their school lives. Campbell House has been extremely lucky to be offered its very own TVET Hospitality course at Campbelltown TAFE, where students can develop their employability skills as future Chef's and Restaurateurs whilst completing their H.S.C studies.

I very much look forward to another productive and exciting year at Campbell House in 2013. I would like to thank all the students, parents and carers, community and staff for their warm welcoming and acceptance. I wish every one an enjoyable and safe Holidays.

Dylan

STUDENT REPRESENTATIVE COUNCIL'S REPORT— Kendell Neighbour, Craig Guthrie & Grace Micali

The SRC has had another huge and positive year this year. Students involved in this program were Iosefa Ausage, Jack Robbins, Leonard Hoskins, Lachlan Backhouse, Chris Khut, Brandon Contreras, Josh Batten, and Aaron Tucker. Grace, Craig and myself were the leading staff on this program. The aim for the SRC this year was to build strong leaders within the school. Students talked about and made presentations about what leadership meant to them. They openly discussed leadership and developed an understanding of leadership that they then put into practice. The SRC was involved in organising and hosting many days and events including some highlights below:

Buddy Groups. Students discussed and finalised a program looking at having a buddy system within the school. The aim of this program was to link a strong SRC leader up with new younger students within the school. The buddy would teach them how to act in the playground, how to deal with conflicts, and would be a positive mentor to their student.

Carwash for Basketball. In weekly meetings the students not only discuss leadership and also talked about ways to improve the school. The SRC held a carwash fundraiser to raise money to buy new basketball hoops, net and balls. The aim behind this fundraising was to improve the resources we have and to get students motivated into playing the game at recess and lunch to build better friendships and relationships.

Harmony Day. Every year the SRC organises a day to recognise and understand the diverse cultures that exist within Australia. Students moved around to each class teacher and experienced the language, arts, food, and celebrations of a range of cultures including African, Mexican, Japanese and Rawandan.

Carwash for Sudan. The students of the SRC have great empathy and support towards people who are less fortunate and have nothing. Susan Neighbour, my aunt, was visiting her sponsor boys in Sudan and Uganda. We raised \$170 by holding a carwash. The money went over to Sudan to a poor school that has no doors, windows or grass and supplied children with book, pencils and soccer balls that they had seen but never owned or played with.

Cupcake Day for the RSPCA. Students of the SRC slaved over a hot oven to bake and decorated cupcakes to raise money for animals of the RSPCA. Thankyou to all the staff who donated cake mixtures allowing us to put all money into the charity. The money we raised went towards buying new cat toys and micro chipping a puppy.



White ribbon Day. White Ribbon Day is a day where the SRC brings awareness of the horrible level and violence that is used against women. As a school we stood together to take the oath and pledge our allegiance to never commit, excuse or remain silent about violence against women. We celebrated this day by participating in music, art, concreting, poetry and cooking classes to show our support for not using violence against women, children, or men. The BBQ at the end of the day was a way to celebrate and acknowledge that as a school we don't support or use violence.

Thankyou to everyone who helped and donated to the many causes the SRC undertook this year. Your support has not only helped us support charities and causes but has helped the students involved in the SRC to grow and further develop empathy and leadership skills.

The SRC members for 2012 are:

Leonard Hoskins
Lachlan Backhouse
Chris Khut
Aaron Tucker
Joshua Batten
Jack Robbins
Brandon Contreras
James Daly



CLASS 1 & 2 REPORT—Emma Simms & Wayne Fry

Josh Burton: One thing I really enjoyed this year at school was working with Ian in the garden. We are growing Taros in our class garden. We had to dig the garden and chop the banana tree down. I enjoy working outside. .

Jack Robbins. We played baseball with a guy from the BlueSox. It was fun because he can pitch at 180KMH. It was a cool day, he gave us some stickers and cards for the game. This day reminded me of the major league baseball. .

Jordie. One of my favourite things this year was surf awareness, learning to surf



and having fun checking the chicks out and being with friends. Just being out there and being on the board waiting for waves and then seeing it and riding it in. We still haven't learnt to stand up yet, but were having fun doing something in the community. Mwahahaha , peace I'm out ;)

Emma. I have really enjoyed challenging the students at Scrabble and Chess this term.

It has been great watching them improve their spelling, vocab and dictionary skills during Scrabble. There have been many close Chess matches this term, with the students always trying their best to get a win over staff. The look of concentration on the student's faces was awesome, and everyone's logic and decision making skills have improved over the term. **Josh Pitt.** This year I painted Aboriginal Mimi statues. Mimi statues are made from logs and branches found around the Hilltop. I painted the statues black with white stripes. I found the painting calming and relaxing.

Wayne. One of the highlights this year for me was definitely going on school camp. This allowed me the opportunity to see students challenge themselves and their fears. These students would normally hold themselves back from these challenges. However they overcame major obstacles and fears to set personal goals which were huge accomplishments. One of my favourite moments this year was the school Olympics. Watching the students challenge themselves by competing in events such as a beep test, marathon and table tennis. These events led us



into holding a sports carnival, in which the students got to compete in events such as the 100m sprints, 200m and the relay. Class 2 was well represented in most of the finals by Jack and Jordie. The 2 boys were the reason class 2 was successful in being the winning country. Jordie and Jack both competed in the spirit of the games and demonstrated excellent sportsmanship throughout the day whilst enduring high temperatures.

Joshua Batten: Basketball Day: I went to basketball in term three. Our team was made up of teacher: Adrian, students: Joshua, Jack, Jayden, Justin, Michael, Lachlan, Leonard, Coach: Dylan, Assistant coach: Craig the PE teacher, first aid: Kimmi. Unfortunately James, JG and Brandon could not make it. We played against Macarthur Adventist College and the police. We won one game but we lost the rest. In the last game I got hit in the face but there was no foul called, and we ended up losing by one point. I got



one shot in, it was a layup. It was held at Macarthur Adventist College in Macquarie Fields. It was an amazing time there.

Construction: In term one and two we made two garden beds. We used old train track wood. Jay said that I was a young Aidan. I enjoyed cementing the base of the pizza oven. I got



stuck in the cement. It was the best construction day ever.



