

# ANTI-BULLYING PLAN 2023

## Campbell House School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Campbell House School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Term 2	Conflict management, healthy relationships, social skills
Term 3	Bullying No Way! National Day of Action against Bullying and Violence, Anti-Racism, Wear it Purple
Term 4	White Ribbon, cyber safety



## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Professional learning on Berry St Educational Model, GEM curriculum, and trauma informed education.
Term 2	Professional learning on Berry St Educational Model, GEM curriculum, and trauma informed education.
Term 3	Professional learning on Berry St Educational Model, GEM curriculum, and trauma informed education.
Term 4	Professional learning on Berry St Educational Model, GEM curriculum, and trauma informed education.

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

All new and casual staff engage in an induction process that includes a conversation with an executive staff member of principal regarding positive education strategies, trauma informed learning, anti-bullying and respectful relationships, and information pertaining to the ARCO. All new and casual staff are shown the communication tiered system with the response to bullying.

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## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Behaviour code for students provided to all families and discussed in PLSP meetings.
Term 2	Newsletter/Flyer with information related to Bullying, reporting and bystander sent to all families.
Term 3	Family Group educational sessions on wellbeing and relationships including bullying prevention and response.
Term 4	Family Group educational sessions on wellbeing and relationships including bullying prevention and response.

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Trauma informed positive education underpins all teaching and learning across the school. Students engage in weekly assemblies, social skills programs, and curriculum through the GEM Resiliency Program. Students actively engage in regular conversations regarding social and emotional skills, resilience, personal safety and wellbeing within the Triple R classroom and through executive conversations.

The school celebrates diversity and inclusion through the celebration of days such as R U OK? Wear it Purple, White Ribbon, and Anti Bullying Week.

Completed by: Kendell Neighbour

Position: Relieving Principal


Signature:



Date: 1/5/2023

Principal name: Kendell Neighbour

Signature:



Date: 1/5/2023