CLASS 3 REPORT— Craig Guthrie & Grace Micali

Class 3 has had a mixed year in 2012 with various students coming and going throughout the year. However, despite our often small class size, different students have been heavily involved in programs offered at Campbell House throughout the year.

Rob Hoschke and Rebecca Price have been a part of the EJ Holden project throughout the year. They have both put in a lot of hard work restoring the car and should be proud of their efforts. Both Rob and Rebecca have an interest in mechanics as a career path after school and this project has given them an opportunity to get hands on experience.



Chris Khut has had an increased role in the music program this year. He was a part of drumming lessons with Adrian and demonstrated tremendous improvement. In term 4 he has also contributed to the 'Voice of the Voiceless' school album by constructing beats through garage band and also writing and performing lyrics for rap songs.

Luke Colquhoun, Rebecca and Chris all participated in the school camp this year at Stanwell Tops. Students had the opportunity to participate in a range of outdoor activities and workshops. Outdoor activities included Go Karting, High Ropes, Ab-Sailing and Giant Swing. It was great to see Luke challenge himself and conquer his anxiety with heights by stepping up and completing the 10m Ab-Sailing platform. Rebecca also excelled on the high ropes and Chris participated in all activities proving to be a whiz at Go-Karting.

During Term 3 our class represented Canada in the Campbell House Olympics. Rebecca, John Gurdler, Chris and Luke helped to decorate the room by painting large Canadian flags and displaying them around the room. Students completed a research project on Canada learning about population, capital city and tourist attractions as well as Canada's history at the Olympics. This information was presented at assembly.

At the Campbell House Olympics our irregular attendance prevented us from challenging for overall honours however Rebecca won gold at the Marathon and Beep Test events and Luke performed strongly at Shot put and long jump.

On the academic front there has been some fantastic results when students have been at school. Rebecca has worked hard on consumer arithmetic and maths while Chris has displayed good improvement in his literacy skills. Luke has also achieved sound results in both numeracy and literacy. During the last two terms Kathryn has run Japanese classes with students learning about Japanese culture, how to introduce yourself and count to ten. Our class has spent time in the music program and enjoys Horticulture and Art with Ian. However without doubt the lesson that is most popular in our class is cooking. There have been some fantastic recipes cooked this year as part of the Stephanie Alexander Kitchen Program (SAKP) and Rebecca, Luke, Chris and John have all demonstrated excellent skills in the kitchen.

There has been much to celebrate this year but as a class we all took time to celebrate Rob's 18th birthday in term 3. As a senior student in the school it was delightful to see both Rebecca and Luke make a cake and acknowledge the special occasion. Since then Rob has transitioned into the workforce and we wish him every success in his life after school.



Finally I would like to thank both Michelle and Grace for their support in the classroom this year. They have both helped me feel comfortable in my first year at Campbell House and helped to make our class a great learning environment and a fun place to work. See you all in 2013.

CLASS 4 REPORT— Clinton Manshadden, Linda Caroll & Adrian Vella

2012 has been a year of positive growth and change for the students of class four. We have celebrated many achievements and I am extremely proud of the amazing journeys they have experienced throughout the course of the year. Our class has undergone many changes and adapted to embody students who bring a wide-spread variety of experiences with a mixture of age groups from twelve to seventeen years old. It has been great to watch relationships develop and see younger students trust in the support and



guidance of older role models. As the year concludes, I look back on the strong bonds formed between students and staff and have often thought of our class as a nice but somewhat odd little family.

Firstly I would like to congratulate the students in class four for working hard to improve their academic skills, particularly in the areas of literacy and numeracy. You have all made significant advances in your own abilities and will continue to benefit from the commitment and dedication you have shown throughout the year. Class four have also involved themselves in a great variety of experiences and gained many employable skills along the way. Earlier in the year we helped in building the school vegetable garden and have enjoyed planting vegetables and harvesting them for our new cooking program. We took on the responsibility of caring for our class pet axolotl, Alberto and spent many recess and lunchtimes searching for earthworms to feed him. Our class became the pilot group for the school volunteering program and participated in weekly excursions to the Animal Welfare League to work with the dogs and cats at the shelter. We have been on numerous bike rides including many trips to visit the wide variety of animals around the agricultural grounds and even rescued the odd turtle.

We celebrated the successful transition of three of our senior students as they entered the workforce and higher education. Earlier in the year, Blake Farlow received an apprenticeship in Auto Mechanics and has reported to be doing quite well in new his job and TAFE studies. We are also pleased to hear that Kayla Scheidler has undertaken tertiary studies in medical reception and nursing and wish her all the best with her chosen career path. This term we farewelled Aiden Maddox as he began his apprenticeship in Auto Mechanics. He is a great example of the rewards of hard work and dedication and will be missed by students and staff. We wish him much success and encourage our younger students to aspire to achieve their goals as he has done.

Recently there has been a buzz of excitement in class four as we counted down 21 days to hatch six baby chicks. The students, along with many visitors from all over the school, have enjoyed caring for and learning about chickens and have maintained a genuine interest in their growth and development.

As the year now draws to a close, I would like to take this opportunity to thank Linda and Adrian for their continual hard work and dedication to the students in our class. It has been a pleasure to work alongside you both and I

thank you for your support over the past year. Next year brings change and exciting new challenges ahead and I look forward to creating new memories with you all in 2013.

***Have a safe and enjoyable holiday
and all the best for a successful 2013.***



CLASS 5 REPORT— Kristy Hunter & Di Reynolds

The students in Class 5 have worked hard all year and each of them can proudly say that they have progressed academically from where they started from at the beginning of 2012 – a wonderful achievement for each student. We have learned a wide variety of things this year and have had a big focus on literacy and numeracy in Class 5. Each student has made drastic improvements in their reading and writing skills, which is fantastic to see. Our class had a great competition running through from March to October based on our shared love of Rugby League. Our footy tipping comp and enthusiasm to see our teams come out on top led to loads of healthy discussions on the topics of referees, coaches, player injuries and suspensions and chances of reaching the grand final. We also used this passion to help us develop literacy skills as we read all about our favourite players and wrote match reports on the outstanding games involving our teams.



The class has changed a great deal over the year as Neasen, Jy and Jake turned 17 and moved on to post-school options. Leonard and Justin have remained throughout the duration of the year, and we have welcomed into our class Aaron, Kym, Michael and Brayden.

Leonard has worked hard all year to complete his Year 10 school certificate. His passion and knowledge for all things to do with sport has meant he was a major contributor to our class project on the NRL. He taught me to shoot a ball like a basketball player, rather than a netball player! His kind-hearted nature and enthusiastic story telling has led to us being entertained by his antics throughout the year.

Justin has worked hard on his literacy skills this year and has seen some great progress achieved. His enthusiasm for working on the EJ Holden project has been wonderful to see. His love of silly puns and crazy practical jokes has had us all jumping from spiders and laughing at his jokes all year.

Aaron brought tremendous energy into Class 5 when he arrived at the end of Term 2. His loyal and protective side is so evident and he has worked really hard to improve both his literacy and numeracy skills this year. Aaron is curious about the world around him and his enthusiasm for life is contagious. His sporting ability and hands on approach to learning has exhausted us at times, but we wouldn't have traded him for anything!

Kym joined us as the only girl in Class 5 in Term 3. Her gentle nature has helped balance out our boy-dominated class (and it was so nice to have a second Bulldogs supporter in the class, even though she arrived just at the end of the NRL season unfortunately!). Kym has worked hard on her literacy and numeracy this year and she always takes great care in the presentation of her school work, much of which can be seen displayed on our classroom wall.

Michael is a keen and interested student. He joins us for just a short time each day but always works hard and is keen to have a laugh with the rest of the class. His good nature has seen him make some good friends within Class 5 and we have thoroughly enjoyed his time in our class each day.



Brayden has just arrived in Class 5 with only a few short weeks to go. He has certainly brought some energy into our class. We look forward to seeing where Brayden's learning will take him in 2013.

The biggest thank you in the world to our mighty SLSO Di for all of her hard work, enthusiasm, patience and kindness this year. Couldn't have done it without you, Di!

CLASS 6 REPORT— Kendell Neighbour & Christine Walker

Class 6 started off the year with three students and has slowly grown to include 6 wonderful students. Iosefa Ausage was a strong and dedicated leader and classroom learner who moved on at the end of term 3. His leadership and presence has been missed in the classroom. Class 6 have had three wonderful aides over the year always starring Chris with assistance from Grace and Miriam on Thursdays. As a class we have studied a range of subjects and participated in a range of activities including animal welfare, EJ Holden, hospitality, horticulture, art, pd/h/pe, english, math, history, science, geography, health and music.



Jean Gabriel you are an interesting young man who has knowledge to share about many areas of world history and geography. You could always be found head down in your work listening to music completing your maths. You should be proud of all your achievements this year including completing TAFE.

Lachlan Backhouse you have a beautiful soul and are always wanting and willing to assist other students and staff. You are a leader within the school and have dedicated yourself to every program you are involved in. You are a strong young man and should never lose this wonderful quality.

Kaine Higgins you were a late arrival to our class but we all knew when you arrived. You keep us on our toes making us smile and laugh at every opportunity. You are a smart young man who flies through his work and your cheeky attitude and friendly demeanour have captivated everyone.

Shelley Dawson you are a beautiful girl with a smile and laugh that is contagious. You were a pleasure to have in class. You always put your hand up to help or to participate in a program and your kind nature showed through in everything you did.

Camilla Santos you are a great late addition to our class. You are kind and thoughtful towards all the staff and students in the school. You are intelligent and capable of achieving anything you set your mind too. You support your fellow peers and are endearing to have in class.

Jason Akam although we didn't see you very much through out the year when you were here you always brought a smile to our faces. You always have a story to share and we all enjoyed the short time that you spent in our class.

Chris Walker you are the most amazing aide ever. Always putting yourself before others. You made class a breeze to teach nothing was ever too much trouble for you. Thankyou for everything you did for me and for the class.

Class quotes.

Lachlan- "This year at the Tops Camp I conquered my fear of heights. Also I have enjoyed my time in class 6 this year."



Chris- "I enjoyed working with class 6, and we had our very first Olympic sports day with the parents and carers who came up to support our students."

Camilla- "Hearts have been broken friendships have blossomed, it's hard but after all the hate and tears, there's joy and unconditional love."

Kendell- "I am so proud of every student who has been in our class if only for a short while. Each of them has grown, matured, and developed into strong, intelligent individuals. It has been a wonderful pleasure to teach this class."

CLASS 7 REPORT— Jay Boyle & Michelle Mercer

Group based learning and a key focus on the development of social skills has seen the confidence and skills of all students increase dramatically. Class 7 now has a much greater involvement in all areas of the school, with the students establishing and maintaining meaningful and significant relationships with students and staff. New students Zach, Camilla, and Demi, as well as our new SLSO Michelle, who each have vibrant personalities, have added to the positive dynamic of the class.

Throughout Semester 2, Class 7 has been involved in a number of events and programs. During Term 3, students embraced the Olympics Cogs Unit and enjoyed decorating the classroom in the spirit of the Olympics. They took up the opportunity to be involved in the school athletics carnival with enthusiasm. The girls really shined, with Camilla and Lauren dominating in numerous events. Greater participation in PE lessons has seen an overall improvement in the fitness and health of all students in the class.

Later in Term 3, the class had day participation at the school camp. The students really stepped up, overcoming major challenges and confronting their fears. They participated with enthusiasm in all of the activities that were offered, and they should be proud of the way that they conducted themselves and represented Campbell House School.

Class 7 now attends the school assembly on a weekly basis, with students planning and running the assembly as per the school roster. Michael has risen to the occasion to lead the assembly, and Lauren and Zach have respectfully given the Acknowledgement to Country. Our class has given some great performances bringing a positive energy to the assemblies. Camilla's performance of the national anthem and the song 'Coin Laundry' by Lisa Mitchell was a show stopper!

The class has had a key involvement in the production of the school album 'Voice of the Voiceless'. All class members have participated with the writing and development of songs, and also either played a musical instrument or sang on the album. Given that all students had little experience playing an instrument or singing prior to their commencement at Campbell House School, it is amazing to see how far each of them have come.



All students are to be congratulated on their successful integration into the main school.

In 2013, all members of Class 7 will commence the Preliminary HSC Course, and will attend Tafe at least once a week.

Have a Safe and Happy Holidays!

VOCATIONAL EDUCATION PROGRAM/WORK EXPERIENCE—Kay Howe

Campbell House is a school to work model that encourages students to always look forward to the skills, values and attitudes of becoming employable. Even our behaviour modification program and Assembly awards are based on the values that employers are looking for.

Students are given every opportunity to practice the skills they will need to offer a future employer and become a valued member of society as well as the workforce.

This year Campbell House has developed numerous programs which allow the students the opportunity to practice and record work related skills. The Stephanie Alexander Kitchen Garden Program provides students with the skills to offer employers in the Hospitality and Horticulture Industries. The construction of the garden and the pizza oven have offered skills for the Building and Construction Industry whilst the EJ Holden Restoration Program has built recorded skills for the Automotives Industry. Campbell House is constantly seeking ways to develop and deliver programs which provide vocational outcomes for our students.

Campbell House also encourages students to apply for T-Vet Programs at the end of each year. These are available to students who are entering into Year 11 in the following year. In 2012 we have celebrated the achievements of two students who have successfully completed their T-Vet studies at TAFE. Jean-Gabriel Larche who passed his course in Construction and Aiden Maddox who was highly recommended by his TAFE teacher for his skills in Metals and Engineering. We look forward to celebrating the same achievements for our three successful applicants for T-Vet positions in 2013. Shelley Dawson in Hospitality (Kitchen Operations), Jean-Gabriel Larche in Forensic Science (Laboratory Skills) and Rebecca Price in Automotives (Mechanics).

We also work closely with WISE, our employment agency, to prepare students for the workplace. WISE attends Campbell House every second Tuesday to interview the students and plan a school to work pathway. Students who genuinely wish to work, even if it is a part time job, have found employment through WISE.

Finally, the success of the Campbell House School to Work Program is evident in the success of our graduating students. This year, the students who have taken up the opportunities offered here at Campbell House have gained apprenticeships in the industry of their choice. We are very pleased to announce the direct pathway from school to work for Blake Farlow and Aiden Maddox who have gained apprenticeships in Auto Mechanics through WISE.

Equally successful are our graduating students who have continued their education in a chosen Vocational Area at TAFE. Congratulations to Tyler McCosker who has completed his studies in Sign Craft at Macquarie Fields TAFE and kept his appointments with WISE. Also a congratulations to Kayla Scheidler who has enrolled in a full time Nursing Course at Macquarie Fields TAFE for 2013.

Students who attend Campbell House can be guaranteed that when they open themselves up to the opportunities offered here at school, their hopes for a successful future can and will become a reality. That's why we work as hard as we do!



SPORT and P.E REPORT—Craig Guthrie



As the schooling year draws to a close and we reflect back on the Physical Education (PE) and Sport programs for 2012, it has been a fantastic year to see so many students achieving success and celebrating some fantastic sporting moments. Throughout the year students have had the opportunity to develop numerous movement skills that can be applied across a range of sports. PE lessons have had an individualised focussed on improving specific skills. Some skills we have worked on have included: dribbling a basketball, shooting technique, catching, throwing and fielding skills, tennis serving and strokes, cricket shots: front and back foot, bowling technique, soccer passing, , evasion and basic tagging technique, shot put and discus throwing, exercising and knowing your heart

rate, gymnastics, frisbee throwing, table tennis and pool skills and mountain bike riding. It is one thing to learn and practice a skill but to apply it to a sporting context can be difficult.

This year students have had the opportunity to play a variety of games during Sport and implement these skills. Sports have included: Basketball, Oz Tag, Cricket, Hockey, T-Ball, Ultimate Frisbee and Soccer. In conjunction with our sport program we have provided students with lessons on Sportsmanship and it has been a real highlight to see students recognise the importance of this and demonstrate sportsmanship during games. In particular students have shown great progress on accepting the judges decision and not blaming teammates for mistakes.

Throughout the year we have had visits to the school from some special people. At the start of the year Gareth Ellis and Matt Bell from the Wests Tigers came to the school and spoke about the importance numeracy and literacy play in their lives. Thankyou to Di for organising this through her ARL connections.

More recently we had a visit from a Sydney Blue Sox pitcher, Matt Williams who came and showed the students the variety of pitches he would use in a game. This tied into our striking and fielding unit. Matt was fantastic showing kids fast balls, curve balls and sticking around to participate in our school game of T-Ball. A special mention to Wayne who organised Matt's arrival and strapped on the catchers gear to take the pitches.

Basketball Day

In terms 3 and 4 students had the opportunity to represent Campbell House at a Basketball Gala day hosted by ADRAS at the Macarthur Adventist College. In a joint initiative with Macquarie Fields Police students competed against other schools and a police team with the aim at strengthening relationships in the community. I am pleased to say that on both days the boys participating did themselves and the school proud by behaving in an appropriate manner as they continued to develop teamwork skills.



Sailing Day

In Term one nine students took to the high seas of Sydney Harbour and raced out into the choppy waters off the heads for six weeks of sailing lessons on board the magnificent Sailors With Disabilities racing boat. Students learnt how to tie knots, how to tell wind direction, how to sail the boat, how to tack, how to move sails up and how to jive the boat. They learnt how to communicate with one another and the importance of teamwork on board a fully operational boat.

SPORT and P.E REPORT cont'

Finally the biggest highlight for me this year was our Olympic week and Athletics Carnival during Week 8 in Term 3. At the start of the term each class got a country, other than Australia, that they would represent and throughout the term executive and uniform awards were counted creating an overall medal tally. The Olympic week consisted of different sporting activities each day and culminated with the very first Campbell House Athletics Carnival. Activities throughout the week included 3 on 3 Basketball, Table tennis, Cross Country, Beep test, and soccer. The Athletics Carnival was held at Hurlstone Agricultural school and it was fantastic to see many parents come down and support the students on this special day. Students competed in 100m and 200m Sprint races, Long jump, Shot Put and Discus as well as a Tug of War event against staff at the end of the day. All students are to be commended on their behaviour during the day and their sportsmanship throughout the whole week. Although the competition was tough, it was fantastic to see everyone watching on and supporting each other.



A special mention to team "Russmany", the merging Of Class 1's Germany and Class 2's Russia who were crowned Campbell House Olympic Champions, narrowly beating Class 6's New Zealand.

All students competed in at least one event throughout the week and earned points for their country, which was fantastic. However a special mention needs to go to the following students: Jayden Collinson for dominating all comers at table tennis competition, Jack Robbins for being the only student to complete 2 laps of the marathon course, Leonard Hoskins and Jordie Kolster, Camilla Santos and Shelley Dawson for their all round sporting efforts and success throughout the week taking numerous gold medals in each of their divisions. Great work guys.

Well as you can see it has been an extremely busy sporting year at Campbell House and I want to thank all the staff and students that have helped to make it such a successful year.

I look forward to doing it all again in 2013. Have a Great break everyone.

SOCIAL SKILLS REPORT—Kay Howe

Every year at Campbell House we run social skills programs to support the behavioural growth of every student. Each class takes a turn at leading the Friday Assembly and presenting a social skill to the rest of the school.

There is a new theme studied every term. In Term 1 the students learned about Effective Communication Strategies. Term 2 was all about Recognising Emotions and strategies to deal with those emotions such as anger. Term 3 took the theme of Sportsmanship to match our units of work on the Olympics, and Term 4 has seen the development of skills around Building and Maintaining Positive Relationships. The classroom teachers go to a lot of effort to make their social skills presentations a highlight of Assembly each week. Some do the good old fashioned "Chalk and Talk" model while others create power point presentations, I-movies and even interactive role plays. In class, these same social skills are being taught alongside individual student target behaviours to improve the social and employment outlook for every student. Teachers are constantly teaching appropriate ways of getting their needs met to replace old and not useful methods.

Finally, Campbell House has an array of community agencies who offer to work with our students along the same themes of social skills and behaviour. The Cabramatta Youth Team offer Mark Hankin every Monday to work with individual students on their anger management. Then Karen Hilman attends every Friday to work with our girls on their specific needs. Mark even attended the school camp with us! Campbell House also has agencies such as Youth Connections who work with referred students to formulate personal goals and assist them in achieving those. Youth Solutions provide drug and alcohol education



whilst the Macquarie Fields Police School Liaison Officers assist students with advice on community issues as well as attend specific Resolution of Suspension Meetings. ADRAS have also offered programs to help our students make good choices and create healthy beliefs about themselves. They have run the very popular Basketball Competition with other local schools as well as the local police.

The students at Campbell House are given every opportunity to learn then practice the social skills necessary to have a happy and successful future. I am proud to be part of a school that educates the child as a whole, meeting their every need and taking every opportunity as a teaching moment.

STEPHANIE ALEXANDER KITCHEN GARDEN REPORT—Kendell Neighbour

The Stephanie Alexander Kitchen Garden Program (SAKG) jumped into full gear this year with students, staff and volunteers involved in constructing and maintaining a garden bed and setting up and running kitchen lessons. A lot of staff are involved in ensuring this program is successful and half termly meetings ensures the smooth running of this program. Ian runs horticulture lessons with Michelle as assistance, Jay runs construction classes, Grace ensures photos and the gardens produce lists are kept up to date, Lisa runs the kitchen with assistance from Kendell, who also oversees the program with Marisa.

We held a grand opening afternoon tea for the brand new kitchen built for the three hilltop schools. Students were picked to create recipes for and make a variety of dips and breads to be eaten at the opening.

The Stephanie Alexander foundation provided the three Hilltop Schools involved in the program with 30 volunteers for a day to share to complete a range of construction activities. The volunteers worked on clearing up the Aboriginal Garden Learning Space to make the area more enjoyable to hold outdoor kitchen classes. A big thankyou to the volunteers who came out and made our learning area more accessible and enjoyable.

Next year we will host a grand opening with staff, parents, students and special guests invited to attend. This opening will conclude the first year of the program operating and will mark the beginning of a full program running at Campbell House.

Food Technology Kitchen Program—Lisa Marongiu

The food technology program changed and grew through out the year. At the beginning of the year classes were asked to find recipes, shop for ingredients, and each class cooked that recipe for the week. During second semester students began the Stephanie Alexander Kitchen Garden Cooking classes. This program asked students to cook a range of recipes with the main ingredient having to come from the schools vegetable garden. Students made a range of dishes from a variety of cultures including stuffed zucchini, spinach gnocchi, pork chow mien, and dolmasi, olive and tomato bread. During the year we also ran a competition to name our kitchen. Harvest Fresh Café was the winning title as it represents the freshness of foods we harvest from our garden.

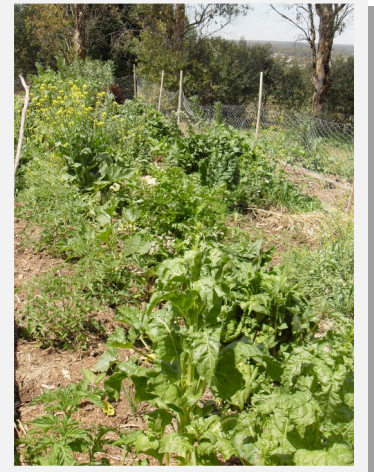


The kitchen program has grown over the 6 month operation time and students have had the opportunity to cater for some special events. A small four week hospitality program was delivered to four students Jean Gabriel, Camilla, Shelley and Lauren who catered a function for 32 people. They were involved with finding recipes that catered for special dietary requirements, shopped for ingredients, and spent several hours cooking, cleaning and serving 10 different dishes. The kitchen program will continue next year and will hopefully be as successful. We will continue to engage and offer new students a chance to experience food and hospitality programs.

STEPHANIE ALEXANDER KITCHEN GARDEN REPORT cont'

Horticulture Program— Ian Hickson

This year has seen the creation of the Stephanie Alexander Kitchen Garden. This project has been a whole school initiative and has enabled students to learn and practice skills in Horticulture, food preparation and landscape construction. Links to all K.L.A's have been provided from mathematics, science, visual arts, geography and history. The garden project consisting of two large terraces caters for the entire schools need for fresh seasonal produce to use in food technology. Students prepare a new vegetable or herb product each week that is incorporated into various recipes. In so doing students have been introduced to an ever increasing range of fresh foods that are totally organic and high in nutritional value. Agricultural sustainability cycles in nature and organic gardening techniques have been taught to all classes with students then being given the opportunity to practice what they have learnt. More exotic herbs, fruit and vegetables have been established as an ongoing enterprise at Campbell House. Pacific Island produce such as taro is grown in profusion, as well as bananas and limes. With ongoing landscaping projects and the establishment of an Asian greens garden students will be introduced an even wider range of nutritional foods that can be used in varied and unique recipes. Heritage and Heirloom varieties of tomato have also been purchased and propagated from seed with great success. It has anticipated with the ever increasing range of produce being planted that the opportunities for student learning will grow and provide extension exercise into all KLA areas.



Construction Program—Jay Boyle

Throughout Semester 2 Campbell House School has run an in-school work experience program which has given students the opportunity to participate in the design and construction of a wood fire pizza oven and entertainment / learning area.

Working in a small team environment, students have learned about Work Health Safety and its importance to all aspects of the construction process. A key component of the school construction program has been focused around the development of social skills and the benefits that a hard day's work can bring.

Students have had the opportunity to learn and participate in a wide range of construction processes that include excavation, working with machinery, constructing formwork, steel fixing, pouring and finishing a concrete slab, coordinating and communicating with external companies and community members, laying block work, core filling, and pouring a Bondek style slab. Students have also learned about a range of building materials including heat resistant bricks and mortar, as well as analyzing drawings and existing designs to overcome problems. All of this under the blazing sun and dodging thousands of flies!



VISUAL ART—Ian Hickson

Throughout this year students at Campbell House have engaged in a variety of art making experiences. Wood block printing on a large scale has provided students with the opportunity to explore a new and expressive art form. Winter landscapes based upon atmospheric photographs taken throughout autumn by students have been the inspiration and subject matter of these woodblocks. The strong colours of the winter dusk have been studied and re-created via hand colouring methods. In learning the art of hand coloured woodblock printing, students have investigated Japanese methods and subject matter as this is one of the main art forms found throughout Japan past and present. Large sculptured forms have been created from found objects namely wood, found on the property. Mini figures as depicted on central and Northern Australian rock art have been the inspiration for these sculptures. Students have investigated the notion of movement in sculpture and have created large abstracted human forms that “dance” in small groups within the landscape. These sculptures have been placed outdoors and are in direct relation with the Stephanie Alexander Gardens as they complete the landscaped environment. To complete this years art making experiences large organic sculptures again constructed from wood have been created in celebration of summer. These sculptures are painted in bright warm colours and are inspired by the artist Matisse whom the students have studied. The sculptures are organic and imitate plant life.



In summary this year has been a productive and creative time for all students involved within the Visual Arts program at Campbell House

MUSIC—Adrian Vella and Jay Bolye

The Campbell House Music Program has proved to be a true success, with the skills, knowledge and capabilities of students improving out of sight. Throughout Term 3, students have attended two Music lessons per week, which consisted of both class and tutorial based learning.

Students developed their musical capabilities, choosing from a range of areas including drumming, guitar, singing, as well as using computer programs to compose drum beats. Students learned a range of songs and performed at school assemblies. This gave them the valuable skills, knowledge and experience that they would later require.

Throughout Term 4, the focus was on song writing, composition and the production of an eleven track album called ‘Voice of the Voiceless’. Each class produced their own song, as well as students working with their peers from other classes to collaboratively share experiences and put their thoughts, feelings and emotions into song.



Throughout Term 4, the writing, recording and production process has been videoed and will culminate in a documentary and video clip of one of the songs. All students that took part in the production of the album participated in an interview where they reflected on and shared their experiences.

This album was sent off for professional printing, and will be available for purchase at the end of year assembly. Parents and community members are encouraged to support their children and the school music program by purchasing this high quality album.

STANWELL TOPS SCHOOL CAMP– Kathryn Carmont



In Term 3 students and staff journeyed to the Tops at Stanwell Park for our school camp. This year we extended the overnight to two nights and three days of fun. 16 students attended this year's camp including four members of our tutorial class. The students engaged in a range of tasks that required them to push themselves out of their comfort zones challenging fears of heights, the wilderness, as well as building positive teamwork skills. There were many activities at camp which included the Giant Swing, High Ropes and Abseiling. Well done to the students and staff who fought their fears and tamed these activities. We were very fortunate to have Mark Hankin join us for the first two days and conduct some very

interesting drug prevention classes. Dan from Youth solutions presented two highly interactive lessons on the effects of alcohol and Amanda Warren and Michael Azzopardi our police liaison officers held a forum to allow students to better understand the role within our school and students' rights and responsibilities. Monday night the students played games of spot light and capture the opposing teams' flags and many students prided themselves on their bush stealth skills! While on Tuesday night was a Karaoke night organised by our wonderful music teachers which there were some outstanding singing from students and staff. Overall the camp was an amazing if not exhausting adventure for all.

TARONGA WESTERN PLAINS ZOO EXCURSION— Kendell Neighbour

In Term One Campbell House School was offered the opportunity to participate in the Endangered Ranger Program at Western Plains Zoo at Dubbo. This meant that 8 of us (staff and students) got to spend an amazing night enjoying the animals in a way that is not normally possible to the general public. We had the fantastic opportunity to feed giraffes and it was almost surreal to be that close to such a magnificent creature. We saw a 5 tonne hippo being coaxed out of the water with a nice bale of hay and eventually settled in for the night with an early 6.00am start the next morning. It was worth waking up that early as we got to pat a koala, hold a cornfield snake from Africa and have insects and creatures of all descriptions crawl all over us. Our early morning walk took us to see the White Handed Gibbon swinging, climbing and dangling up high on the trees. It was a terrific experience and it was wonderful to see the students' personal growth and development.



COMMUNITY LIASION OFFICER—Chris Walker

2012 ... OVER ALREADY ...REALLY???

Another year has gone by so quickly, and the fond memories of many events are still fresh, as if it were yesterday. What a busy, productive and enlightening year we've had.

2012 began with a welcoming morning tea for our Hill Top parents, enabling both new and old to get together, introduce themselves to each other and have a chat. This time was especially beneficial for new parents of Glenfield Park, Aju-ga and Campbell House who had the opportunity to gain insight into the experience for both parents and students, whilst commencing their journey with us.

This year we continued our wonderful partnership with the *Benevolent Society Campbelltown*, who plays an important role in reconnecting adults and students with society. They support both parents and children in any domestic situation in a nurtured and safe manner. Several forums were held at our school over the calendar year, beginning with our female students and advice for building healthy relationships. They also held several parent workshops, which were well embraced, and had an extremely positive effect. Perhaps one of the most interesting workshops was the Clay Meditation. As the workshop indicates, we engaged our hands with clay, led by the skilful guidance of Chris from the *Benevolent Society*. This workshop proved to be a lot of fun as well as serving as a purposeful release of tension.

2012 was the year of our 3rd annual Parent Retreat. Parents and carers from Verona, Busby Public School and Ashcroft High school were invited to join our Hill Top Community. Relishing in the program and the beautiful surrounds of Bundanoon's *Quest for Life* Our group shared stories, experiences and participated in workshops aimed at such topics as working with daily challenges.

A lot was gained by all who attended and some new friendships were formed.

The year was not complete without a very special Parent excursion, courtesy of *Sailing with Disabilities*. Once again, a great day was had by all, sailing Sydney Harbour. Complete with beverages, cheese and crackers, which was generously provided by *Sailing with Disabilities*.

I send a big Thankyou to all the organisations who provided us with many services. Your kindness certainly doesn't go unnoticed by staff, parents and students. We look forward to continuing the partnership in the coming year.

I also thank the parents who willingly embrace our programme. I wish you all a safe and Happy Christmas and New Year.

See you all in 2013

Hilltop Parents Retreat Christmas Lunch



Roslyn, Aileen and Helen

On the 6th December 2012 a Christmas lunch was held at Ingleburn for Parents at the Hilltop Schools who have attended the Retreat over the last three years. It was a lovely day for parents to reunite and be reminded of the wonderful journey they have experienced at *Quest for Life*.

Parents were asked to dress up and the best Christmas outfits won prizes.

Thank you to the Hilltop CLO's who organised this great day.
Marisa.

SCHOOL COUNCILLOR—Craig Austen

2012 has been a year that has seen its challenges, both on issues of welfare and what is occurring within Public Education. As new students come into the Campbell House, they bring with them baggage from other schools, their baggage about what is happening within their local communities, and sometimes what may be going on in their own homes. Some bags are heavier than others. The content of the bag is a mixture of all different kinds of life stories, feelings and emotions. One of the things that all



staff seek to do is help students to sort out what's in their bag. This can sometimes take years and is primarily achieved through building a positive and caring relationship, which draws upon a huge amount of patience and a non-judgemental attitude. As a counsellor, I can assure that this gentle unpacking is completed by every staff member. Every now and then we seek the support of our partners in health to assist us with students. We are really fortunate to have the Paediatric and Adolescent Mental Health Team work directly with us once a month, to advise and to work directly with parents and students, if required. In actual fact the model has been that successful that we have gained international recognition. The program seeks to overcome the barrier of accessing mental health providers as well as seeking to promote a collaborative teamwork approach between health and education. It is the only service of its kind within Australia. Since its conception in 2008, many of our students and their families have benefited.

Now to the 'P' word – POLITICS. It is no secret that the State Government, due to measures of reigning in expenditure, has slashed \$1.7 million from the education budget, with Public Schools being hit the hardest. There has been a major restructure of the department at both the State and Regional Office level, with many invaluable consultants and support staff either losing their positions or being sent back into schools. The school is now meant to become the expert on all things, ranging from supporting students who have suffered extreme trauma and loss to navigating and implementing the new national curriculum. To a certain degree schools such as Campbell House are slightly protected due to their nature; however, mainstream schools will, by 2014 - 2015, notice some very big changes.

In finishing, I would just like to express my thanks and appreciation to the Campbell House community, to the wonderful staff, parents and carers and, most importantly, the students. In my role of working with many other schools and counsellors, I can honestly say that the days of the week I enjoy the most, apart from Saturday and Sunday, are my days working directly at Campbell House. Have a wonderful Christmas break and all the best for 2013. Cheers.....

2012 STUDENT AWARDS**CLASS 1 AND 2**

Jordie Kolster: Most improved student in Maths
Josh Pitt: Positive change in attitude towards school
Josh Burton: Encouragement award towards further learning
Joshua Batten: Excellent and consistent progress
Jack Robbins: Successful engagement into all Campbell House programs.

CLASS 3

Luke Colquhoun: Positive change in attitude and re-engaging in the Campbell House program.
Rebecca Price: For excellent application and commitment in Maths.
Chris Khut: Excellent and consistent progress to improve Literacy skills.
Robert Hoschke: Application to T-VET course and commitment to career goals.
John Gurdler: Consistently excellent skills in food preparation and cooking.
Kyle Attard: Travelling long distances to engage in the Campbell House program.
Savanah Floyd: Re-connecting in the Campbell House School program.

CLASS 4

Brandon Contreras: Successful engagement into all Campbell House programs.
James Daly: Supporting the peers within the classroom and on the sporting field.
Zac Hobbs: Displaying a developing confidence in the study of music.
Aiden Maddox: Excellent application towards building vocational skills and successful transition to the workplace.
Jayden Collinson: Displaying commitment and growth in the building of positive relationships with both peers and staff.
Sky Thomas: Encouragement to re-engage in Campbell House learning opportunities.
Christian Nedeski: Successful engagement into all areas of the Campbell House programs.

CLASS 5

Leonard Hoskins: Excellent and consistent progress in academic work and social skills.
Aaron Tucker: A concentrated application to academic work.
Justin Toune: Most improved student in Literacy.
Kimberly Pfitzner: Most improved student in Maths
Brayden Marriot: Fantastic engagement and effort in his learning and engaging in the Campbell House program.

CLASS 6

Lachlan Backhouse: Developing leadership skills by assisting peers to build positive relationships and belonging to Campbell House
Jean Gabriel Larche: Positive change in attitude towards school and staff.
Shelley Dawson: Excellent and consistent progress in all academic subjects.
Kaine Higgans: Successful engagement into the Campbell House program.
Jason Akam: Creating future career goals and pathways.
Camilla Santos: Excellent dedication to all subject areas.

CLASS 7

Lauren Riddington: Application to academic work across all Key Learning Areas.
Michael Byrne: Most improve student in behaviour.
Zach Pitt: Excellent and consistent progress in all areas at school.
Demi Testre-Bennet: Successfully re-engaging in school and learning opportunities.

2012 SPECIALIST AWARDS

MUSIC AWARD

Musician of the Year: Camilla Santos

Encouragement Award: Zach Pitt

P.E AWARD

Sportsman of the Year: Leonard Hoskins

Encouragement Award: Brandon Contreras and Jack Robbins

VISUAL ART AWARD

Artist of the Year: Shelley Dawson

Encouragement Award: Joshua Pitt

HORTICULTURE AWARD

Gardner of the Year: Jayden Collinson

Encouragement Award: Michael Bryne

STEPHANIE ALEXANDER KITCHEN GARDEN AWARD

Chef of the Year: Shelley Dawson

Encouragement Award: Michael Bryne

EJ HOLDEN AWARD

Mechanic of the Year: Aiden Maddox

Encouragement Award: Lachlan Backhouse

VOLUNTEER OF THE YEAR AWARD

Brandon Contreras

STEPHANIE ALEXANDER KITCHEN GARDEN CHEF CLASS AWARD

Class 2: Joshua Batten

Class 3: Rebecca Price

Class 4: Brandon Contreras

Class 5: Leonard Hoskins

Class 6: Shelley Dawson

Class 7: Lauren Riddington

SRC REPRESENTATIVES

Joshua Batten

Chris Khut

Jack Robbins

Lachlan Backhouse

Aaron Tucker

Brandon Contreras

Leonard Hoskins

PARENT COMMUNITY VOLUNTEER AWARD 2012

Jeff Batten and Phil Cox

SCHOOL COMMUNITY VOLUNTEER AWARD 2012

George Ross

MAJOR AWARDS

COMMITMENT TO IMPROVED BEHAVIOUR

Jayden Collinson

SCHOOL TO WORK STUDENTS OF THE YEAR AWARD

Aiden Maddox and Blake Farlow

SENIOR STUDENT OF THE YEAR

Jean-Gabriel Larche

JUNIOR STUDENT OF THE YEAR AWARD

Josh Pitt

CAMPBELL HOUSE ENGAGEMENT AWARD

Jack Robbins and Joshua Batten

REUBEN F. SCARFE AWARD

Commitment to Self Improvement

Michael Bryne

LAURIE FERGUSON CITIZENSHIP AWARD

Lachlan Backhouse

ANDREW McDONALD UNDER THE RADAR AWARD

Lauren Riddington

2012 STUDENT OF THE YEAR AWARD

Principals Award.

Lions Club Perpetual Trophy.

AIDEN MADDOX

Engaged in all areas of academic, vocational and behavioural learning.
Has shown a commitment to improving in all of these areas.

Our dedicated Staff for 2012



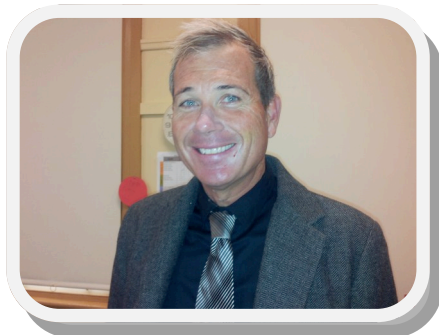
Louise Stacey



Zac Hobbs And Adrian Pjanic

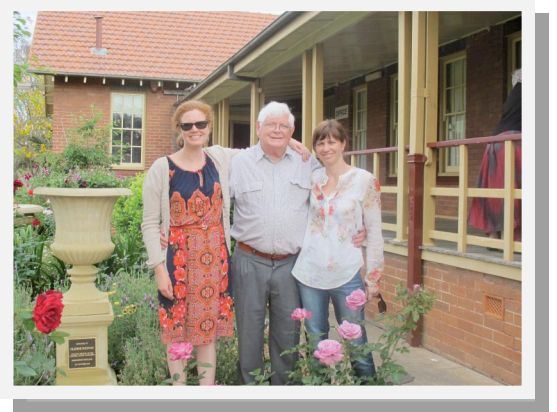


Neil, Natalie and Fred



Ian Hickson

On the 26TH October we held a memorial ceremony at Campbell House for Glenise Weston who passed away earlier this year. Glenise was the Senior School Administration Manager at the school for 14 years. She was well loved and is missed. We dedicated a garden in her honour and many ex staff members including the Weston family attended. It was a lovely celebration of her life and thank everyone for their support.



The Weston family from left: Tina Davis, Ted Weston and Vicky Waddell



Phillip Cox and Jeff Batten are two parent volunteers who dedicate their time to support the school. I would like to acknowledge and thank both of them for their assistance with the many roles taken on in the school. They both attended an award ceremony at Campbelltown Arts Centre and were awarded a certificate by federal MP Russell Matheson on National Volunteer Day 2012.



Office ladies
Cherie and Trish

Mariam Belani and Mary Robertson



E.J Holden Program.
From left:
Lachlan, Robbie, John Conelly, Rebecca, Di, Gary Stevenson, Philip Cox, Aiden and George Ross